



# Area Situations

Let's apply what we've learned about fraction multiplication.

## Warm-up

### Number Talk: Multiply Fractions

Find the value of each expression mentally.

- $3 \times (10 \div 2)$

- $\frac{3}{2} \times 10$

- $\left(\frac{14}{7}\right) \times 10$

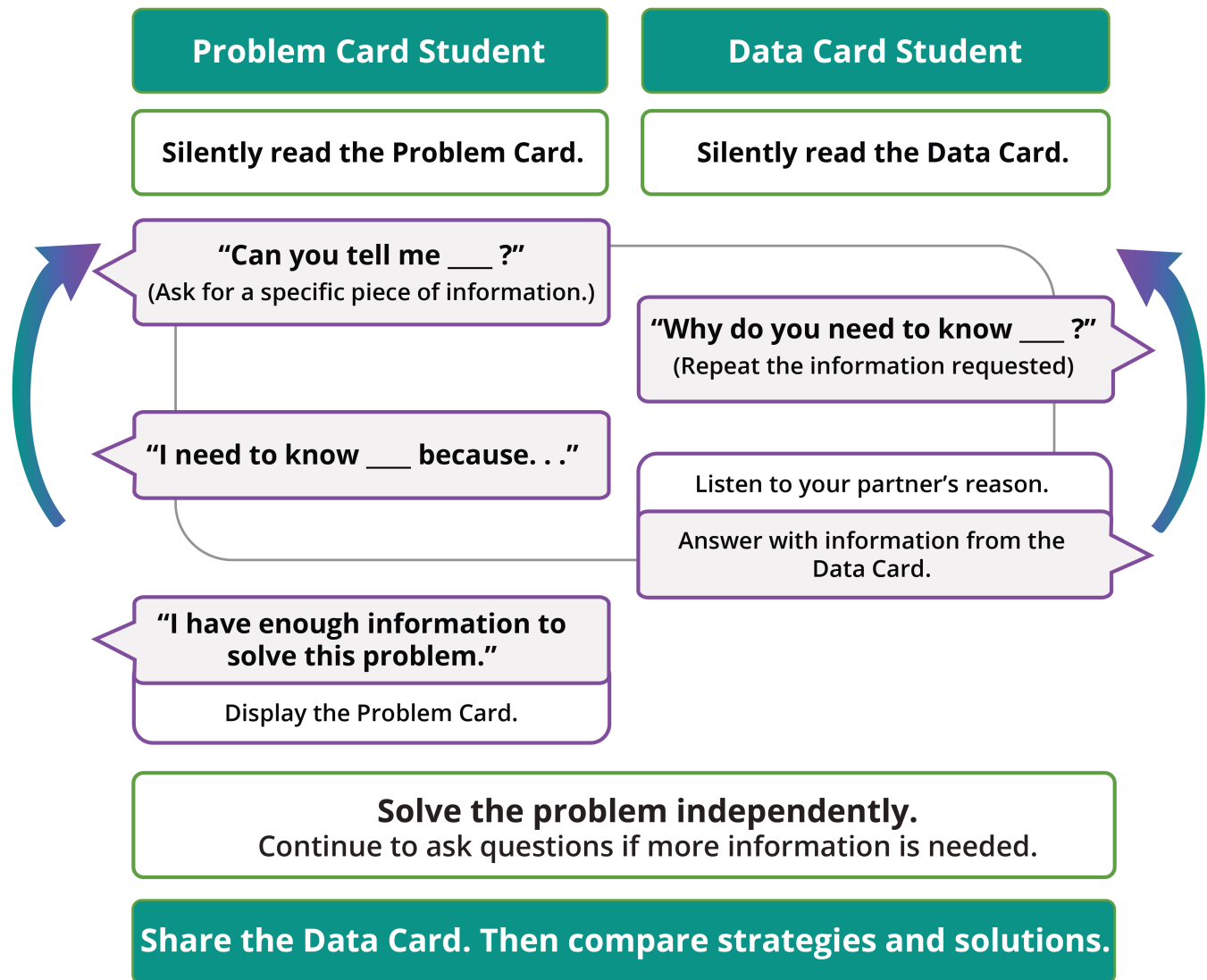
- $14 \times \frac{10}{7}$



## Activity 1

### Info Gap: Area

Your teacher will give you either a Problem Card or a Data Card. Do not show or read your card to your partner.



Pause here so your teacher can review your work. Ask your teacher for a new set of cards. Repeat the activity, trading roles with your partner.

## Activity 2

### Fill in the Blank

Fill in the blanks to make each equation true.

1.  $\frac{1}{3} \times 18 = \underline{\hspace{2cm}}$

2.  $\frac{7}{9} \times \underline{\hspace{2cm}} = \frac{21}{9}$

3.  $\frac{1}{15} \times \underline{\hspace{2cm}} = 2$

4.  $9 \times 6\frac{2}{3} = \underline{\hspace{2cm}}$

5.  $14\frac{99}{100} \times 10 = \underline{\hspace{2cm}}$

6.  $7\frac{3}{5} \times 6 = \underline{\hspace{2cm}}$

7.  $4 \times 6\frac{9}{10} = \underline{\hspace{2cm}}$