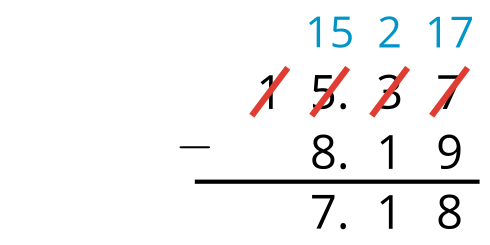
### Section B: Practice Problems

1. Mai and Tyler were playing “Target Number Addition.”
   1. Mai rolled 6 sixes. How close can Mai get to 1 without going over?
   2. Tyler rolled 6 fours. How close can Tyler get to 1 without going over?

* (From Unit 5, Lesson 11.)
  1. Which whole number is closest to? Explain or show your reasoning.
  2. Find the value of .
* (From Unit 5, Lesson 12.)

1. Find the value of the expression .

* (From Unit 5, Lesson 13.)
  1. Which whole number is closest to? Explain or show your reasoning.
  2. Find the value of .
* (From Unit 5, Lesson 14.)
  1. Here is how Elena found the value of .
  + 
  + Explain Elena's calculations and the meaning of the 15 above the 5 and the 17 above the 7 in 15.37.
  1. Use Elena's algorithm to calculate .
* (From Unit 5, Lesson 15.)

1. Find the value of each expression.

* (From Unit 5, Lesson 16.)

1. Exploration
   1. Kiran finds the value of  with these calculations.  
        
        
      .  
      Explain why Kiran’s strategy works.
   2. Find the difference in a way that makes sense to you.
2. Exploration

* Lin is trying to use the digits 1, 3, 4, 2, 5, and 6 to make 2 two-digit decimals whose sum is equal to 1.
  1. Explain why Lin can not make 1 by adding together 2 two-digit decimal numbers made with these digits.
  2. What is the closest Lin can get to 1? Explain how you know.



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