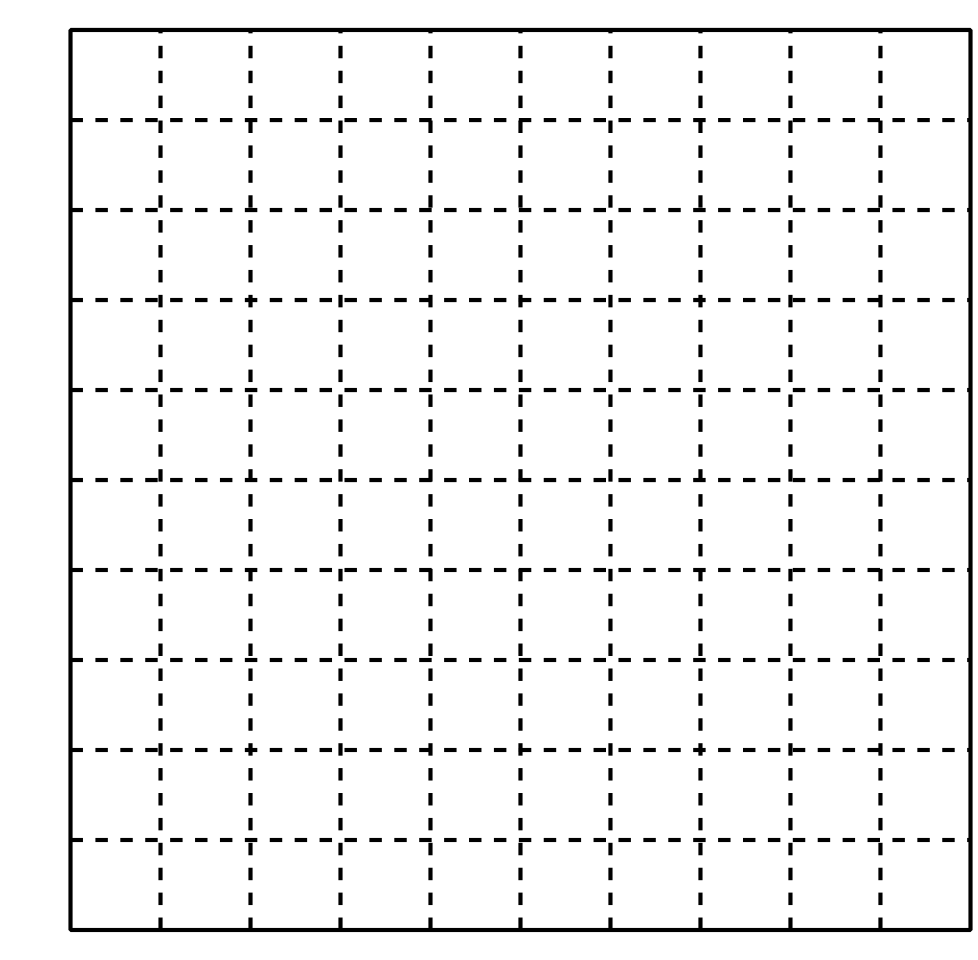
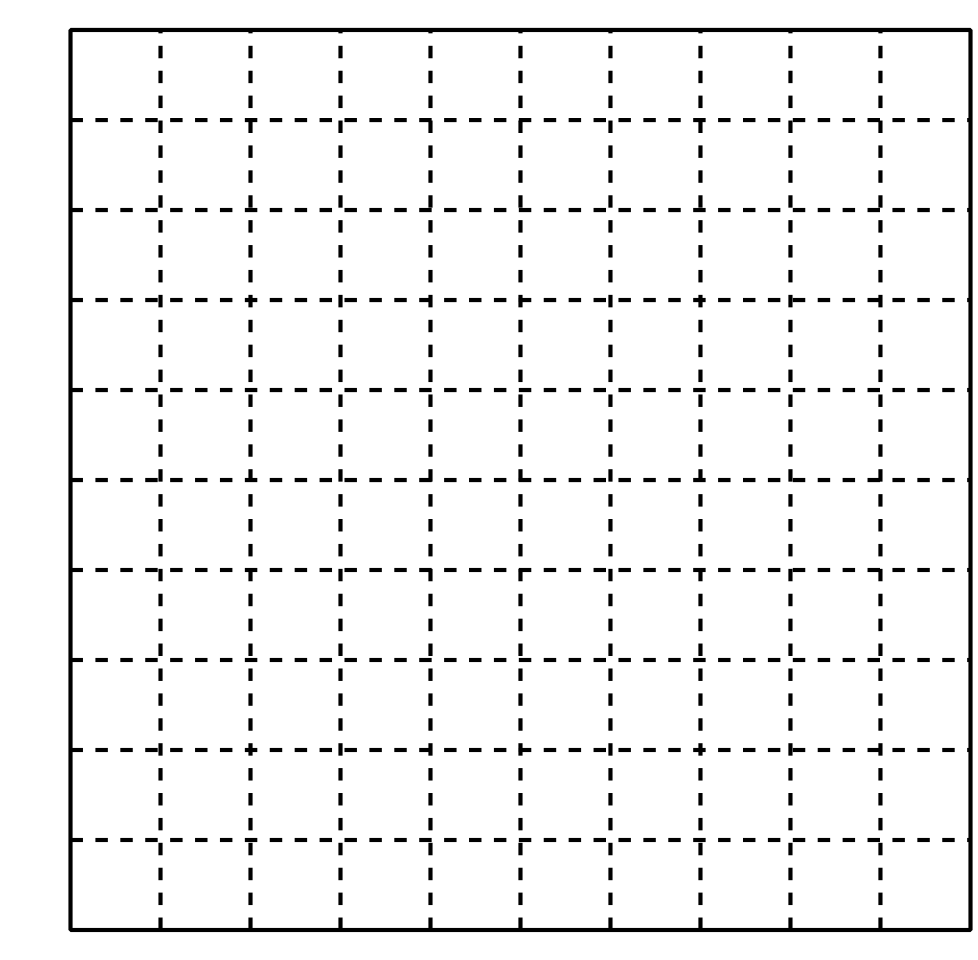
### Section C: Practice Problems

1. 

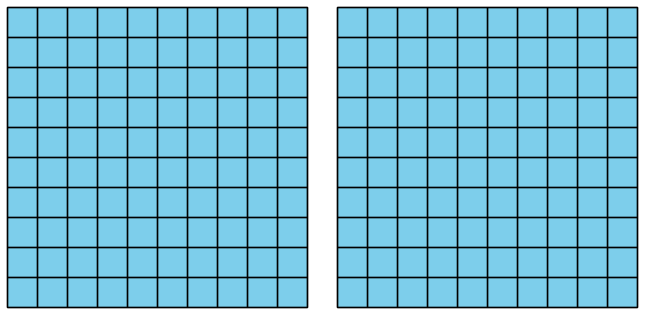
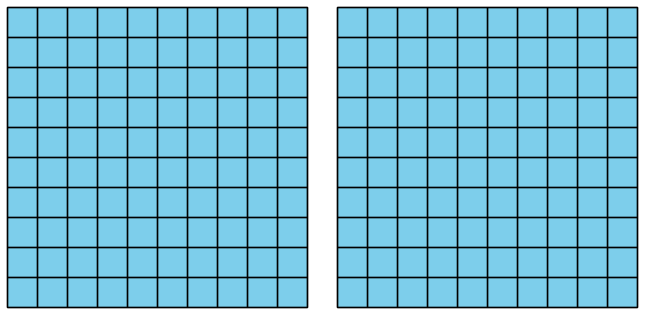
* 
  1. Shade on the first diagram.
  2. What is the value of ? Explain or show your reasoning.
  3. What is the value of ? Use the second diagram if it is helpful.
* (From Unit 5, Lesson 17.)
  1. Mai says that and both have the same value. She says that they are both 28. Do you agree with Mai? Explain or show your reasoning.
  2. Explain why .
* (From Unit 5, Lesson 18.)
  1. Explain why each expression is equivalent to .
  2. Find the value of using one of the expressions or your own strategy.
* (From Unit 5, Lesson 19.)

1. Shade the diagram to represent .

* What is the value of ?
* 
* (From Unit 5, Lesson 20.)
  1. Explain or show why .
  2. Use this strategy to calculate .
* (From Unit 5, Lesson 21.)

1. Exploration

* Here is Diego's strategy to find the value of . I know so I just find and then divide by 100.
  1. Explain or show why Diego's method works.
  2. Use Diego's method to find the value of .

1. Exploration
   1. Han says the picture shows . Label the diagram to show Han's thinking.
   * 
   1. Mai says it shows . Label the diagram to show Mai's thinking.
   * 
   1. What other products can the diagram represent? Explain or show your reasoning.



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