

K.1 End-of-Unit Assessment (Interview Assessment with Translated Prompts)

Materials Needed Two cups with 5 cubes each in them.

Student Names	
Question	
1. "Por favor cuenta hasta el número más grande que puedas." // "Can you please count as high as you can?" When the student stops, ask, "¿Sabes qué número sigue después de ____?" // "Do you know what number comes after ____ (the number the student stopped at)?"	Note how high the student counts and any mistakes or omissions the student makes.
2. Pour 5 cubes onto the table in front of the student. Ask, "¿Cuántos cubos hay en la mesa?" // "How many cubes are on the table?"	Note whether the student: ____ touches or moves each object one time ____ says one number for each object ____ says the numbers in order ____ keeps track of cubes that have been counted
3. When the student finishes counting, ask, "Entonces, ¿cuántos cubos hay?" // "So how many cubes are there?"	Note whether the student: ____ answers with the last number they said ____ (even if that last number was inaccurate).
Go to question 4a or 4b.	Note whether the student: ____ answers with the last number they said ____ (even if that last number was inaccurate).

Student Names		
Question		
4.a.i If the student answers with a number other than 5, remove 2 cubes and ask, “¿Cuántos cubos hay en la mesa?” // “How many cubes are on the table?”	Note whether the student: _____ touches or moves each object one time _____ says one number for each object _____ says the numbers in order _____ keeps track of cubes that have been counted	Note whether the student: _____ touches or moves each object one time _____ says one number for each object _____ says the numbers in order _____ keeps track of cubes that have been counted
4.a.ii When the student finishes counting, ask, “Entonces, ¿cuántos cubos hay?” // “So how many cubes are there?”	Note whether the student: _____ answers with the last number they said _____ (even if that last number was inaccurate).	Note whether the student: _____ answers with the last number they said _____ (even if that last number was inaccurate).
4.b.i If the student answers with 5 cubes, pour out the other 5 cubes and ask, “¿Cuántos cubos hay en la mesa?” // “How many cubes are on the table?”	Note whether the student: _____ touches or moves each object one time _____ says one number for each object _____ says the numbers in order _____ keeps track of cubes that have been counted	Note whether the student: _____ touches or moves each object one time _____ says one number for each object _____ says the numbers in order _____ keeps track of cubes that have been counted
4.b.ii When the student finishes counting, ask, “Entonces, ¿cuántos cubos hay?” // “So how many cubes are there?”	Note whether the student: _____ answers with the last number they said _____ (even if that last number was inaccurate).	Note whether the student: _____ answers with the last number they said _____ (even if that last number was inaccurate).