

## **Lesson 8 Practice Problems**

1. A fan blade spins counterclockwise once per second.

Which of these graphs best depicts the height, h, of P after s seconds? The fan blades are 1 foot long and the height is measured in feet from the center of the fan blades.





Α.

Β.

C.

D.



- 2. Which situations are modeled accurately by a periodic function? Select **all** that apply.
  - A. the distance from the earth to the sun as a function of time
  - B. the vertical height of a point on a rotating wheel as a function of time
  - C. the area of a sheet of paper as a function of the number of times it is folded in half
  - D. the number of centimeters in x inches
  - E. the height of a swinging pendulum as a function of time
  - F. the height of a ball tossed in the air as a function of time
- 3. Here is the graph of a function for some values of *x*.



- 4. a. Can a non-constant linear function be periodic? Explain your reasoning.
  - b. Can a quadratic function be periodic? Explain your reasoning.

5. Do (7, 1) and (-5, 5) lie on the same circle centered at (0, 0)? Explain how you know.

(From Unit 6, Lesson 1.)

6. The measure of angle  $\theta$  is between 0 and  $2\pi$  radians. Which statements *must* be true of  $\sin(\theta)$  and  $\cos(\theta)$ ? Select **all** that apply.

A.  $\cos^2(\theta) + \sin^2(\theta) = 1$ B. If  $\sin(\theta) = 0$ , then  $\cos(\theta) = 1$ . C. If  $\sin(\theta) = 1$ , then  $\cos(\theta) = 0$ . D.  $\cos(\theta) + \sin(\theta) = 1$ .

E. The point  $(\cos(\theta), \sin(\theta))$  lies on the unit circle.

(From Unit 6, Lesson 5.)

7. The center of a clock is the origin (0, 0) in a coordinate system. The hour hand is 4 units long. What are the coordinates of the end of the hour hand at:

a. 3:00

b. 8:00

c. 11:00

(From Unit 6, Lesson 7.)