Unit 2, Lesson 6

Use “More,” “Fewer,” or “the Same Number” to Describe Groups

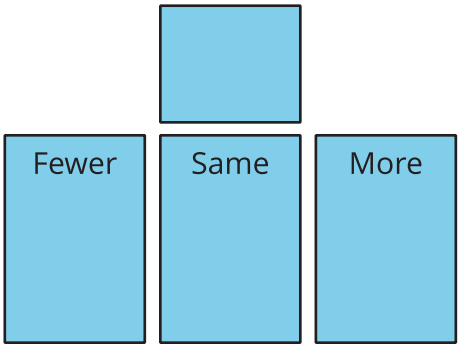
Let’s use “more,” “fewer,” and “the same number” to describe groups.

Activity 3

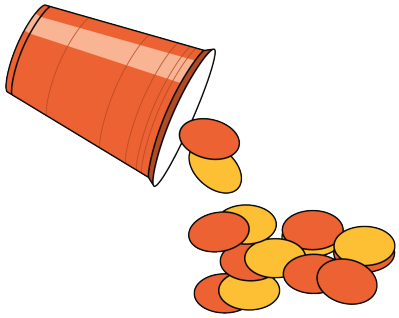
Centers: Choice Time

Choose a center.

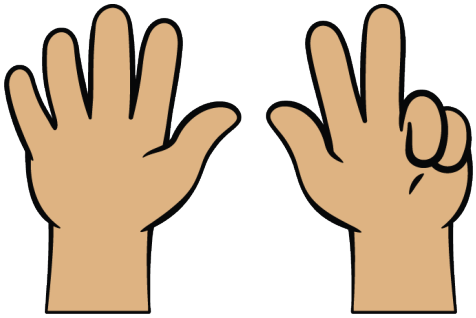
Fewer, Same, More



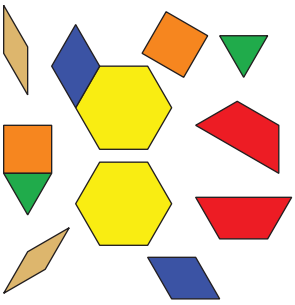
Shake and Spill



Math Fingers



Pattern Blocks



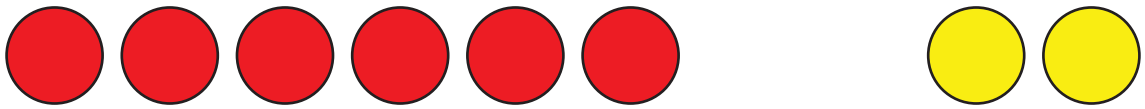
Picture Books



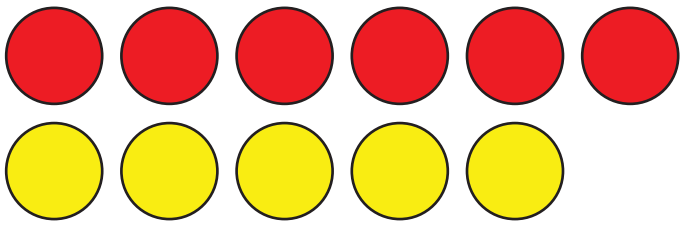
Section A Summary

We can count groups of objects.

We can tell which group has more or fewer.



more red counters



fewer yellow counters