

## Grade 2 Unit 4

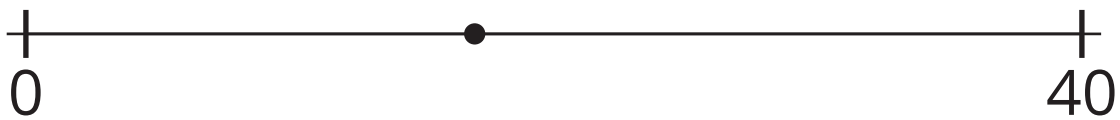
### Lesson 5

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## Unit 4 Lesson 5: Estimate on a Number Line

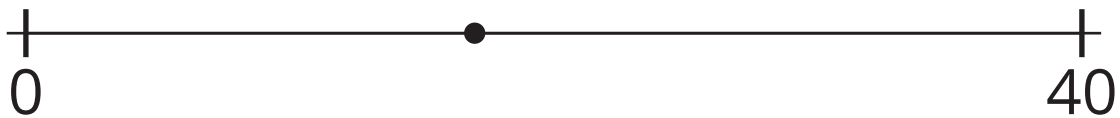
### WU Estimation Exploration: What Number? (Warm up)

Images for Launch



Student Task Statement

What number could this be?



- Record an estimate that is:

too low	about right	too high

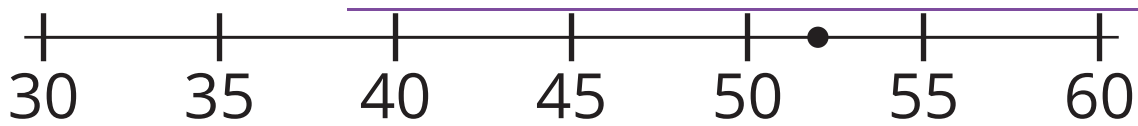
- Record an estimate that is:

too low	about right	too high

### 1 Estimate the Numbers

Student Task Statement

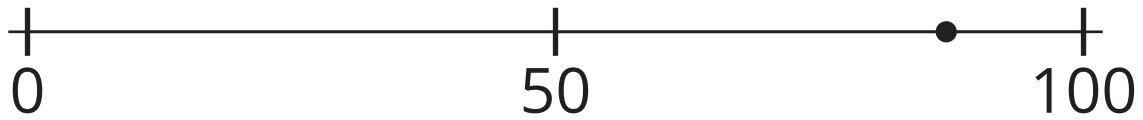
- What number could this be? \_\_\_\_\_



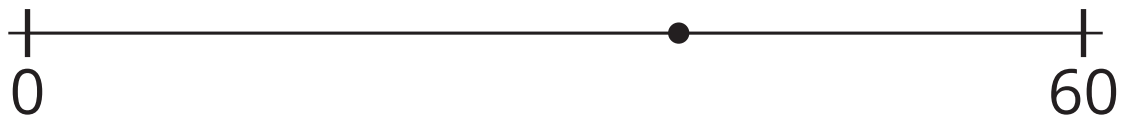
2. What number could this be? \_\_\_\_\_



3. What number could this be? \_\_\_\_\_



4. What number could this be? \_\_\_\_\_



5. Which estimate are you most confident in? Why?

6. Which estimate are you least confident in? Why?

## 2 Order the Numbers

### Student Task Statement

- Pick a card and place it on the number line.
- Explain your thinking.
- As a group, revise the position of any cards.
- Repeat until all cards are placed.
- Draw and label points to represent each number on the number line.