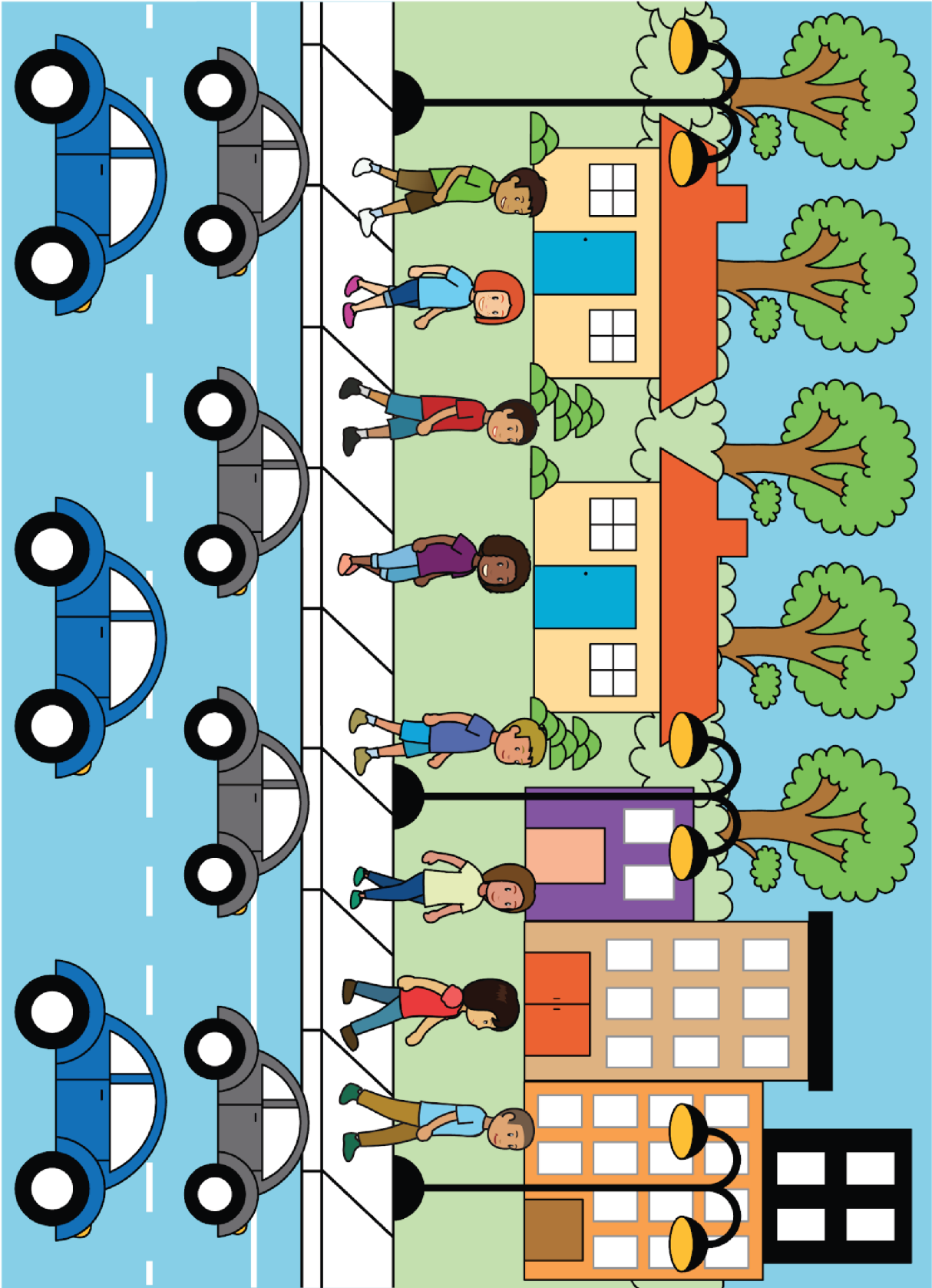




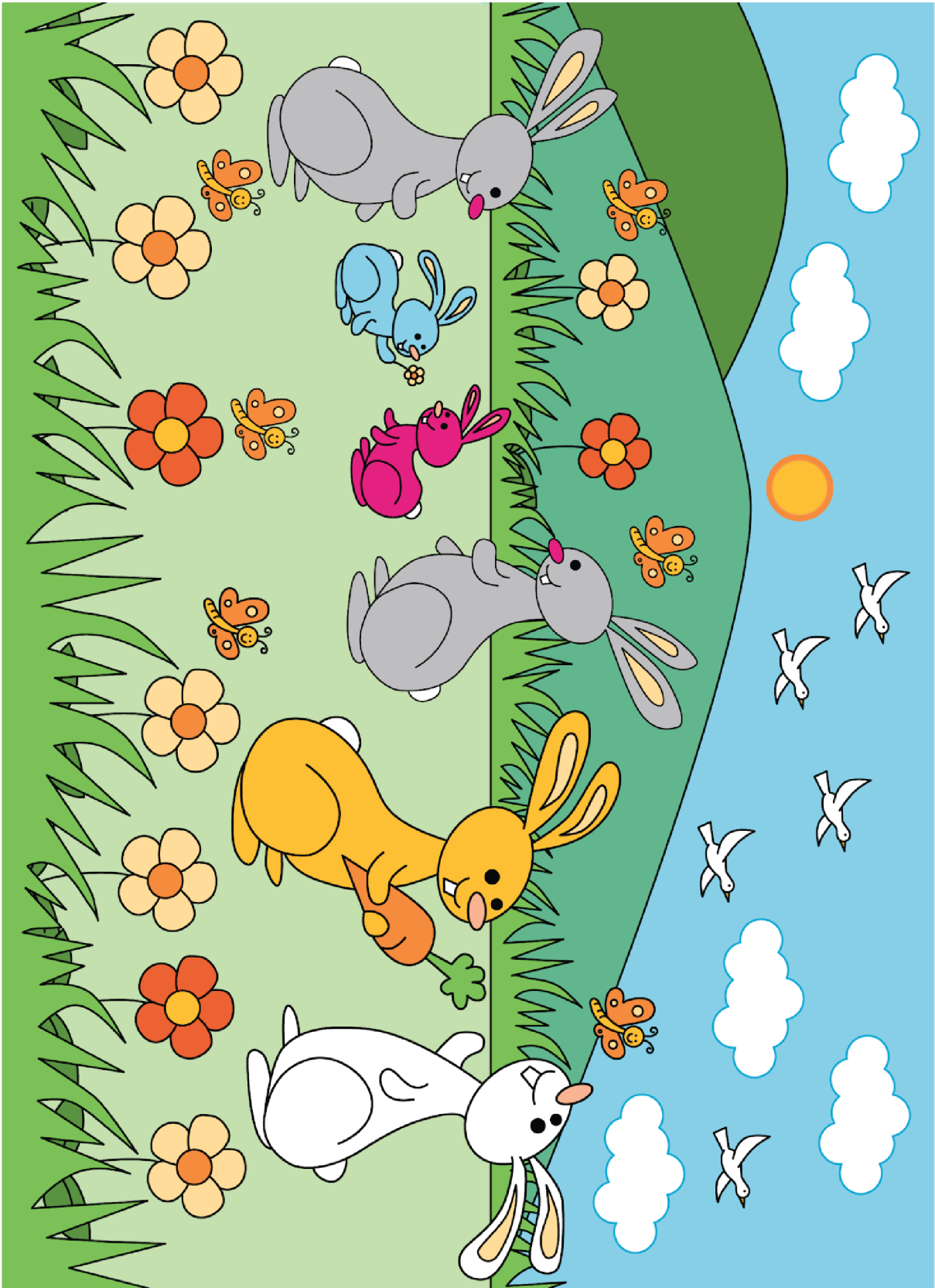
Picture A



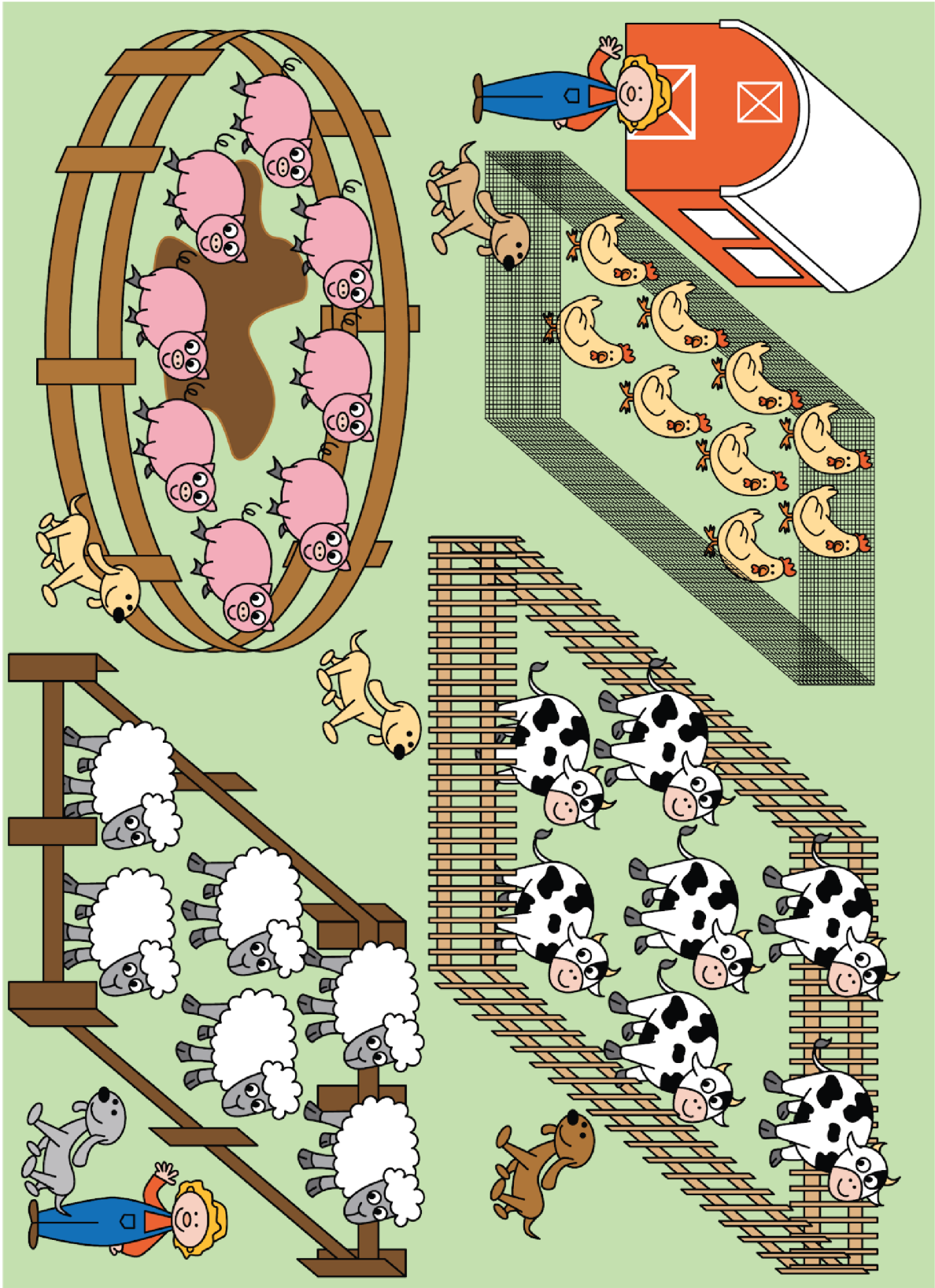
Picture B



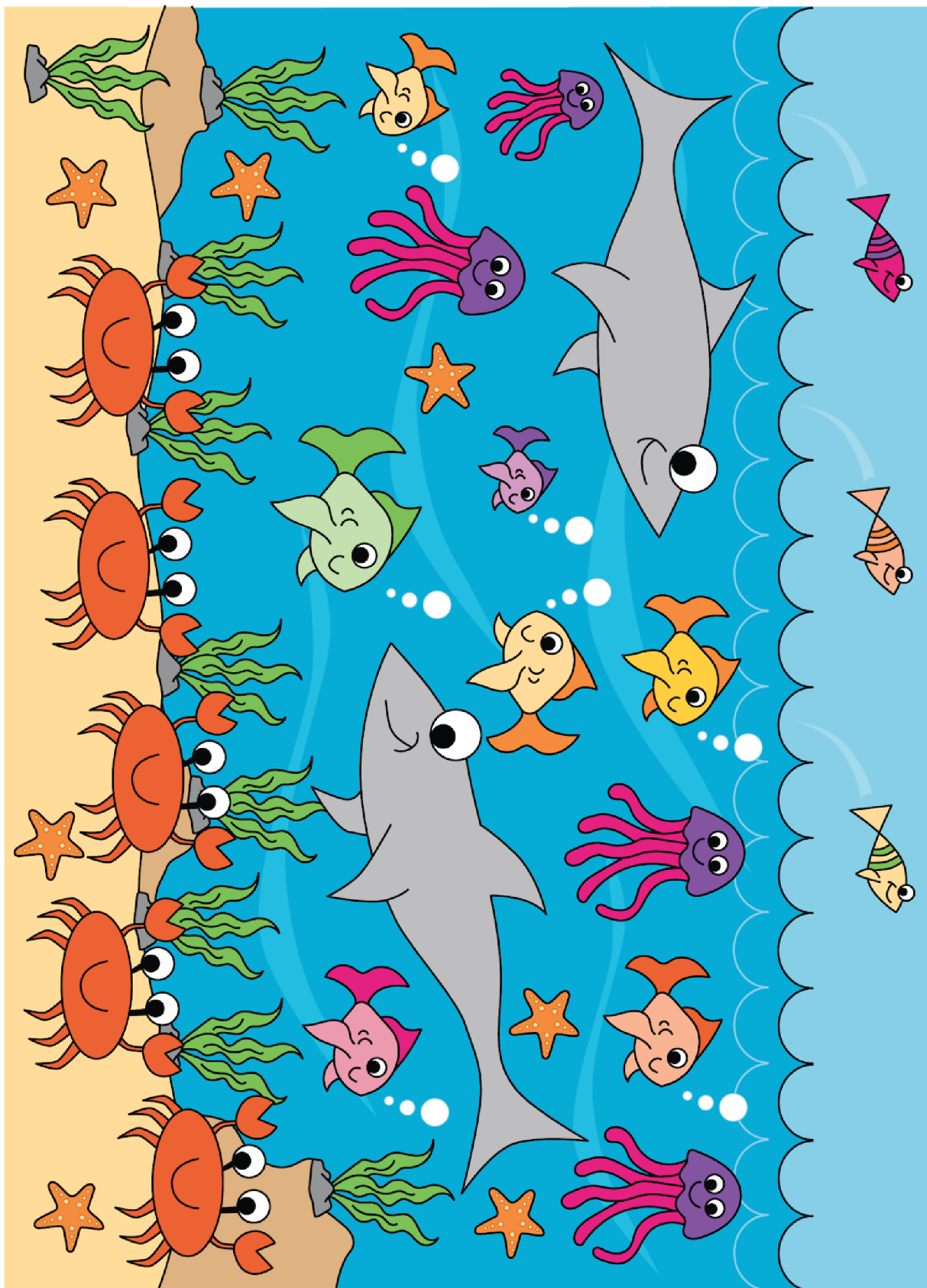
Picture C



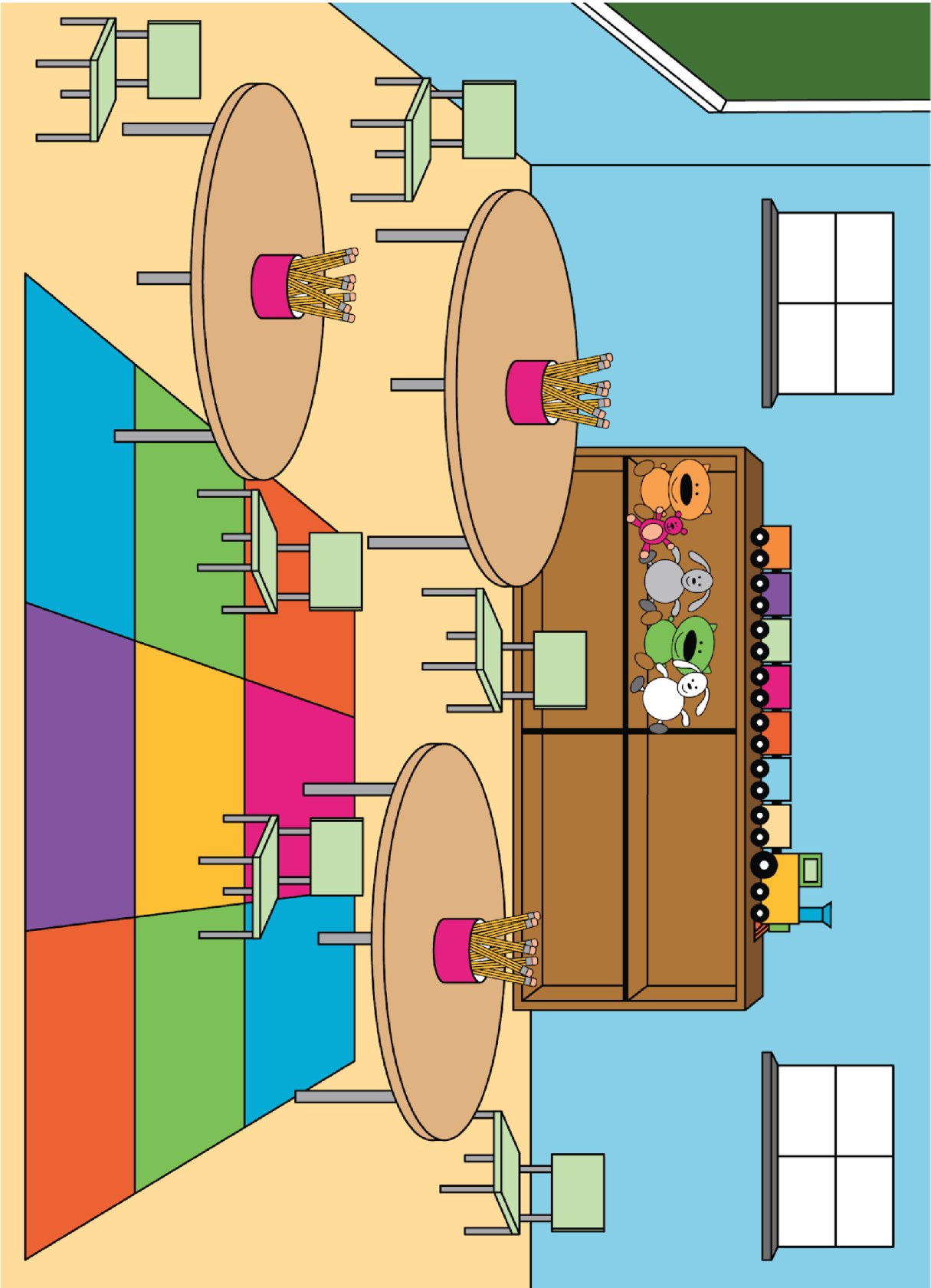
Picture D



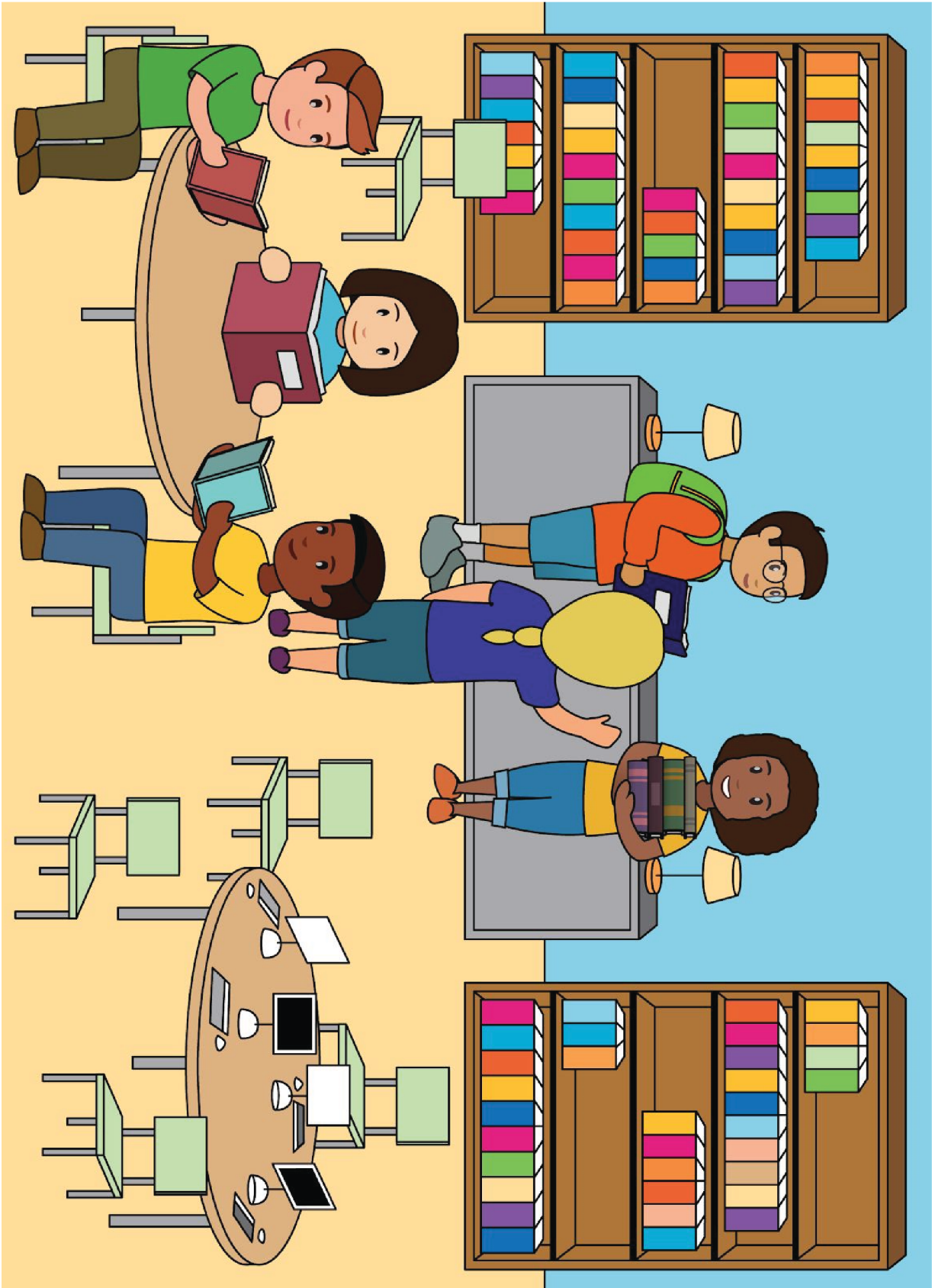
Picture E



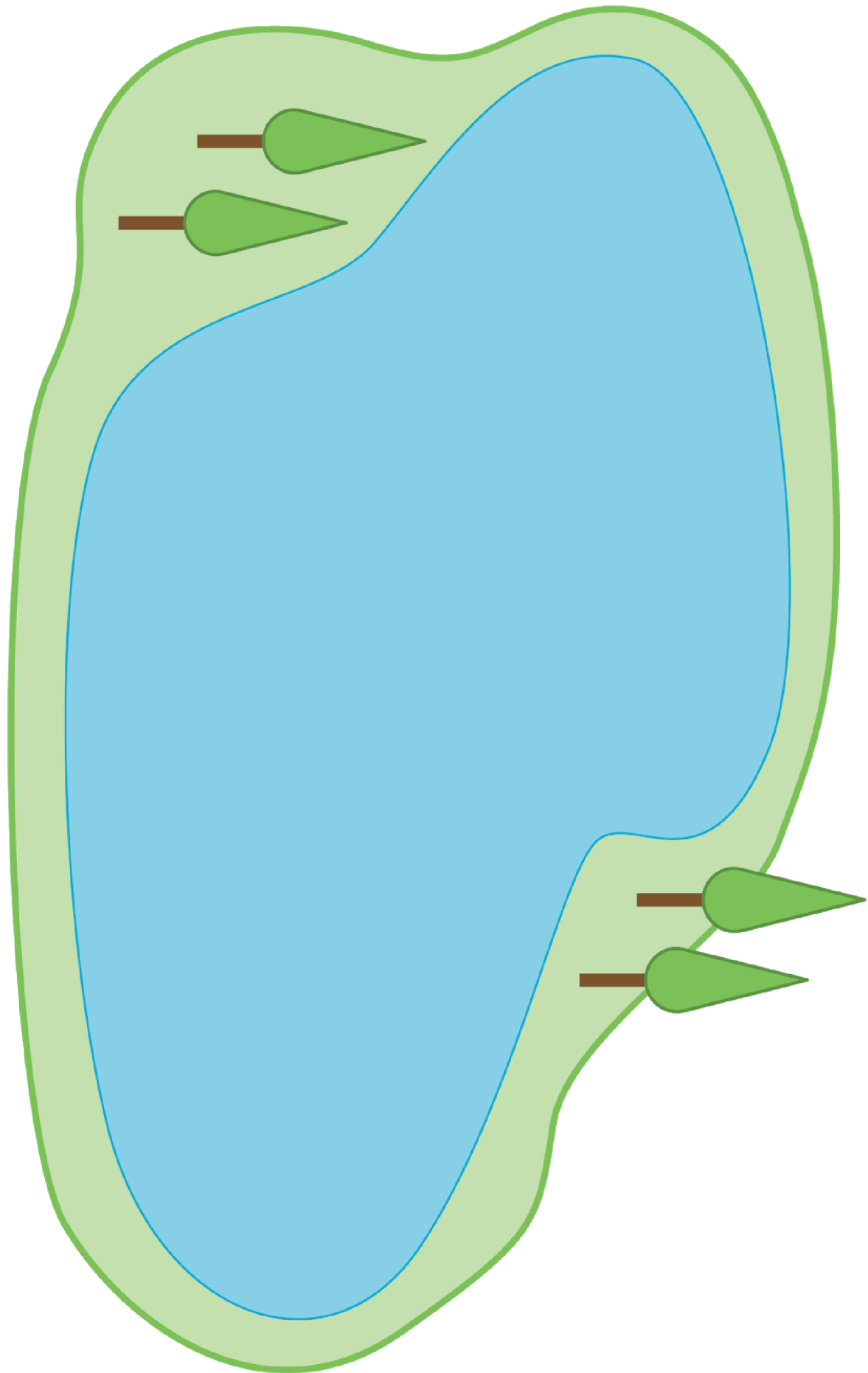
Picture F



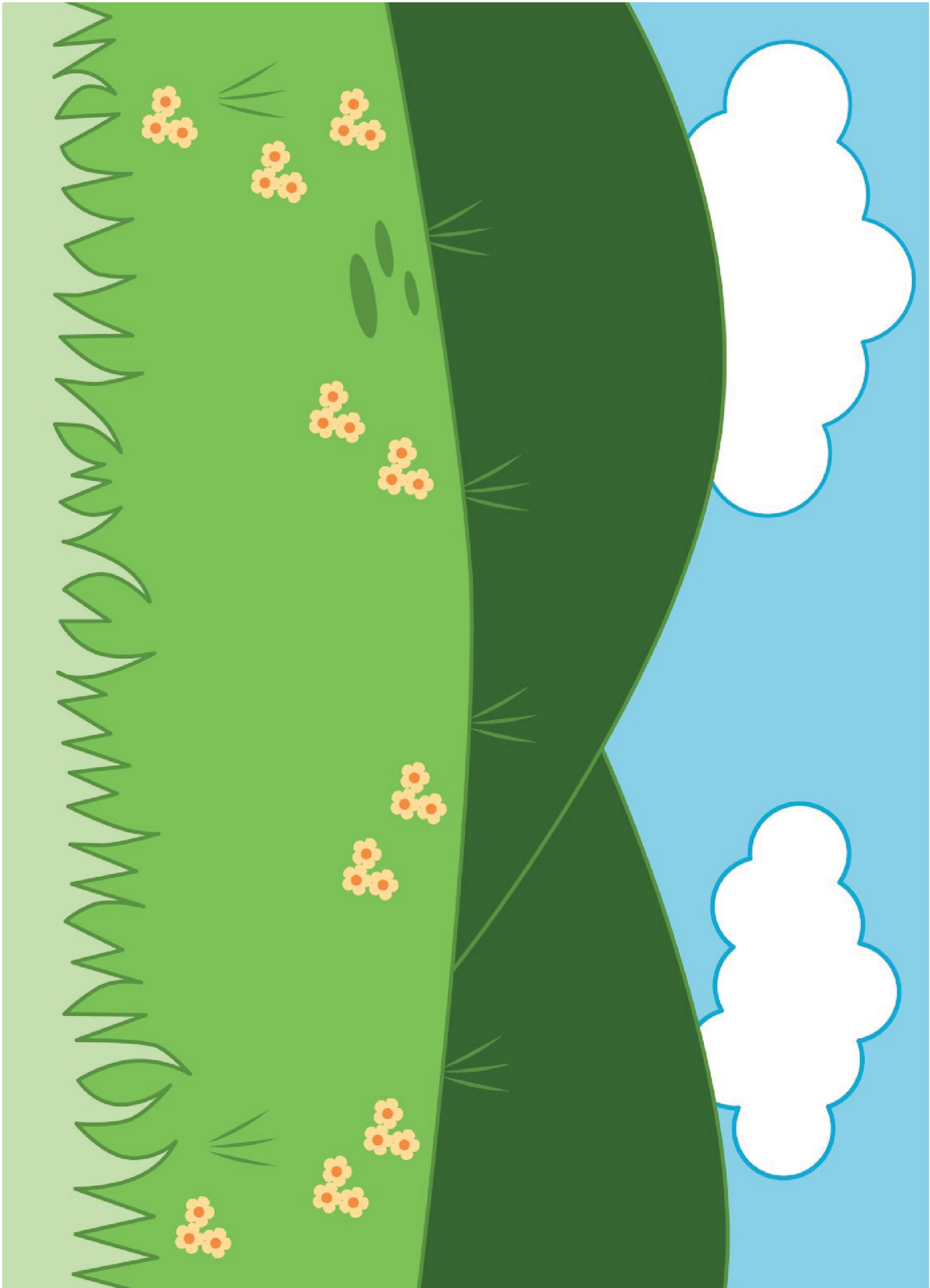
Picture G



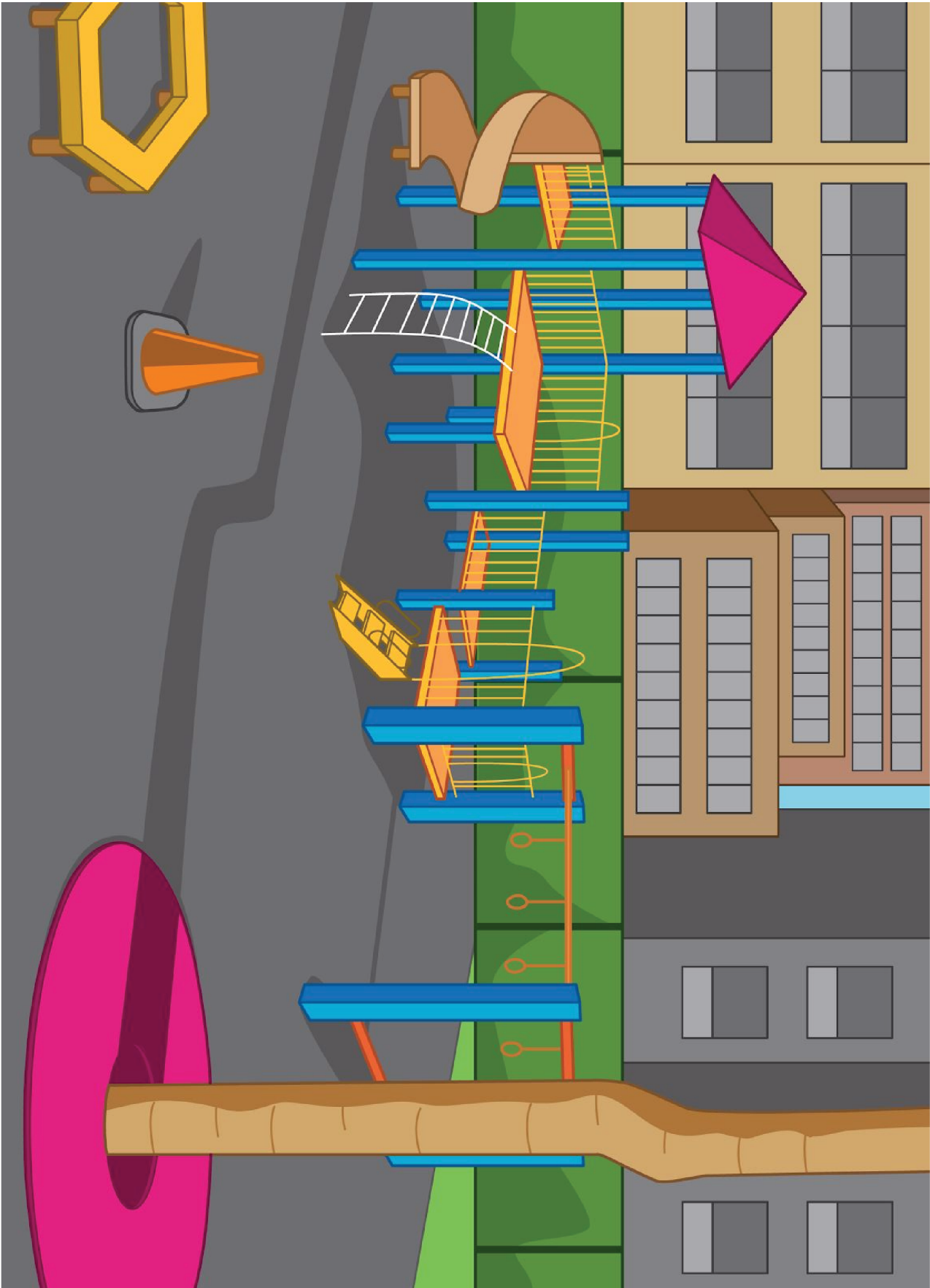
Picture H



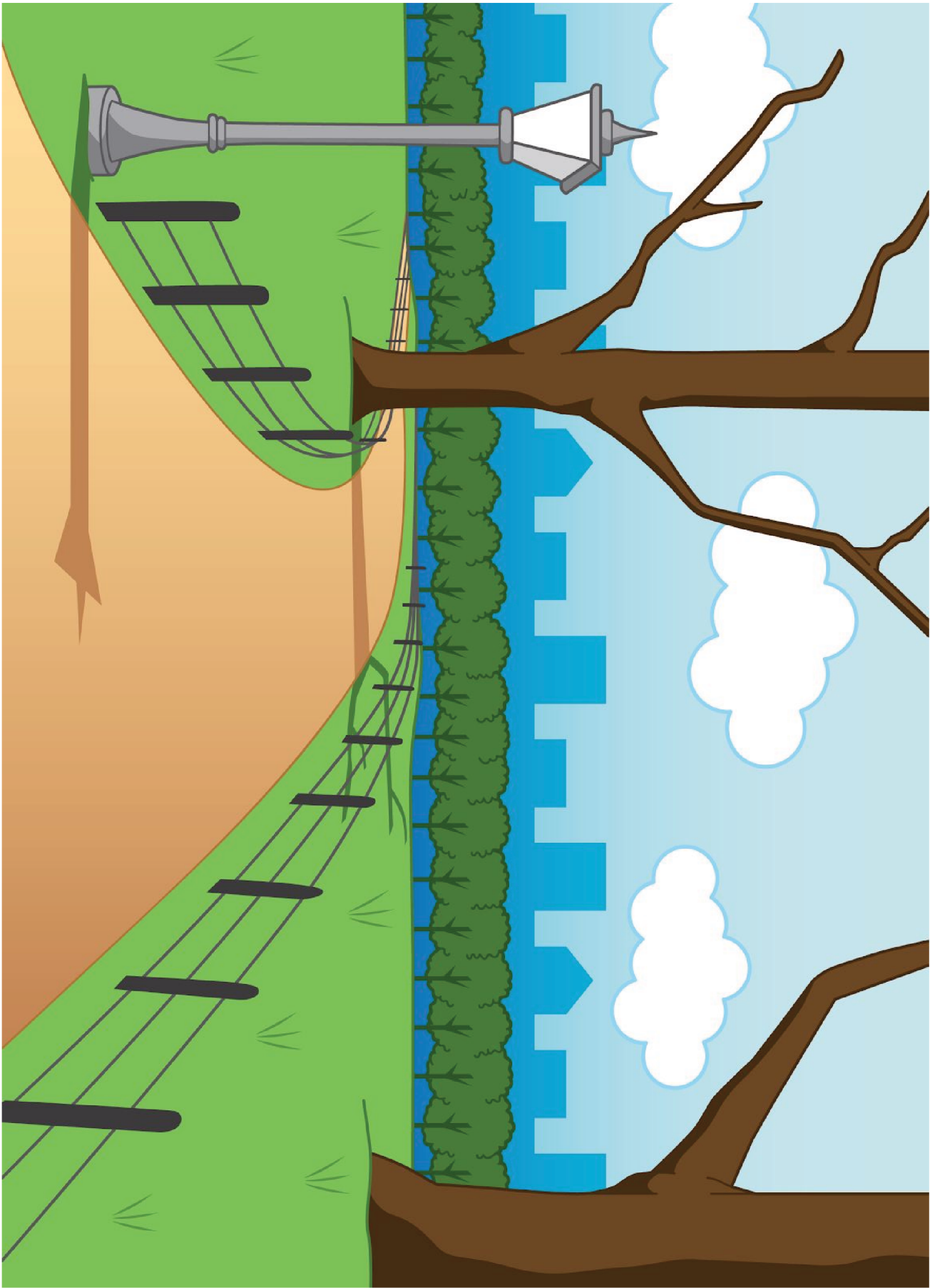
Picture A



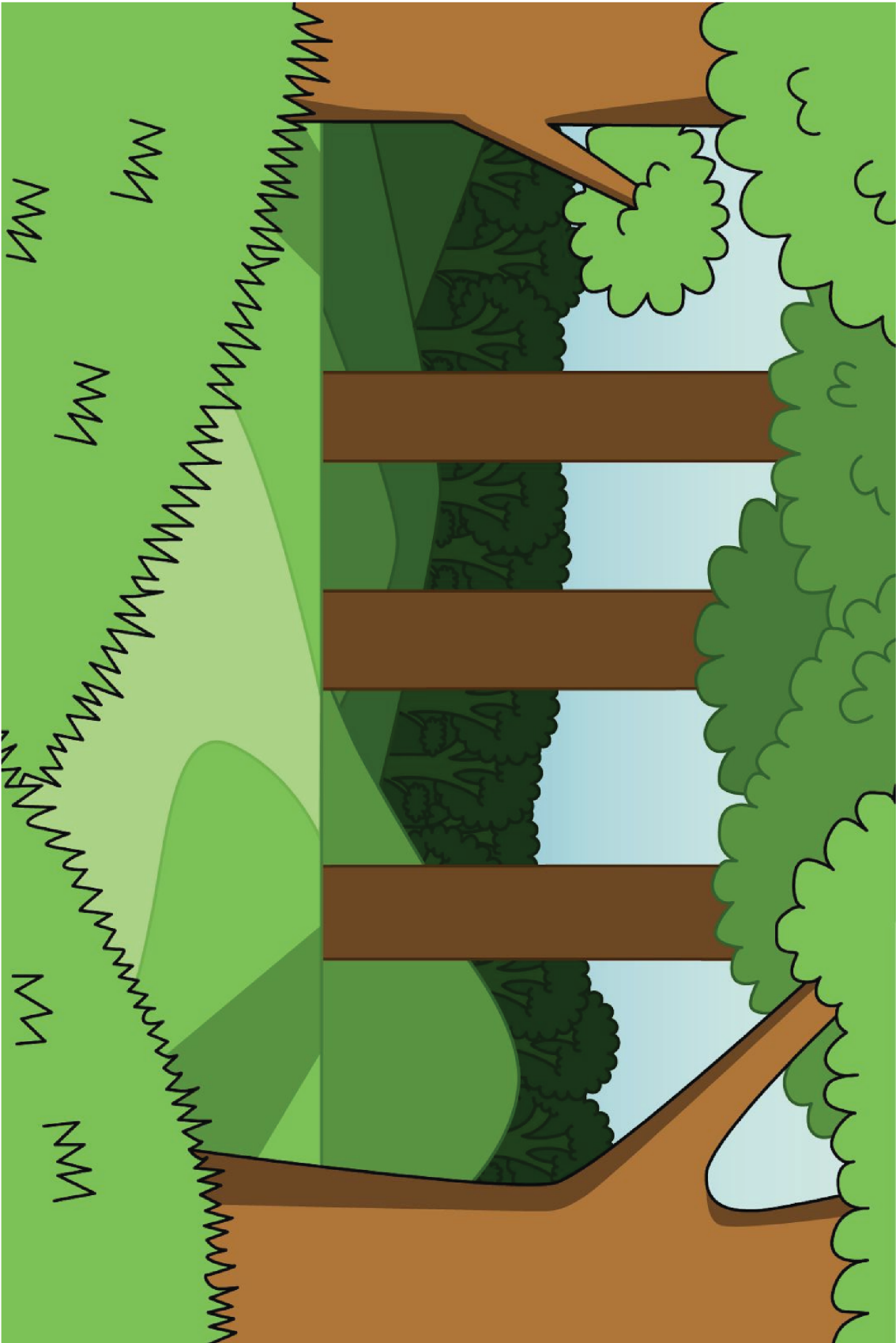
Picture B



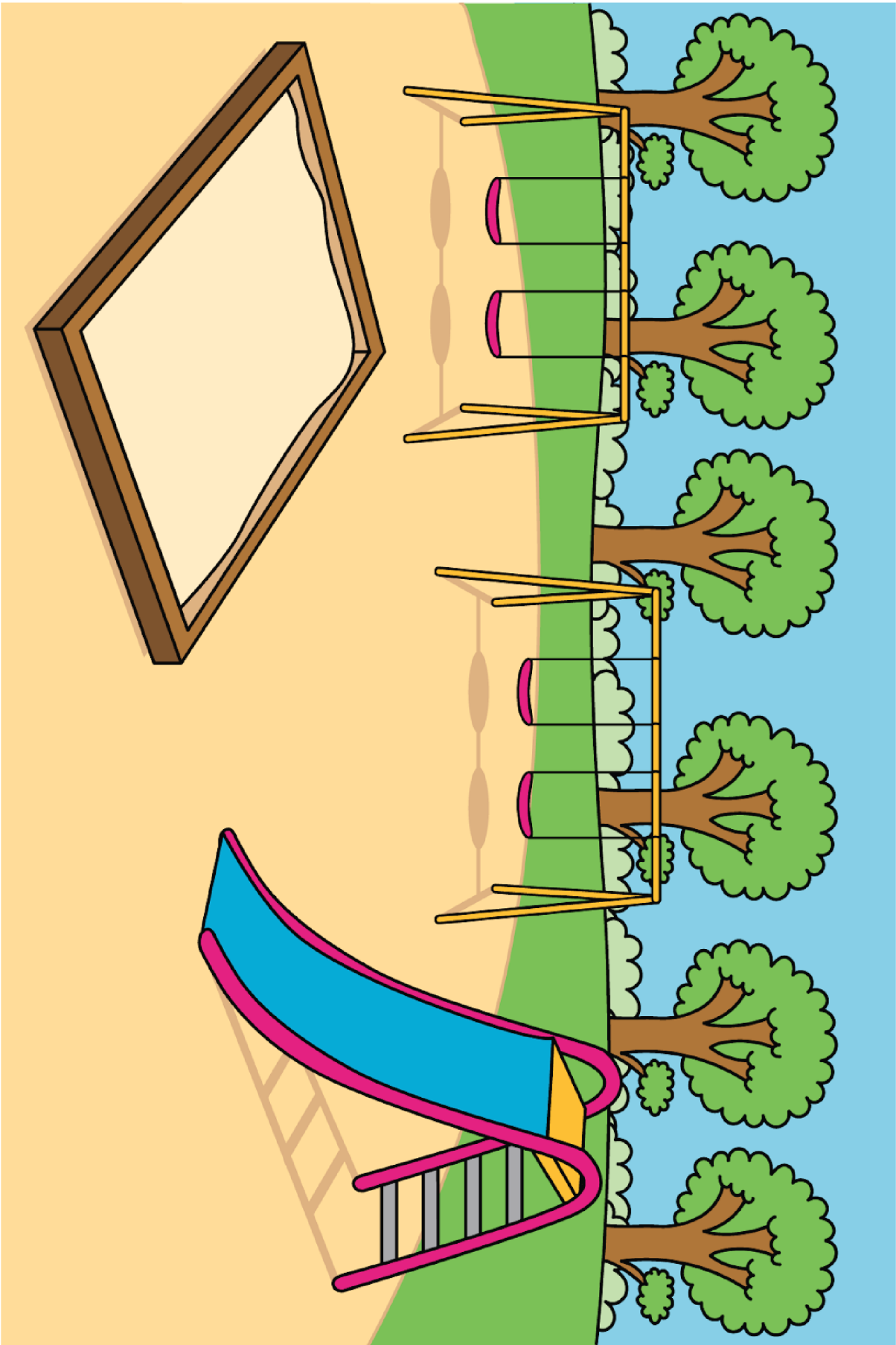
Picture C



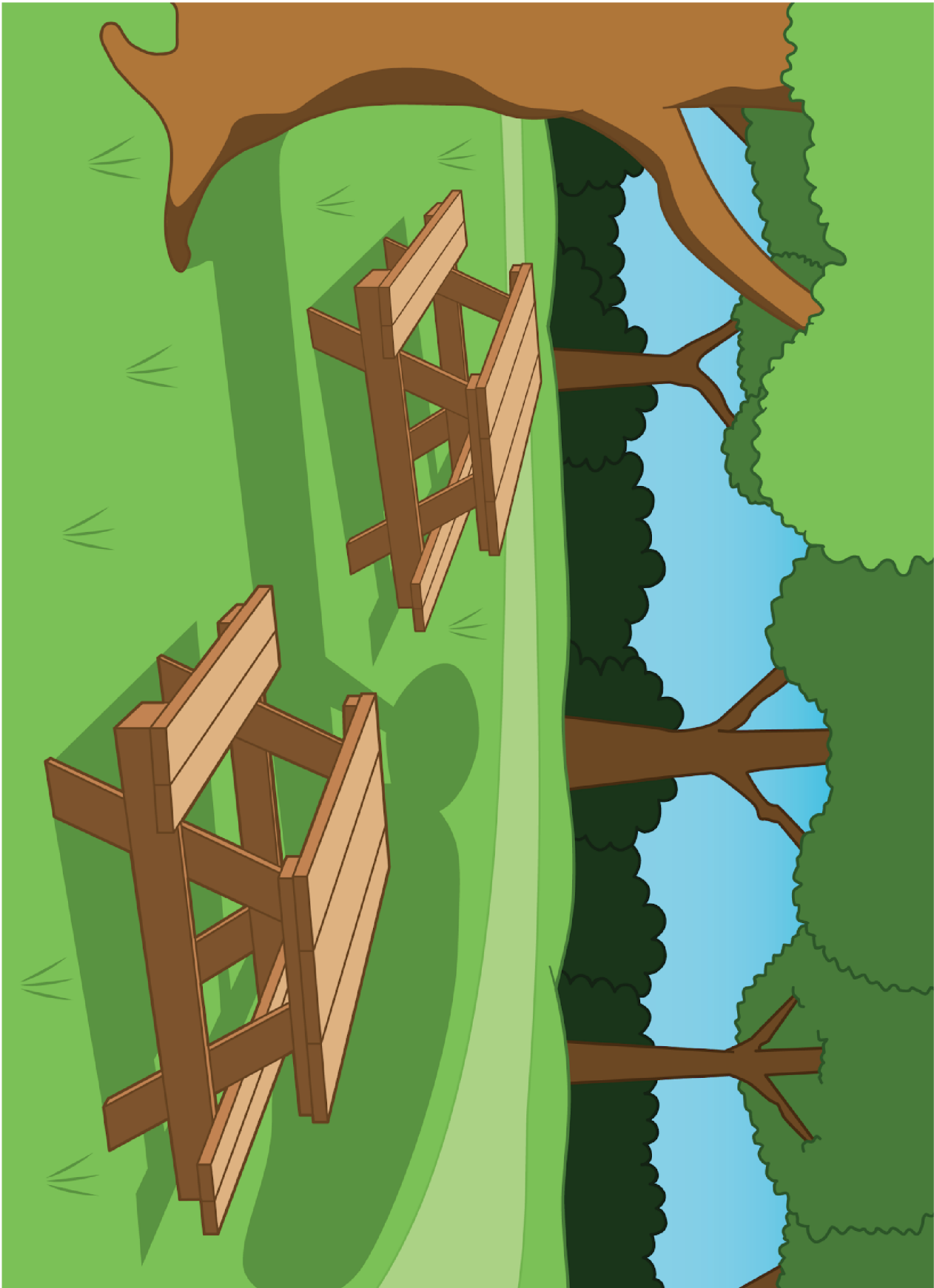
Picture D



Picture E



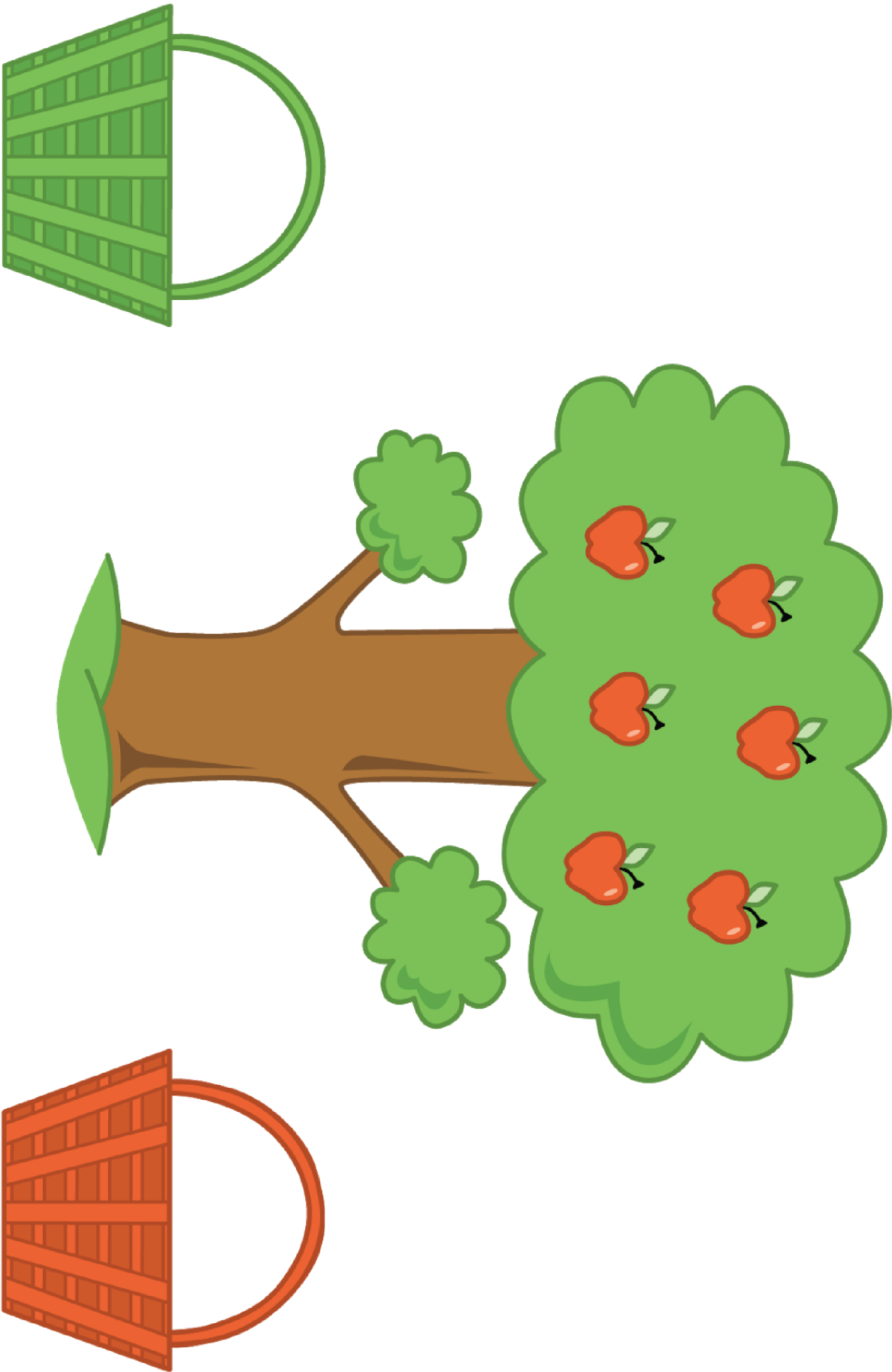
Picture F



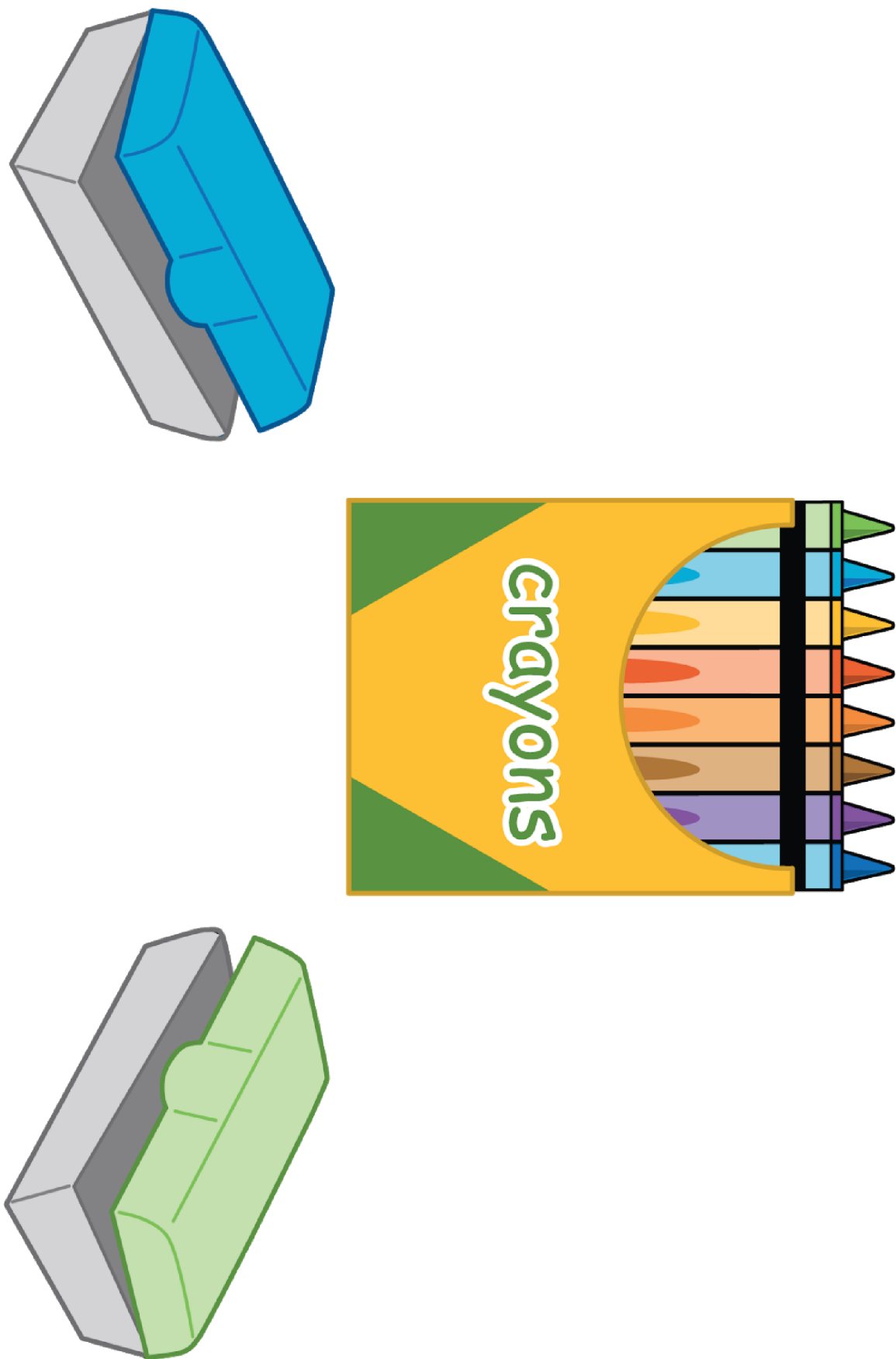
Picture G



Picture H



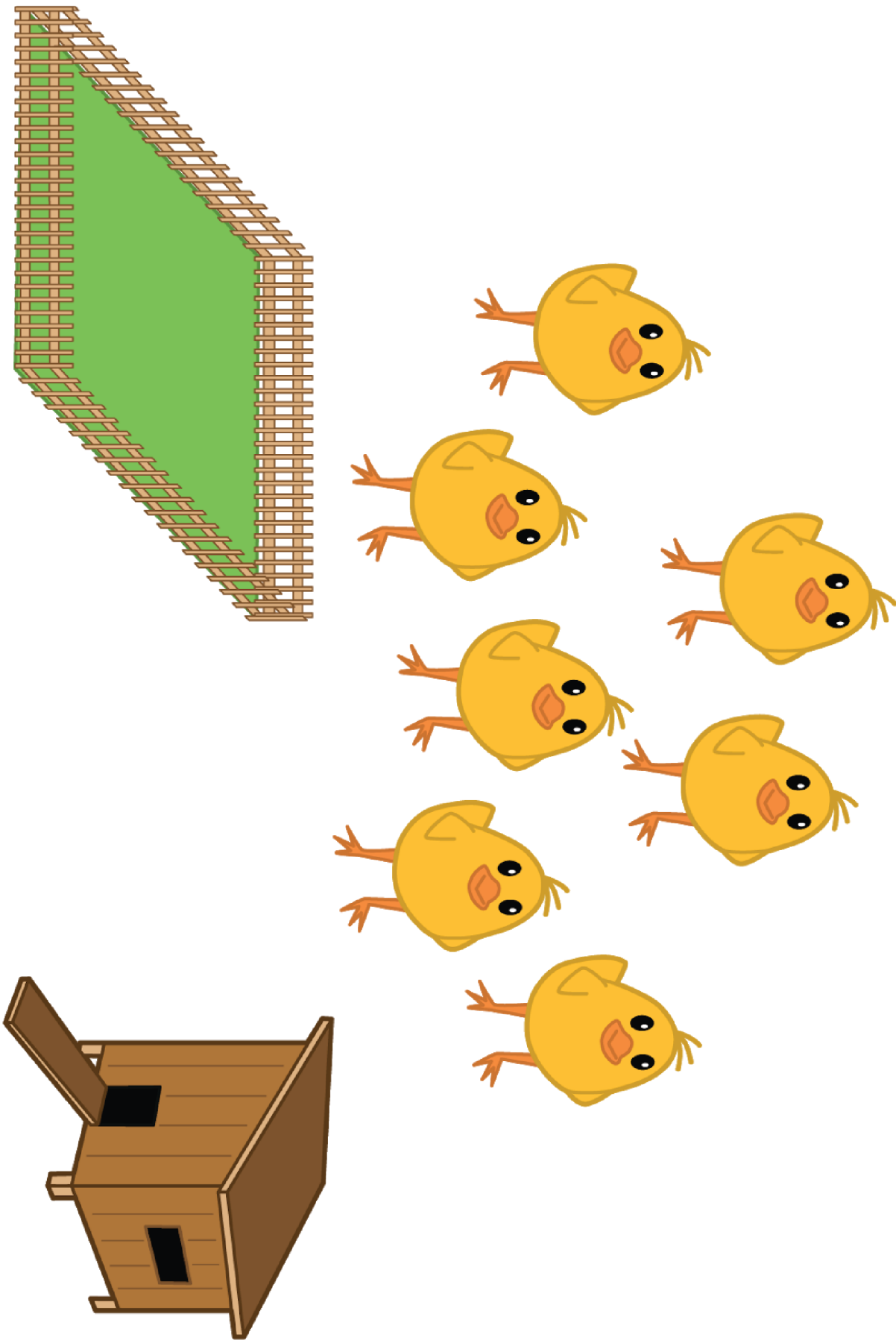
Picture A



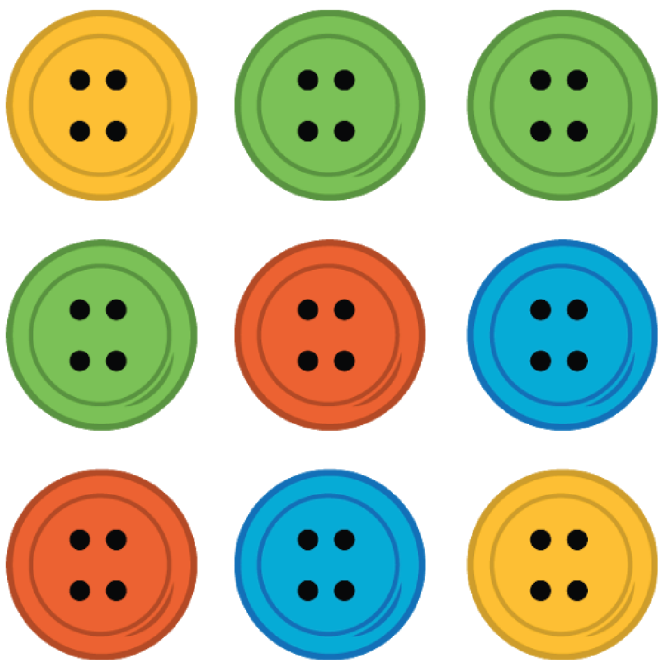
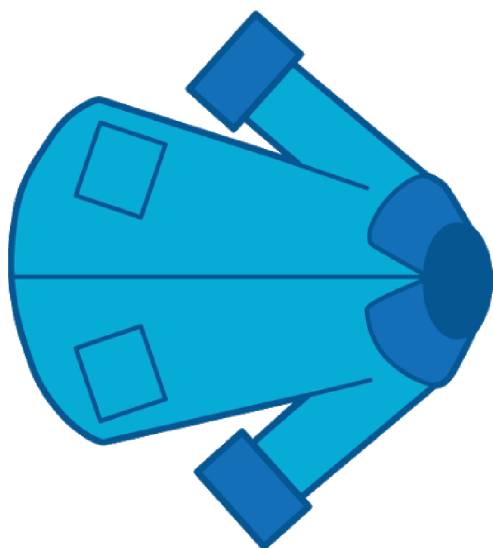
Picture B



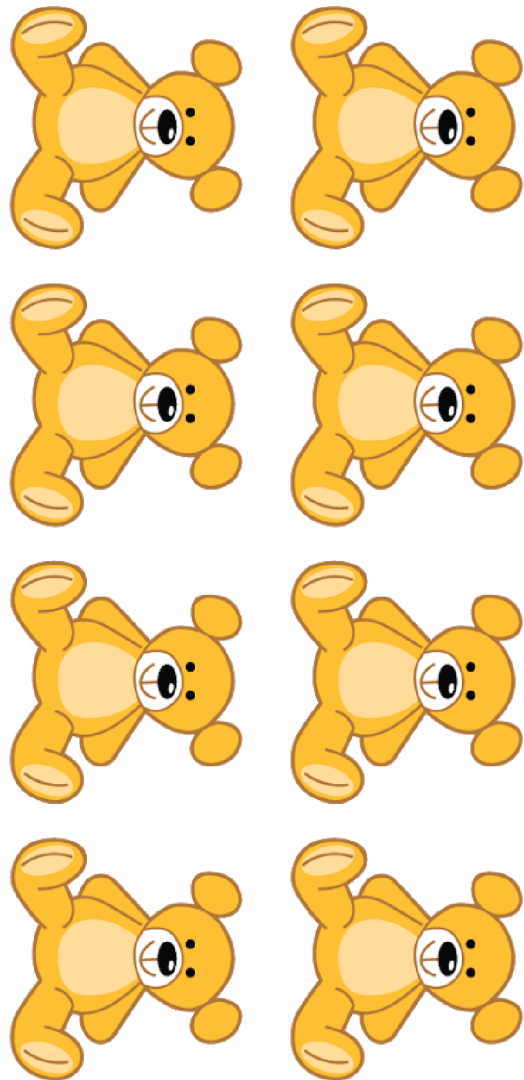
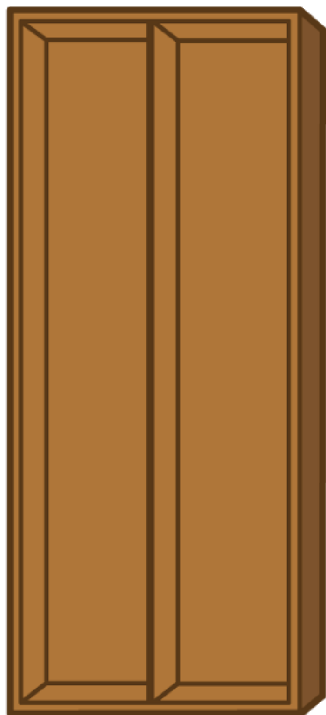
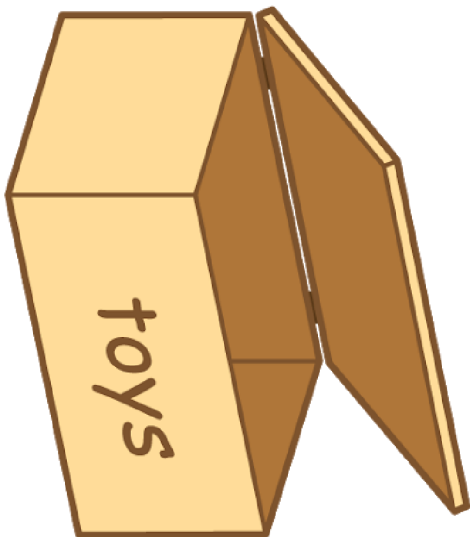
Picture C



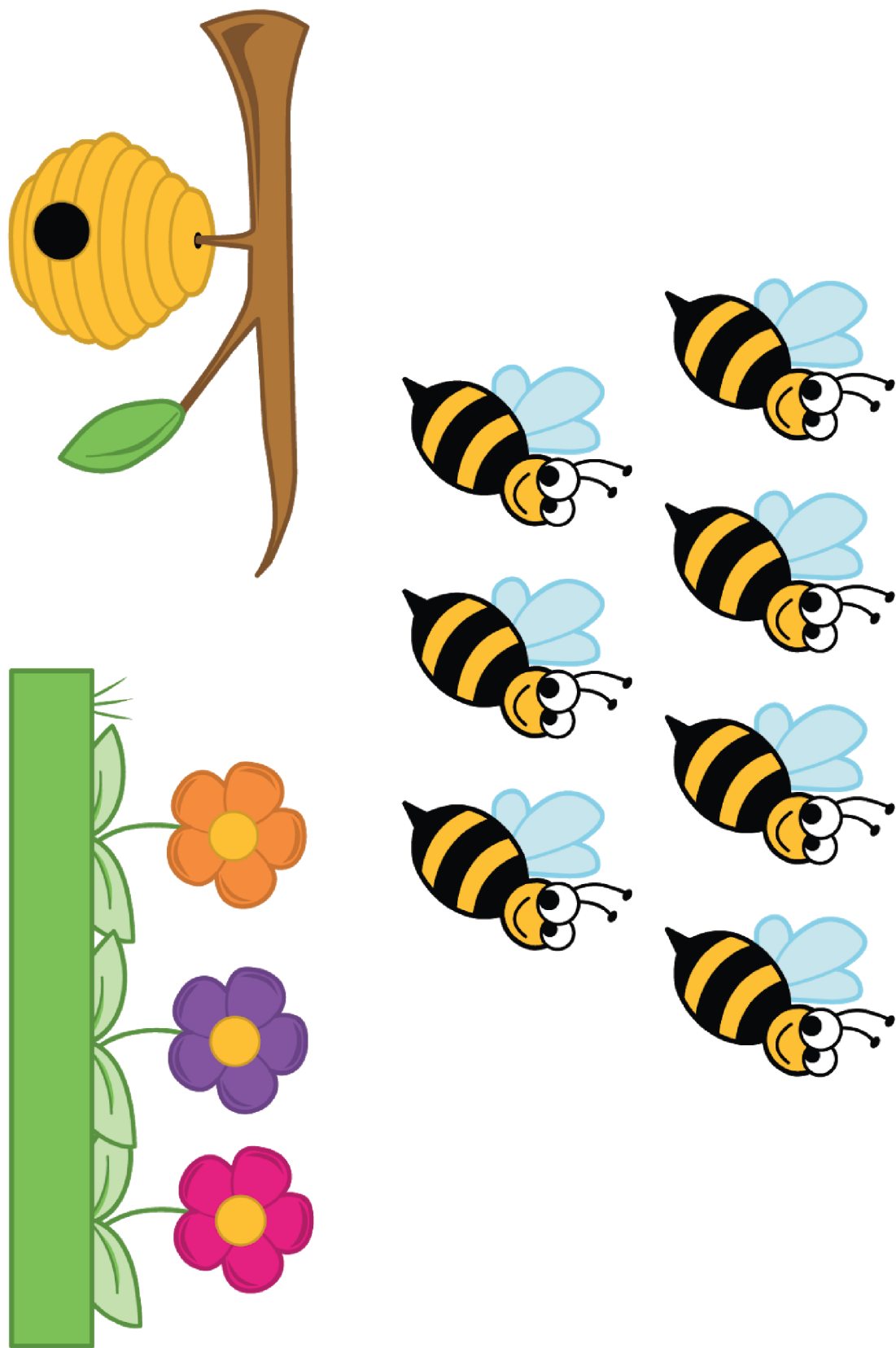
Picture D



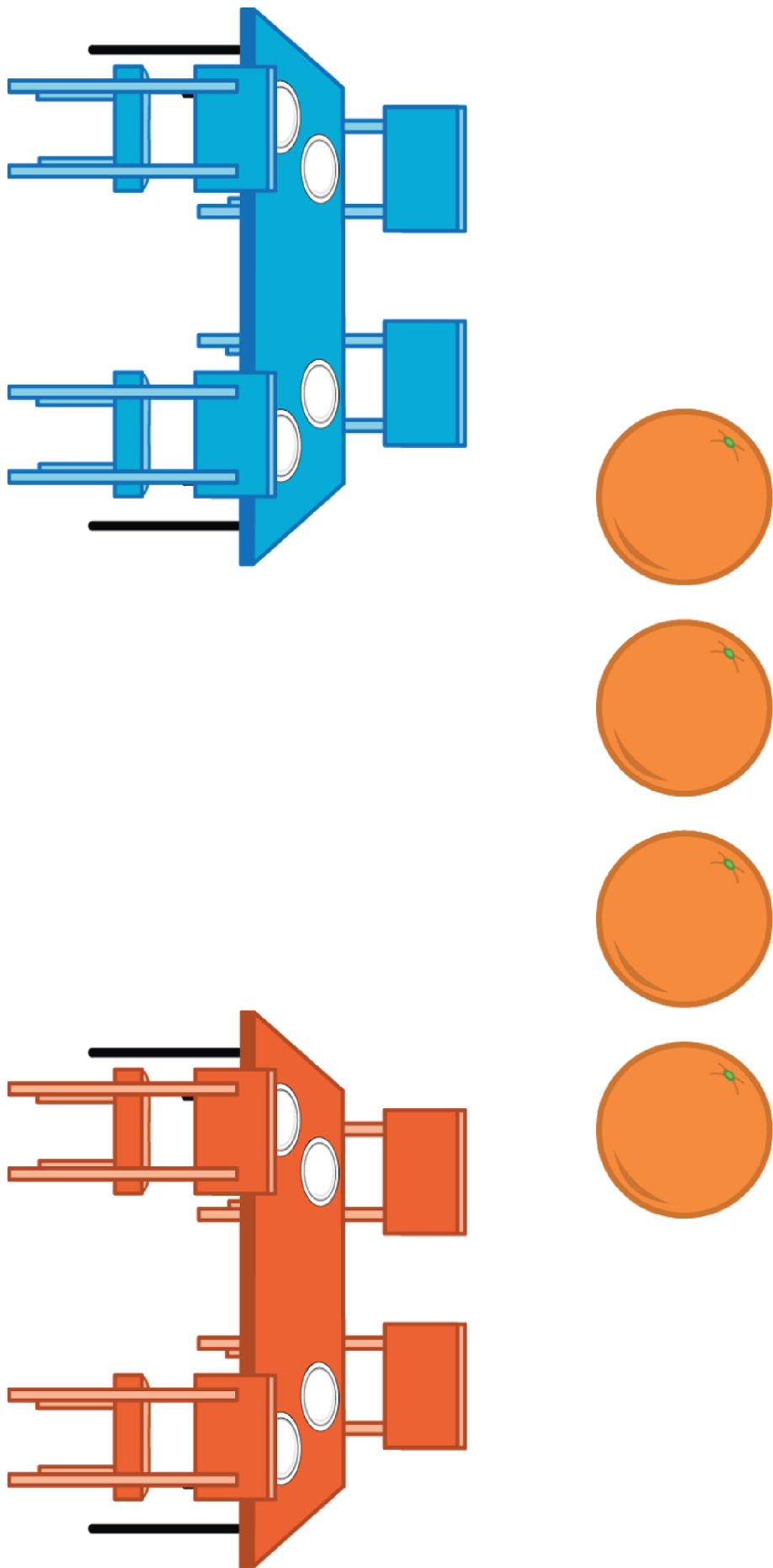
Picture E



Picture F



Picture G

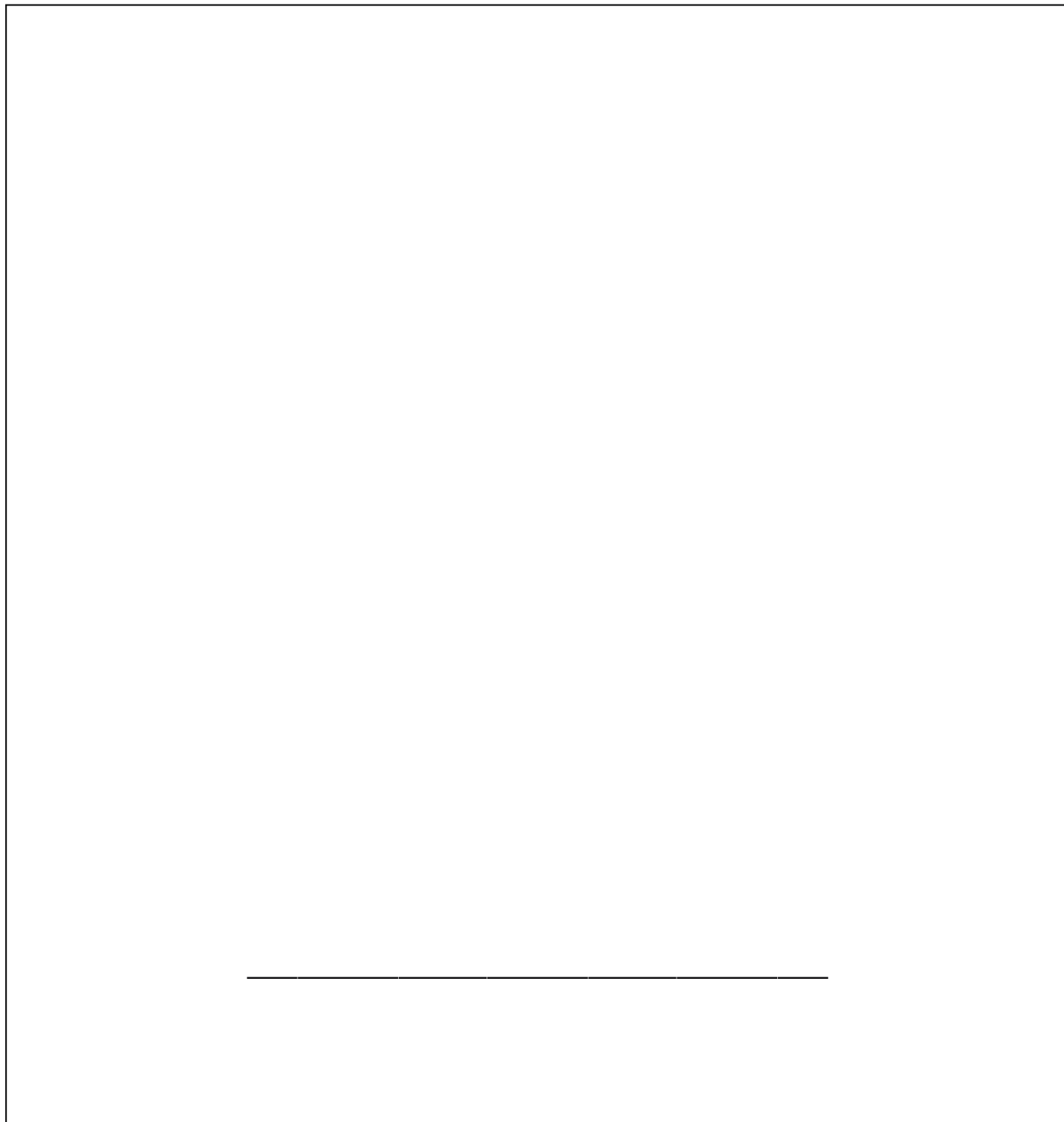


Picture H

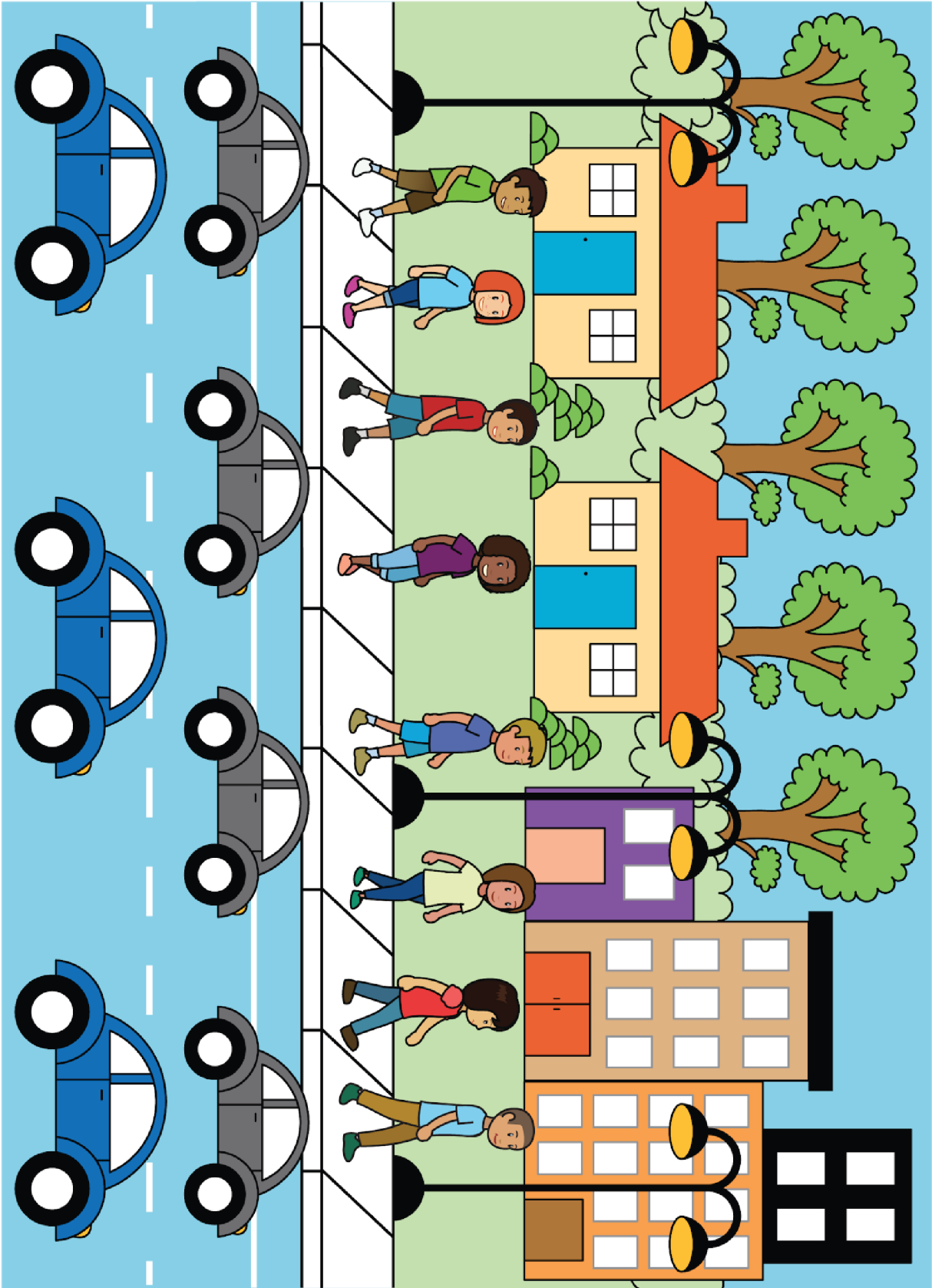
Tell a story.

Use objects or drawings to show what happens in the story.

Tell a different story.



A large empty rectangular box for drawing or writing, with a horizontal line near the bottom.



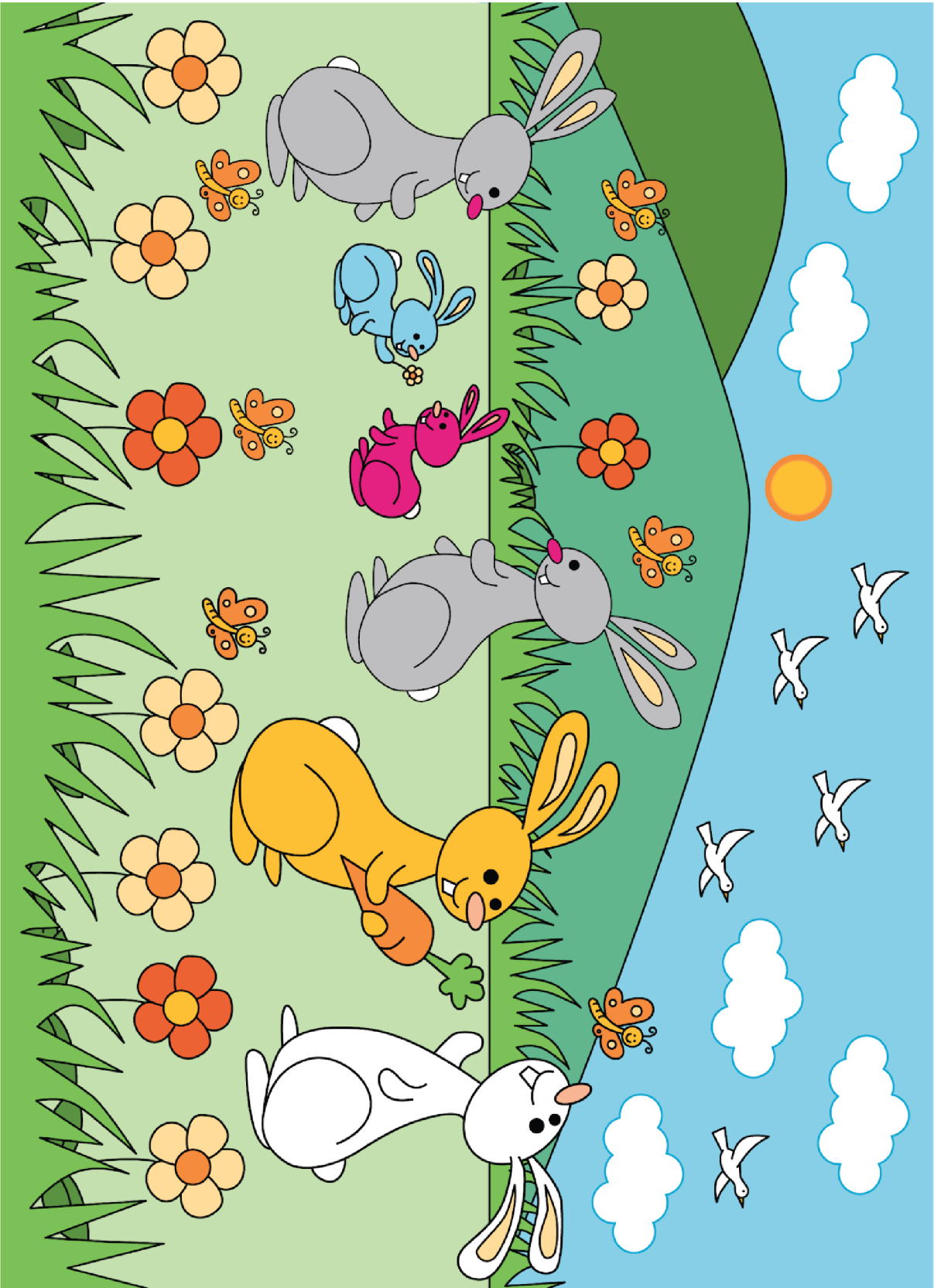
Picture A



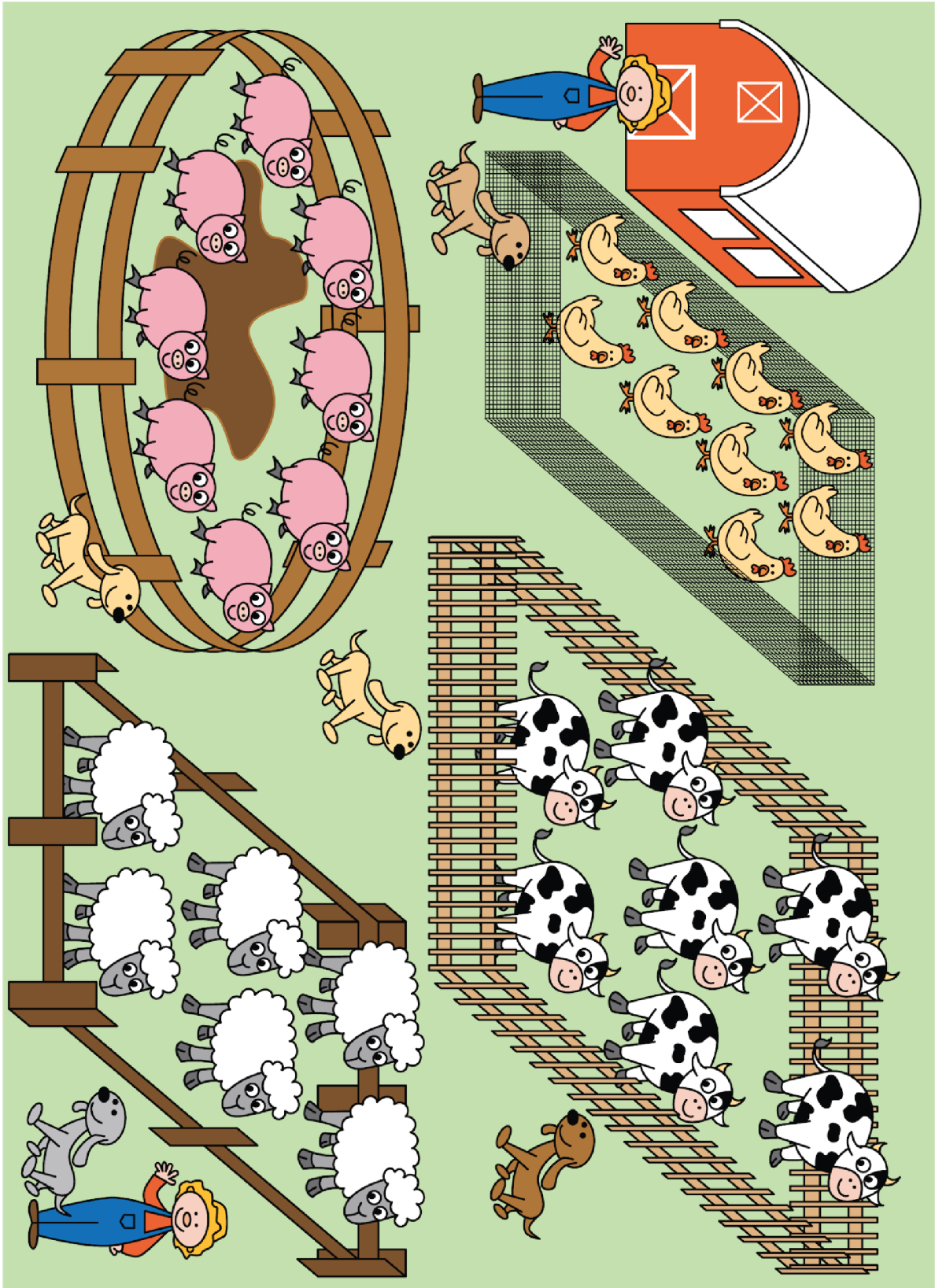
Picture B



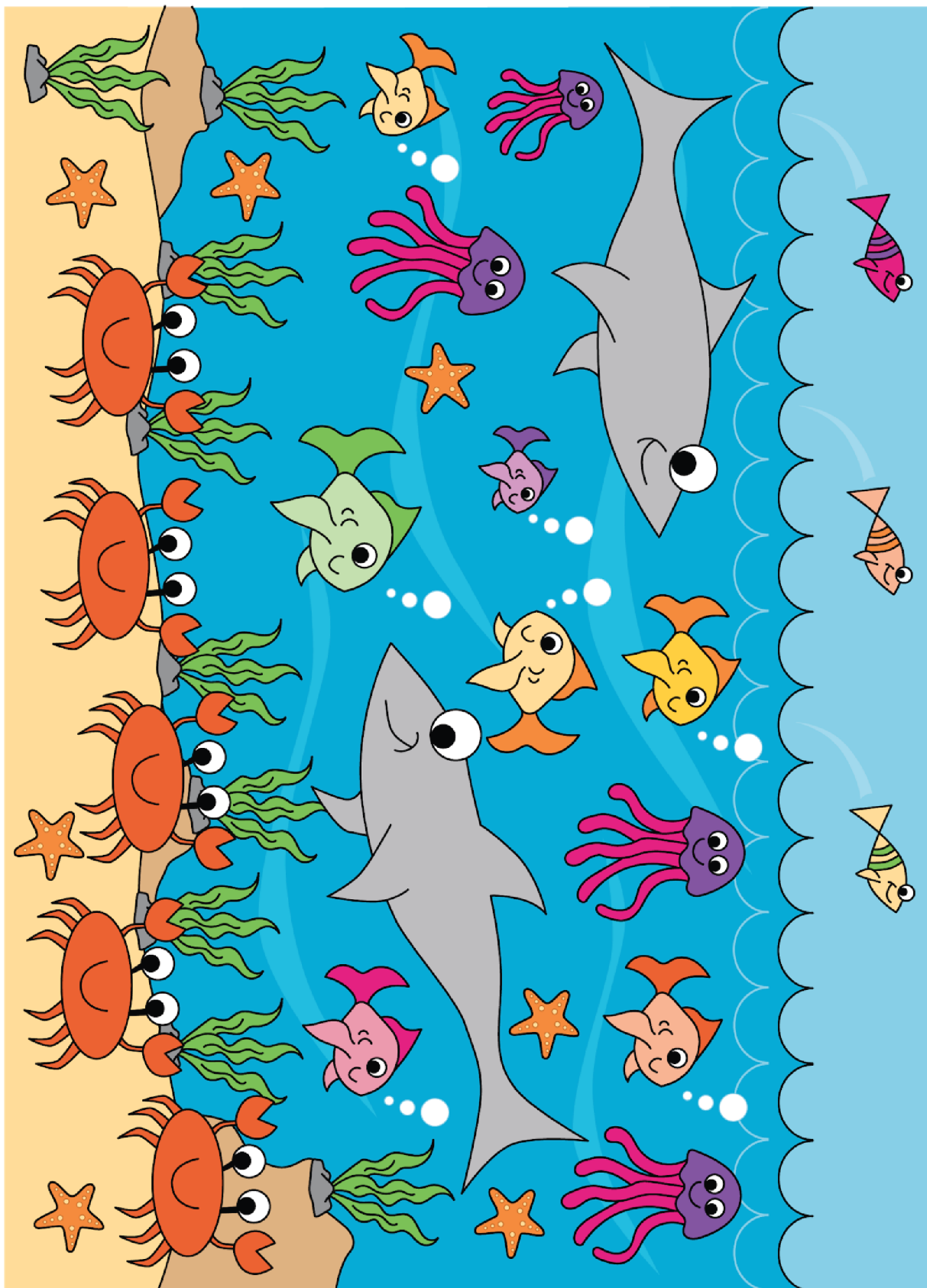
Picture C



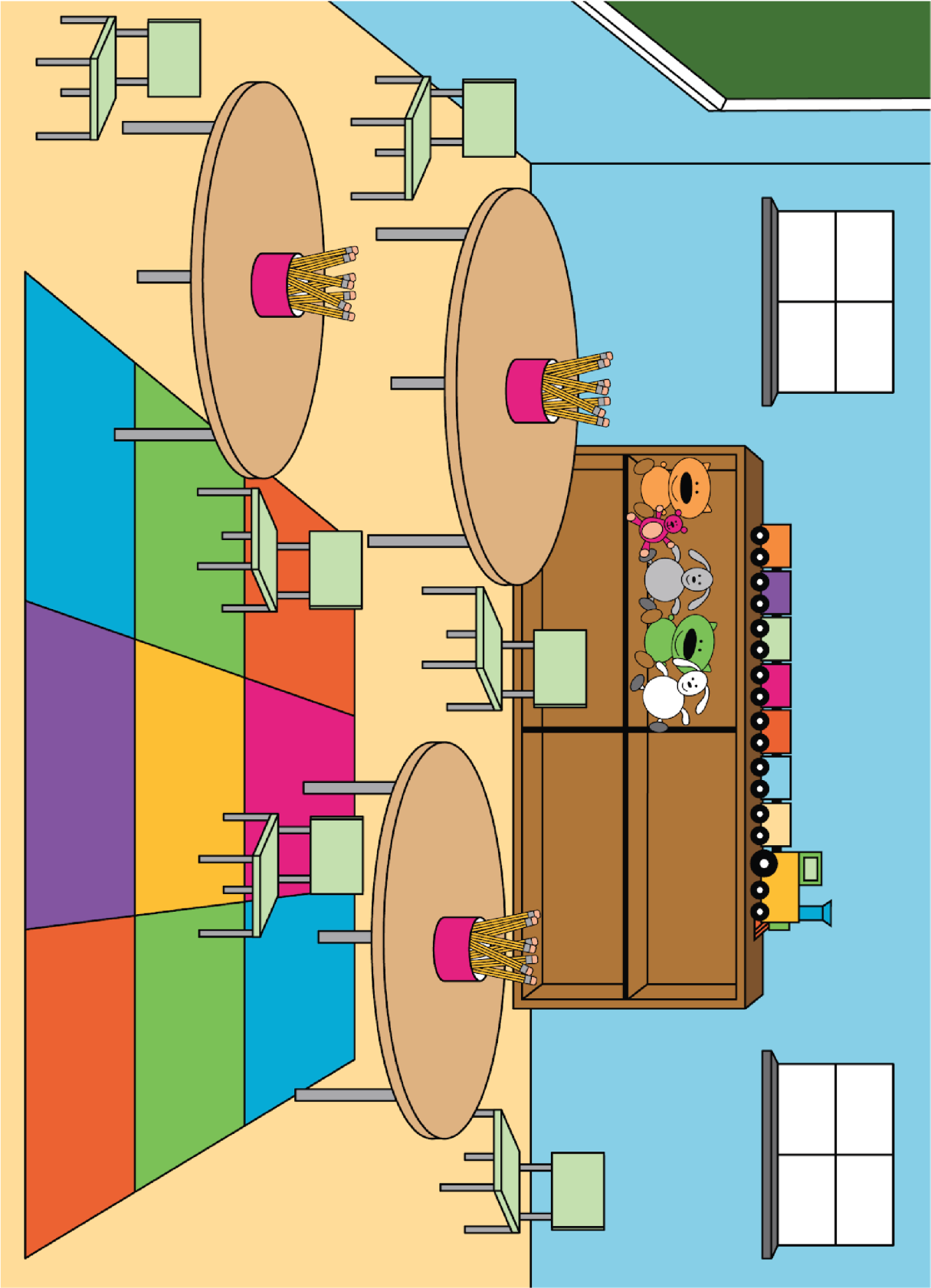
Picture D



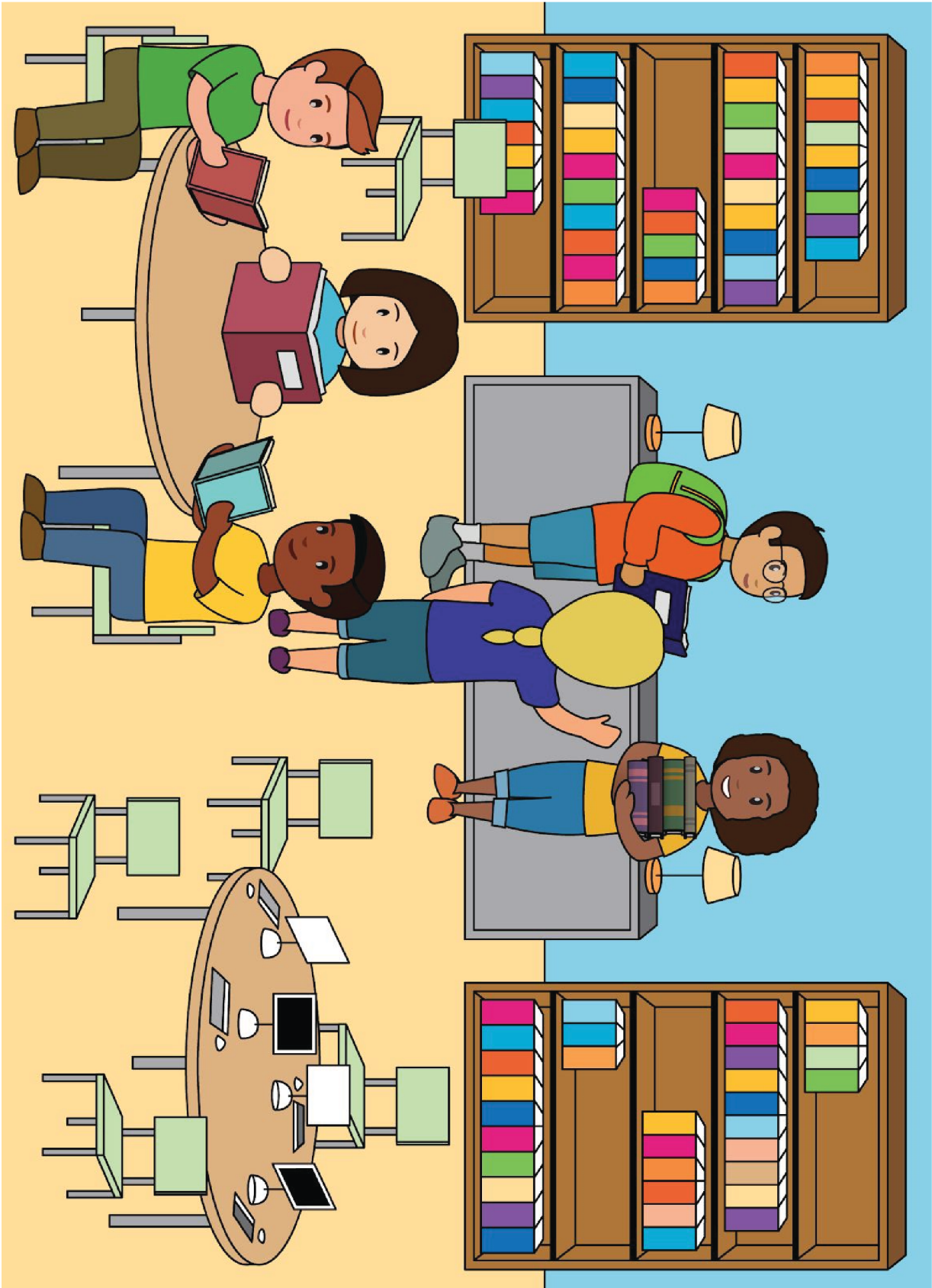
Picture E



Picture F



Picture G



Picture H

Directions:

- Partner A:
 - Choose 1 of the pictures. Write the letter.
 - Make up a story problem about the picture.
Use addition or subtraction.
- Partner B: Solve the problem. Write a matching equation.
- Take turns.

picture: _____

equation: _____

picture: _____

equation: _____

picture: _____

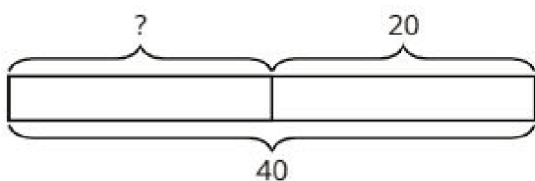
equation: _____

picture: _____

equation: _____

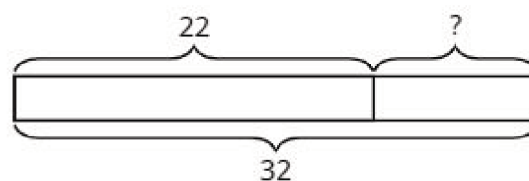
Math Stories Stage 5

A



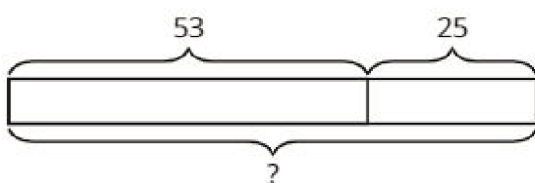
Math Stories Stage 5

B



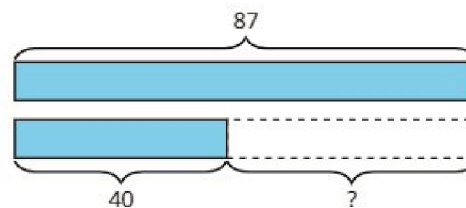
Math Stories Stage 5

C



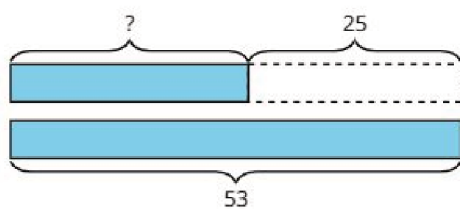
Math Stories Stage 5

D



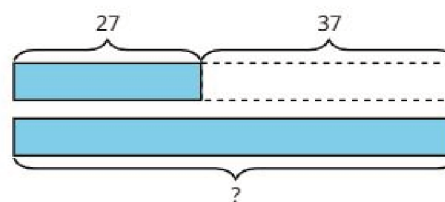
Math Stories Stage 5

E



Math Stories Stage 5

F



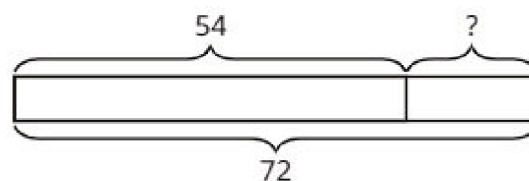
Math Stories Stage 5

G



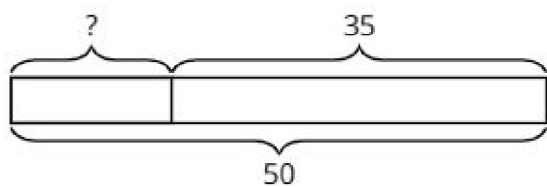
Math Stories Stage 5

H



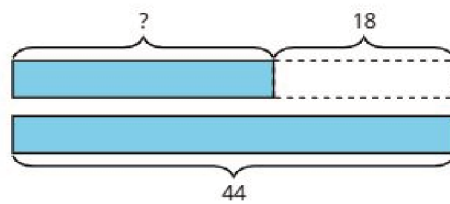
Math Stories Stage 5

I



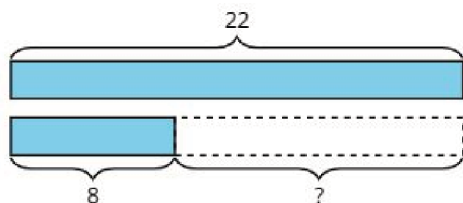
Math Stories Stage 5

J



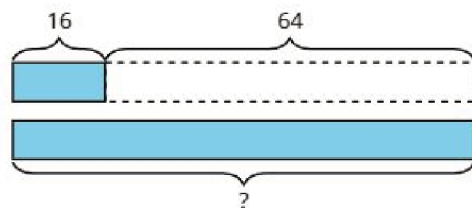
Math Stories Stage 5

K



Math Stories Stage 5

L



Directions:

- Partner A:
 - Pick a card without showing your partner.
 - Tell your partner a story problem that matches the tape diagram on the card.
- Partner B: Solve the problem. Draw a tape diagram that matches the story.
- Check to see if the tape diagrams are the same.
- Take turns.

my tape diagram:

equation: _____

my tape diagram:

equation: _____

my tape diagram:

equation: _____

my tape diagram:

equation: _____