Unit 6, Lesson 5

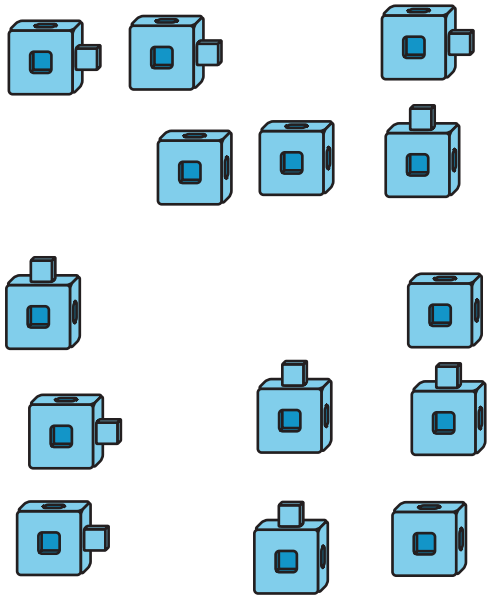
How Many Fingers? How Many Dots?

Let's count how many things we see.

Warm-up

Estimation Exploration: Connecting Cubes

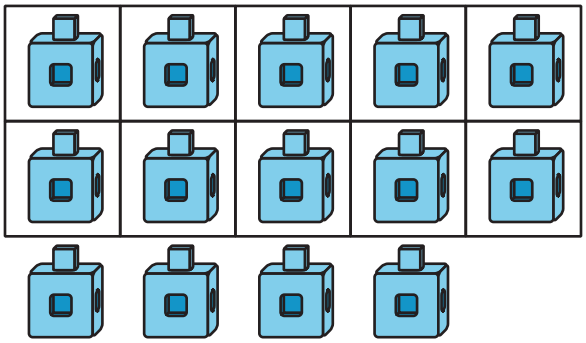
How many cubes?



Record an estimate:

too low	about right	too high

How many cubes?

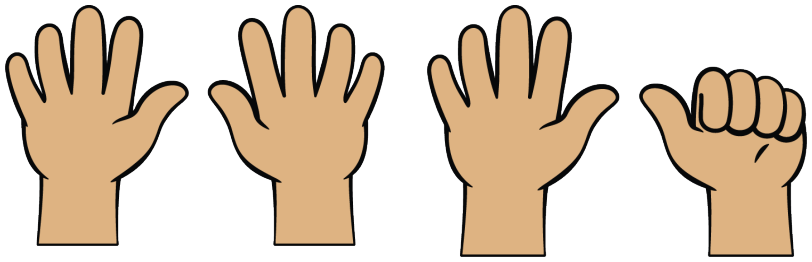


Record an estimate:

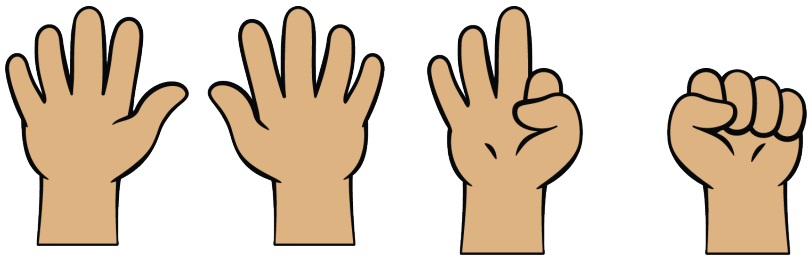
too low	about right	too high

Activity 1

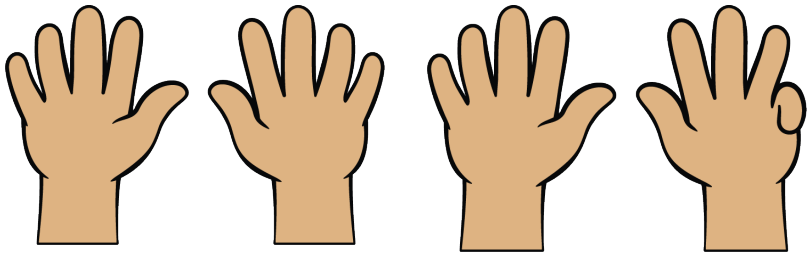
How Many Fingers?

1. 

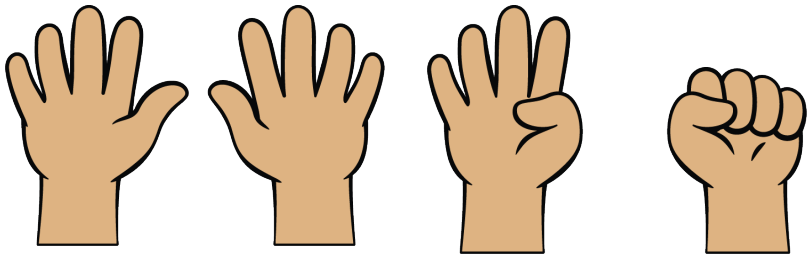
14

2. 

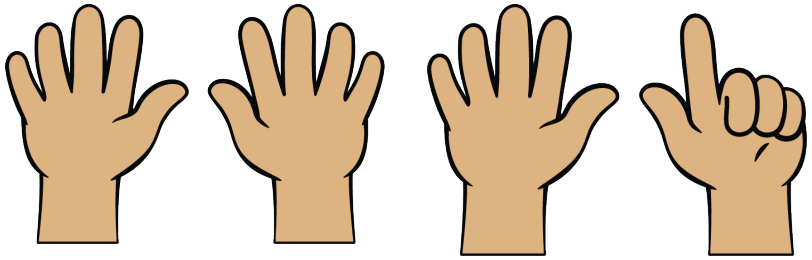
17

3. 

13

4. 

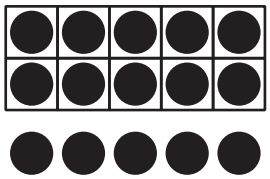
19

5. 

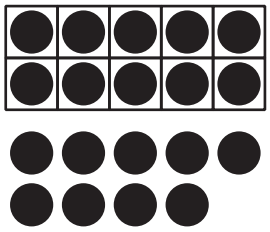
16

Activity 2

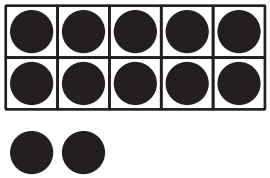
How Many Dots in 10-Frames?

1. 

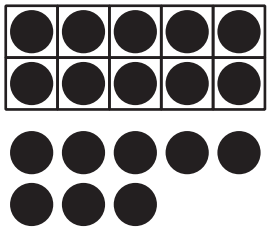
10 12 15

2. 

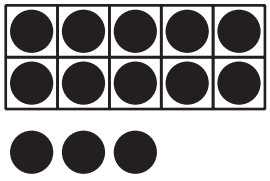
19 11 14

3. 

13 15 12

4. 

18 14 17

5. 

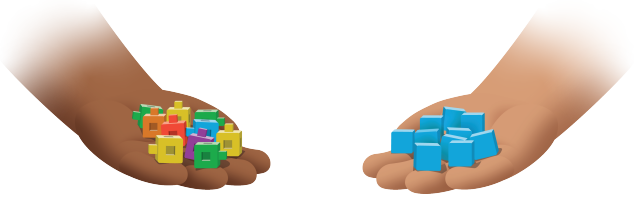
15 13 11

Activity 3

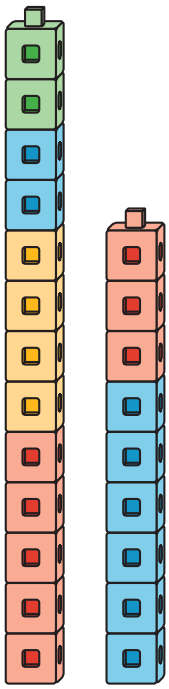
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