

| address | title | students per copy | written on? | requires cutting? | card stock recommended? | color paper recommended? | used multiple times? | used as a center material? |
|------------------------|----------------------------------------|-------------------|-------------|-------------------|-------------------------|--------------------------|----------------------|----------------------------|
| Activity Grade5.5.1.1 | Small Grids Handout | 1 | yes | yes | no | no | no | no |
| Activity Grade5.5.5.1 | Small Grids Handout | 1 | yes | yes | no | no | no | no |
| Activity Grade5.5.5.2 | Small Grids Handout | 1 | yes | yes | no | no | no | no |
| Activity Grade5.5.11.2 | Number Cards 0–10 | 2 | no | yes | yes | no | yes | yes |
| Activity Grade5.5.11.2 | Target Numbers Stage 8 Recording Sheet | 1 | yes | no | no | no | no | yes |
| Activity Grade5.5.14.1 | Small Grids Handout | 1 | yes | yes | no | no | no | no |
| Activity Grade5.5.14.2 | Number Cards 0–10 | 2 | no | yes | yes | no | yes | yes |
| Activity Grade5.5.14.2 | Target Numbers Stage 9 Recording Sheet | 1 | yes | no | no | no | no | yes |

| address | title | students per copy | written on? | requires cutting? | card stock recommended? | color paper recommended? | used multiple times? | used as a center material? |
|------------------------|----------------------------------------------------|-------------------|-------------|-------------------|-------------------------|--------------------------|----------------------|----------------------------|
| Activity Grade5.5.17.1 | Small Grids Handout | 1 | yes | yes | no | no | no | no |
| Activity Grade5.5.17.2 | Small Grids Handout | 1 | yes | yes | no | no | no | no |
| Activity Grade5.5.19.1 | Card Sort Decimal Multiplication Expressions Cards | 2 | no | yes | no | no | no | no |
| Activity Grade5.5.20.1 | Small Grids Handout | 1 | yes | yes | no | no | no | no |
| Activity Grade5.5.20.2 | Small Grids Handout | 1 | yes | yes | no | no | no | no |
| Activity Grade5.5.22.1 | Small Grids Handout | 1 | yes | yes | no | no | no | no |
| Activity Grade5.5.22.2 | Small Grids Handout | 1 | yes | yes | no | no | no | no |
| Activity Grade5.5.23.1 | Small Grids Handout | 1 | yes | yes | no | no | no | no |

| address | title | students per copy | written on? | requires cutting? | card stock recommended? | color paper recommended? | used multiple times? | used as a center material? |
|------------------------------------|--------------------------------------------------------|-------------------|-------------|-------------------|-------------------------|--------------------------|----------------------|----------------------------|
| Activity Grade5.5.23.2 | Small Grids Handout | 1 | yes | yes | no | no | no | no |
| Activity Grade5.5.24.1 | Small Grids Handout | 1 | yes | yes | no | no | no | no |
| Activity Grade5.5.25.2 | Small Grids Handout | 1 | yes | yes | no | no | no | no |
| Get Your Numbers in Order (1–5): 4 | Get Your Numbers in Order Stage 3 and 4 Gameboard | 2 | yes | no | no | no | yes | yes |
| Get Your Numbers in Order (1–5): 4 | Fraction Cards with Denominators 2, 3, 4, and 6 | 2 | no | no | yes | no | yes | yes |
| Get Your Numbers in Order (1–5): 4 | Fraction Cards with Denominators 5, 8, 10, 12, and 100 | 2 | no | no | yes | no | yes | yes |
| Get Your Numbers in Order (1–5): 5 | Get Your Numbers in Order Stage 5 Gameboard | 2 | yes | no | no | no | yes | yes |

| address | title | students per copy | written on? | requires cutting? | card stock recommended? | color paper recommended? | used multiple times? | used as a center material? |
|------------------------------------|----------------------------------------------|-------------------|-------------|-------------------|-------------------------|--------------------------|----------------------|----------------------------|
| Get Your Numbers in Order (1–5): 5 | Number Cards 0–10 | 2 | no | yes | yes | no | yes | yes |
| Greatest of Them All (1–5): 3 | Greatest of Them All Stage 3 Recording Sheet | 1 | yes | no | no | no | no | yes |
| Greatest of Them All (1–5): 3 | Number Cards 0–10 | 2 | no | yes | yes | no | yes | yes |
| Greatest of Them All (1–5): 4 | Greatest of Them All Stage 4 Recording Sheet | 1 | yes | no | no | no | no | yes |
| Greatest of Them All (1–5): 4 | Number Cards 0–10 | 2 | no | yes | yes | no | yes | yes |
| Tic Tac Round (3–5): 3 | Tic Tac Round Stage 3 Gameboard | 2 | yes | no | no | no | no | yes |
| Tic Tac Round (3–5): 3 | Tic Tac Round Stage 3 Spinner | 2 | no | no | no | no | yes | yes |



| address | title | students per copy | written on? | requires cutting? | card stock recommended? | color paper recommended? | used multiple times? | used as a center material? |
|----------------------------|----------------------------------------|-------------------|-------------|-------------------|-------------------------|--------------------------|----------------------|----------------------------|
| Tic Tac Round (3–5): 3 | Number Cards 0–10 | 2 | no | yes | yes | no | yes | yes |
| Mystery Number (1–5): 5 | Mystery Number Stage 5 Gameboard | 2 | no | no | no | no | yes | yes |
| Mystery Number (1–5): 6 | Mystery Number Stage 6 Gameboard | 2 | no | no | no | no | yes | yes |
| Would You Rather? (2–5): 2 | Would You Rather Stage 2 Spinner | 2 | no | no | no | no | yes | yes |
| Would You Rather? (2–5): 2 | Would You Rather Stage 2 Directions | 2 | no | no | no | no | yes | yes |
| Target Numbers (1–5): 8 | Number Cards 0–10 | 2 | no | yes | yes | no | yes | yes |
| Target Numbers (1–5): 8 | Target Numbers Stage 8 Recording Sheet | 1 | yes | no | no | no | no | yes |

| address | title | students per copy | written on? | requires cutting? | card stock recommended? | color paper recommended? | used multiple times? | used as a center material? |
|-------------------------|-----------------------------------------|-------------------|-------------|-------------------|-------------------------|--------------------------|----------------------|----------------------------|
| Target Numbers (1–5): 9 | Number Cards 0–10 | 2 | no | yes | yes | no | yes | yes |
| Target Numbers (1–5): 9 | Target Numbers Stage 9 Recording Sheet | 1 | yes | no | no | no | no | yes |
| How Close? (1–5): 7 | Number Cards 0–10 | 2 | no | yes | yes | no | yes | yes |
| How Close? (1–5): 7 | How Close? Stage 7 Recording Sheet | 1 | yes | no | no | no | no | yes |
| How Close? (1–5): 8 | How Close? Stage 8 Recording Sheet | 1 | yes | no | no | no | no | yes |
| How Close? (1–5): 8 | Number Cards 0–10 | 2 | no | yes | yes | no | yes | yes |
| Compare (1–5): 5 | Compare Stage 5 Two-digit Divisor Cards | 2 | no | yes | no | no | yes | yes |
| Compare (1–5): 5 | Compare Stages 3–9 Directions | 2 | yes | no | no | no | yes | yes |



| address | title | students per copy | written on? | requires cutting? | card stock recommended? | color paper recommended? | used multiple times? | used as a center material? |
|------------------------|------------------------------------------------|-------------------|-------------|-------------------|-------------------------|--------------------------|----------------------|----------------------------|
| Compare (1–5): 5 | Compare Stages 4 and 5 One-digit Divisor Cards | 2 | no | yes | no | no | yes | yes |
| Compare (1–5): 7 | Compare Stage 7 Cards | 2 | no | yes | no | no | yes | yes |
| Compare (1–5): 7 | Compare Stages 3–9 Directions | 2 | yes | no | no | no | yes | yes |
| Jump the Line (2–5): 2 | Jump the Line Stage 2 Spinner | 2 | no | no | no | no | yes | yes |
| Jump the Line (2–5): 2 | Jump the Line Stage 2 Gameboard | 2 | yes | no | no | no | yes | yes |
| Jump the Line (2–5): 3 | Jump the Line Stage 3 Spinner | 2 | no | no | no | no | yes | yes |
| Jump the Line (2–5): 3 | Jump the Line Stage 3 Gameboard | 2 | yes | no | no | no | yes | yes |