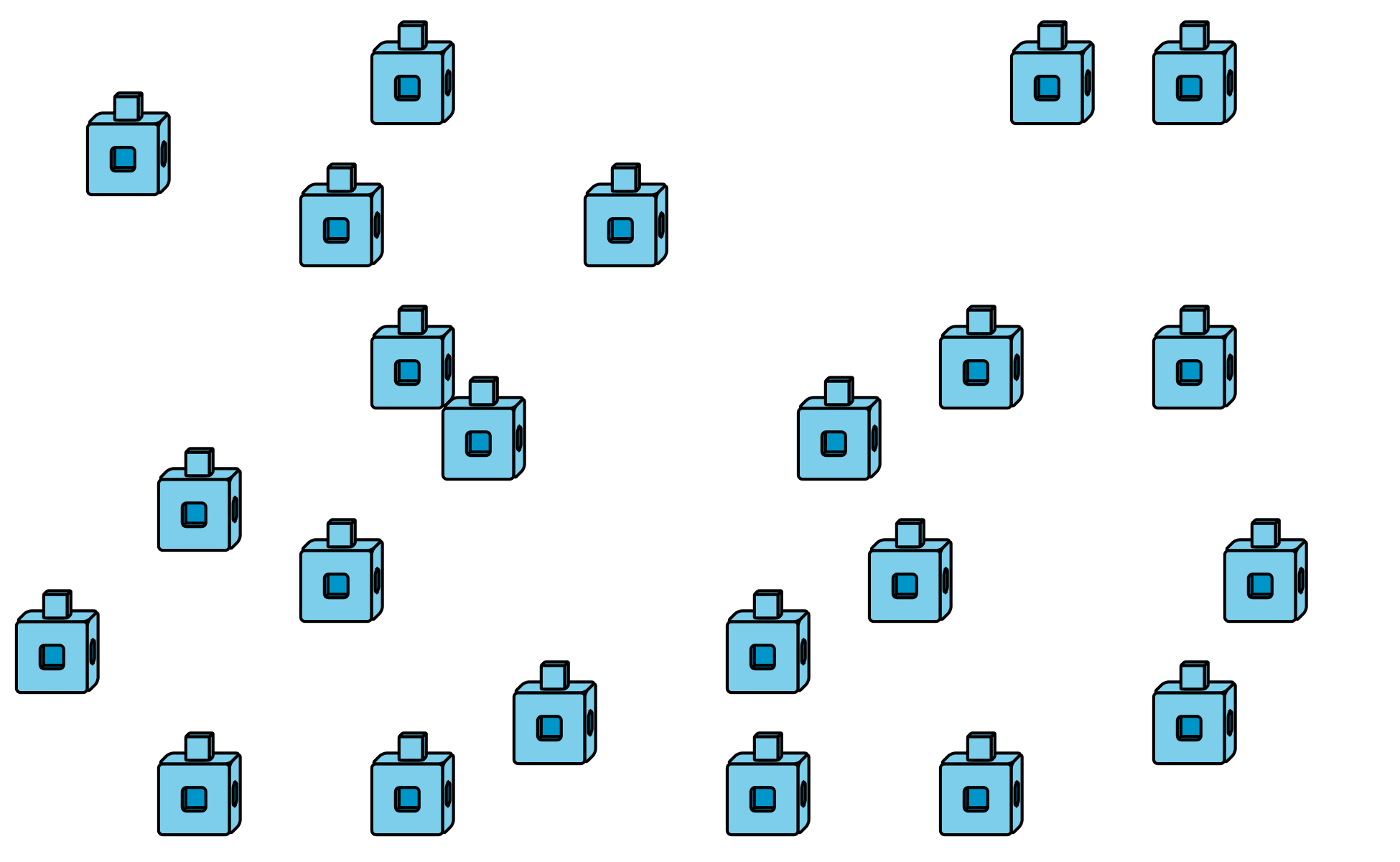
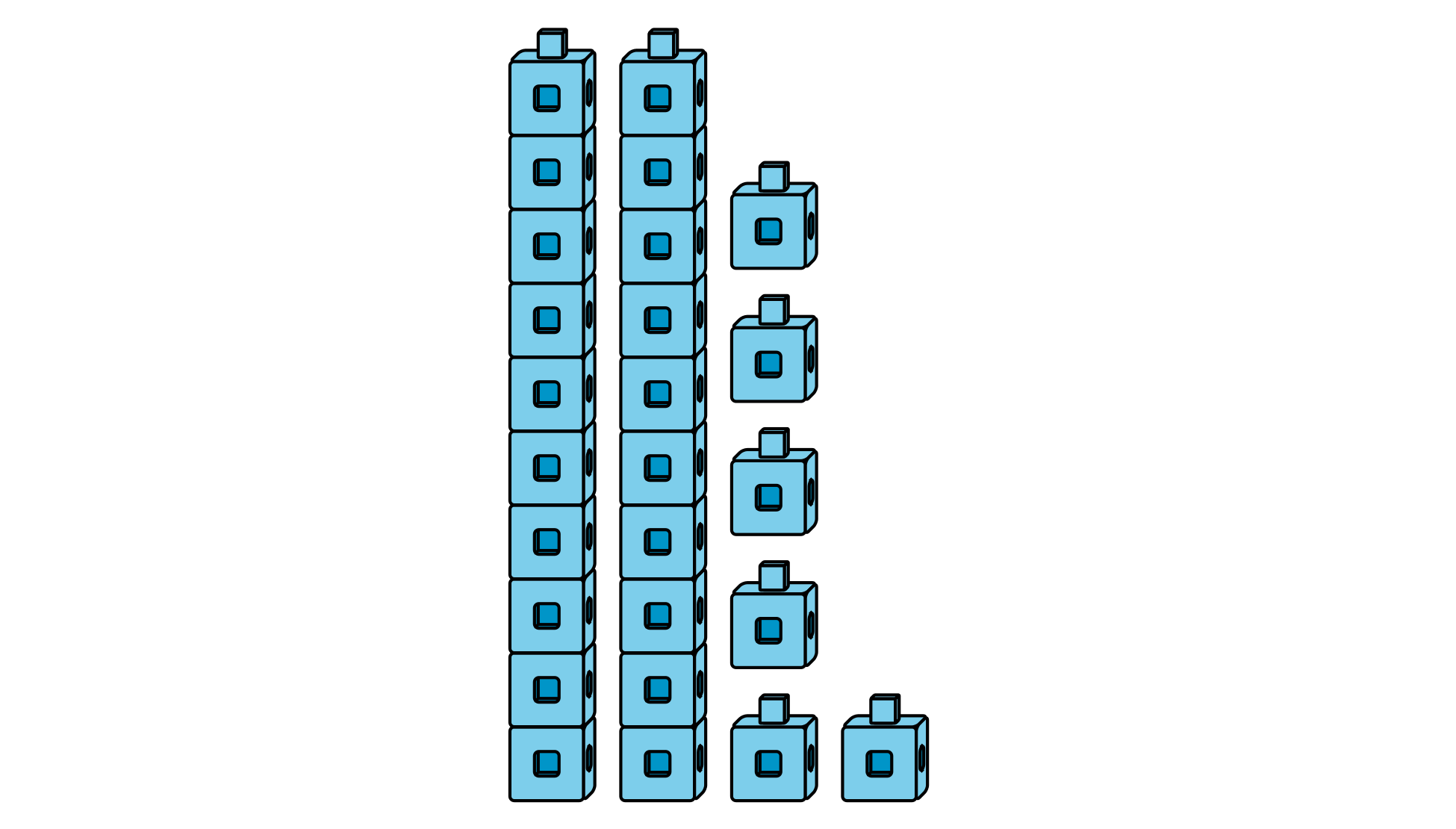
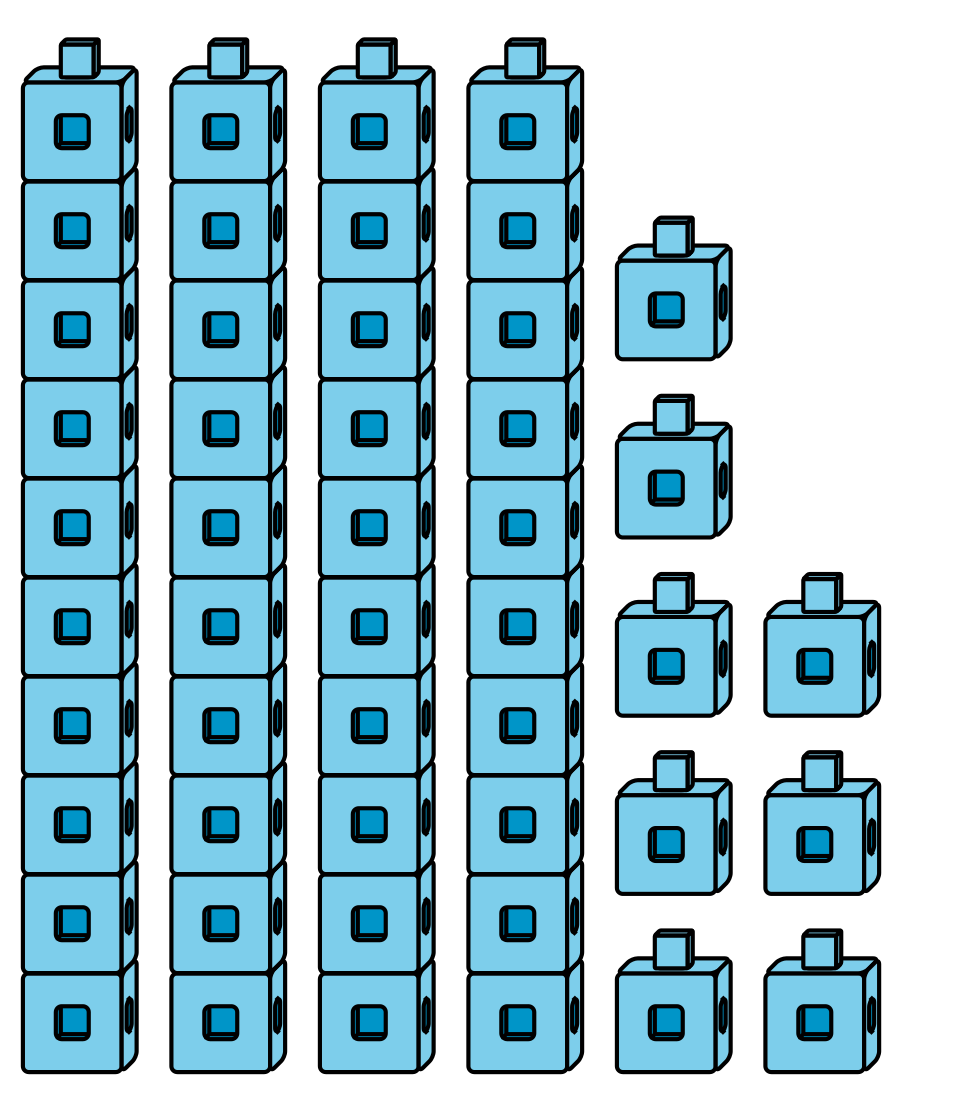
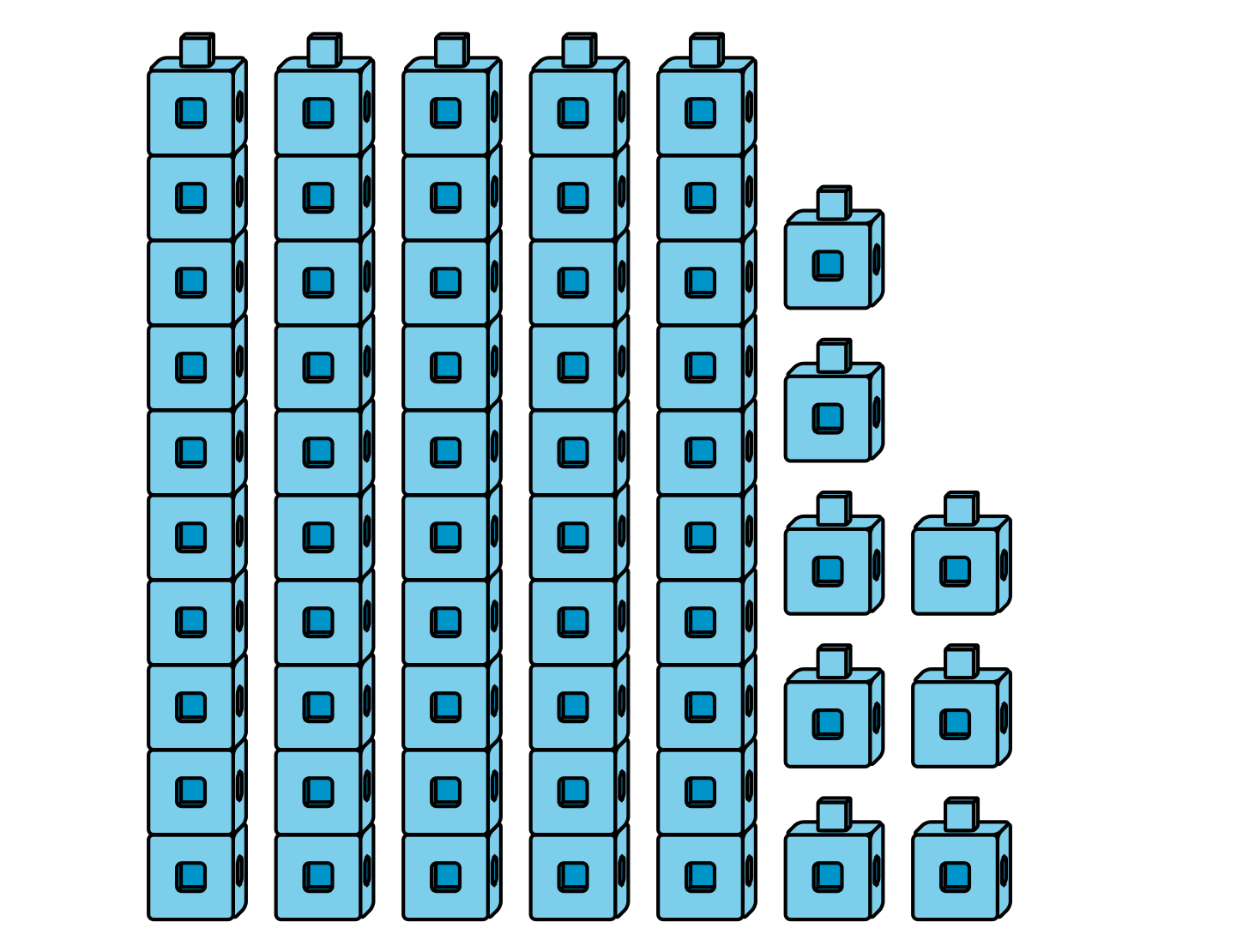
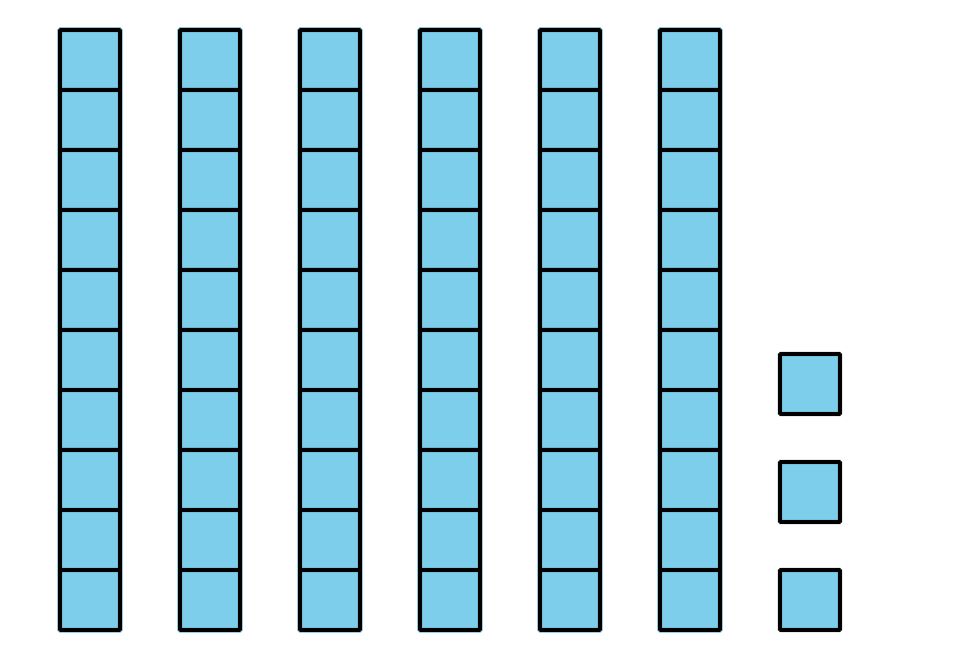
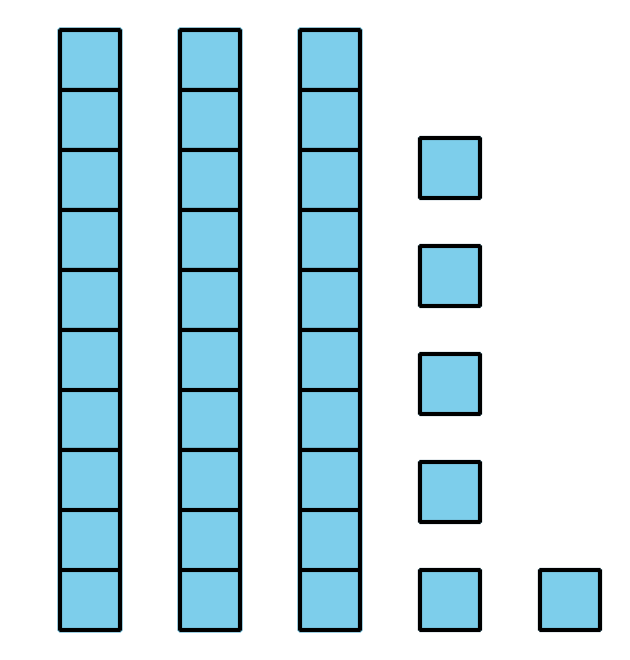
### Section B: Practice Problems

* 1. How many connecting cubes are there?
  + 
  1. How many connecting cubes are there?
  + 
  1. Which collection did you prefer to count? Why?
* (From Unit 4, Lesson 6.)
  1. How many connecting cubes are there?  
     Show your thinking using drawings, numbers, or words.
  + 
  1. How many connecting cubes are there?  
     Show your thinking using drawings, numbers, or words.
  + 
  1. How are the numbers the same? How are they different?
* (From Unit 4, Lesson 7.)

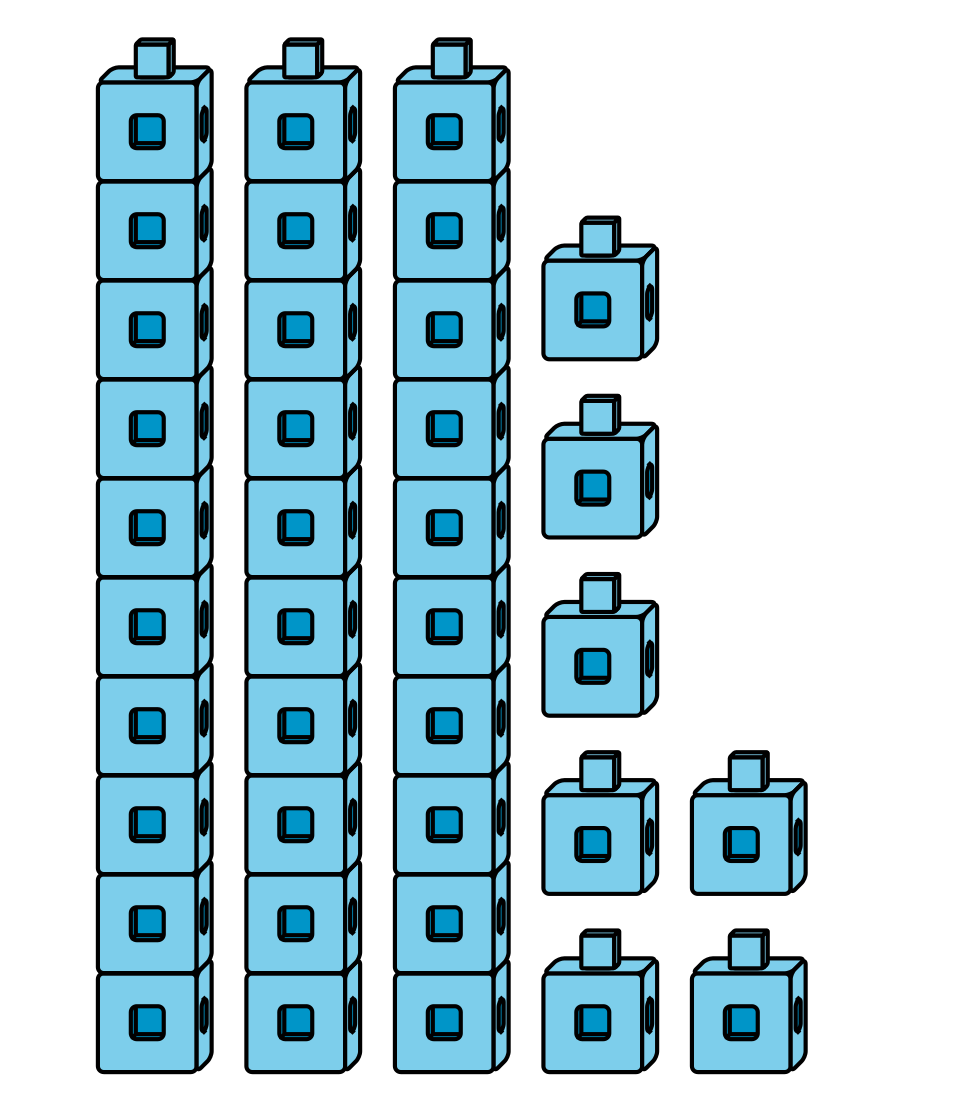
1. Circle **3** representations of 63.

   * 

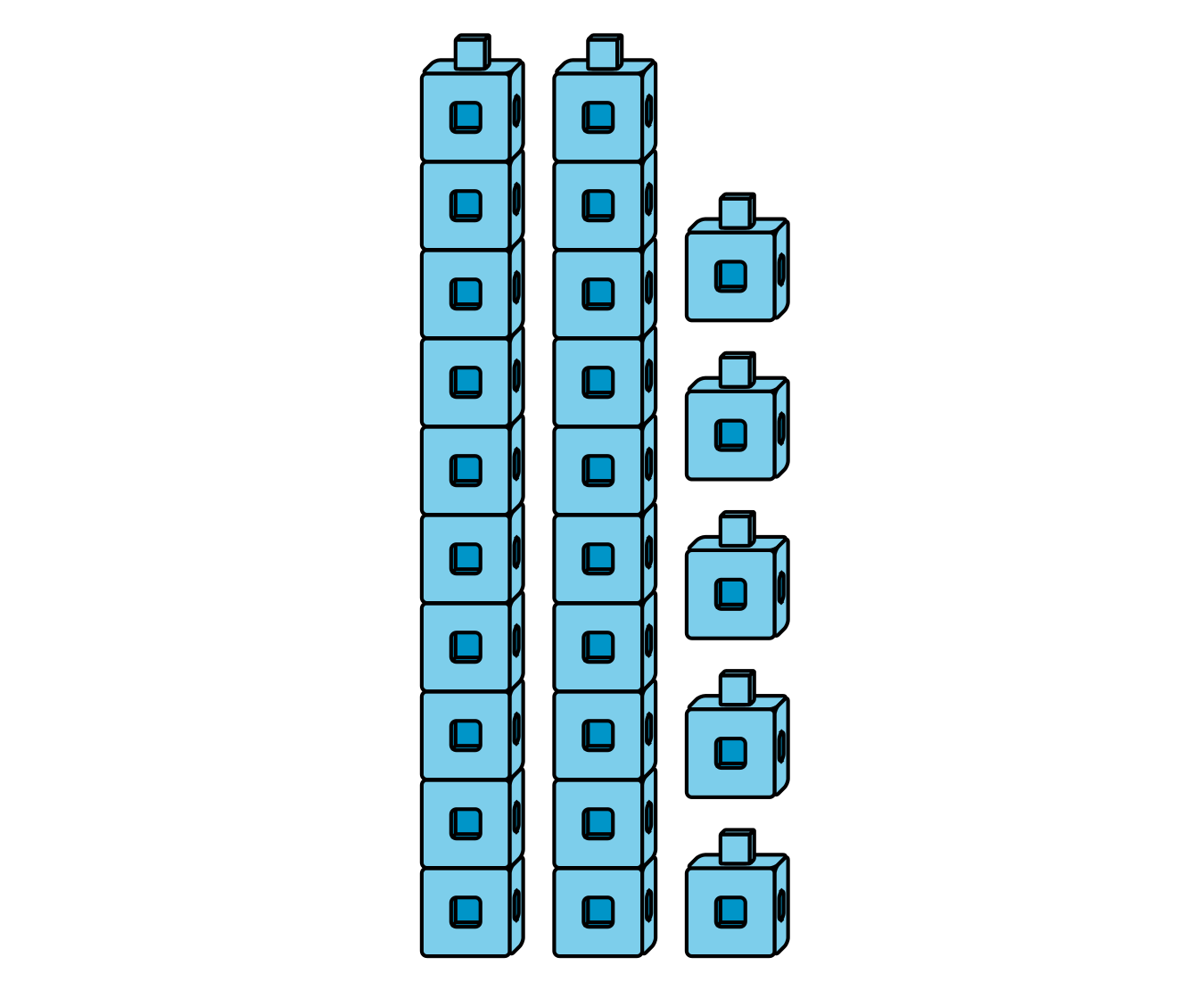
   * 
   1. 6 tens and 3 tens
   2. 6 tens and 3 ones

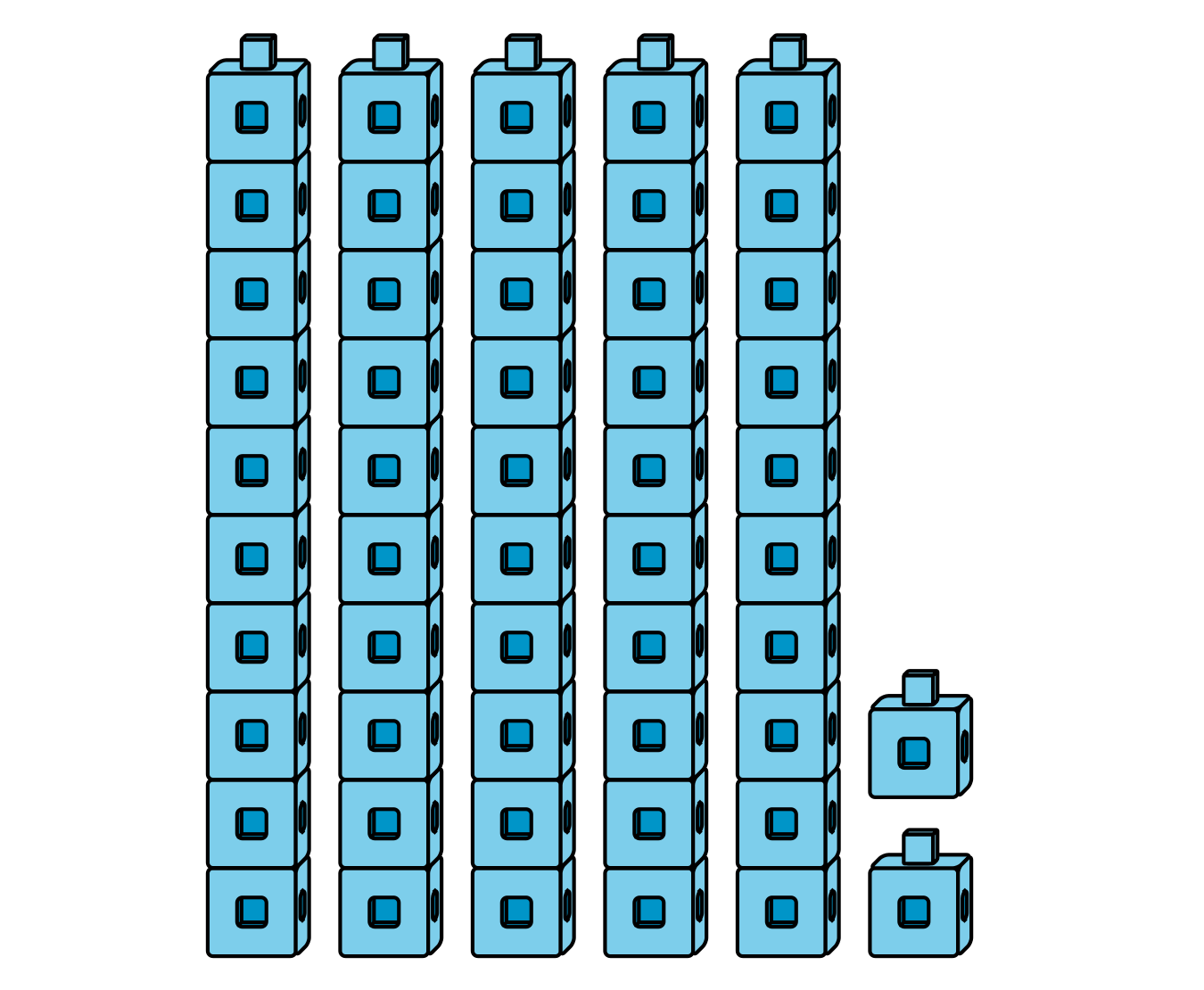
* (From Unit 4, Lesson 8.)

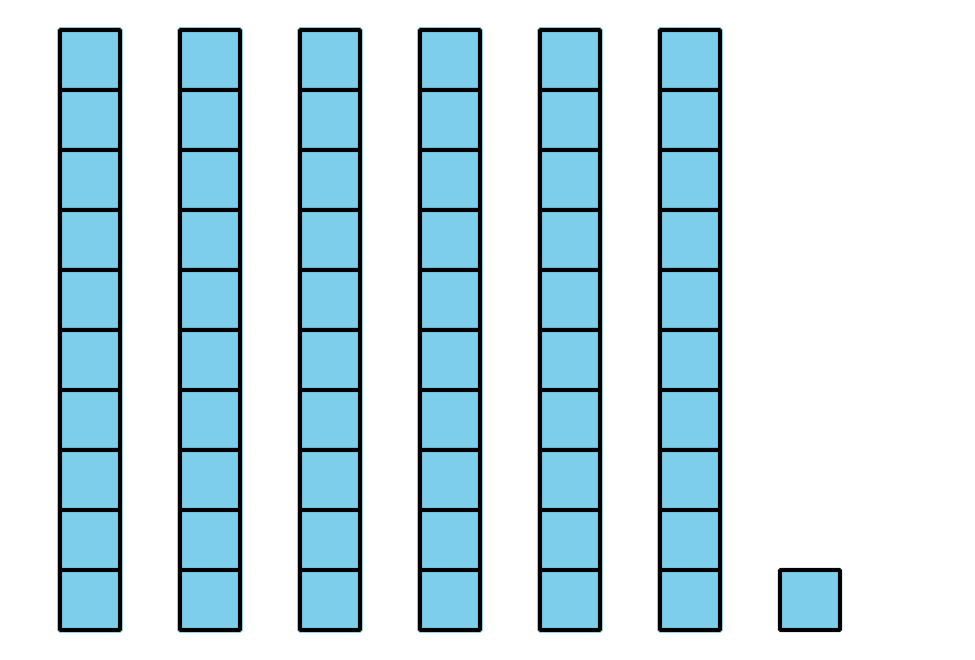
1. Show the number of connecting cubes in as many ways as you can.

* 
* (From Unit 4, Lesson 9.)

1. Write the number that matches each representation.

   * 

   * 

   * 

* (From Unit 4, Lesson 10.)

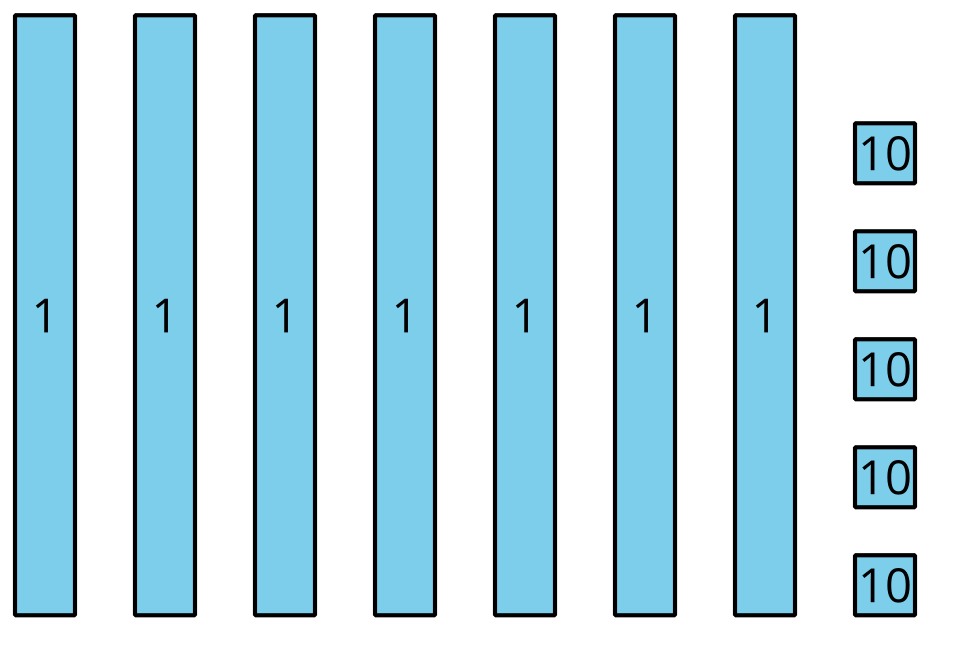
1. Find the number that makes each equation true.  
   Show your thinking using drawings, numbers, or words.

* (From Unit 4, Lesson 11.)

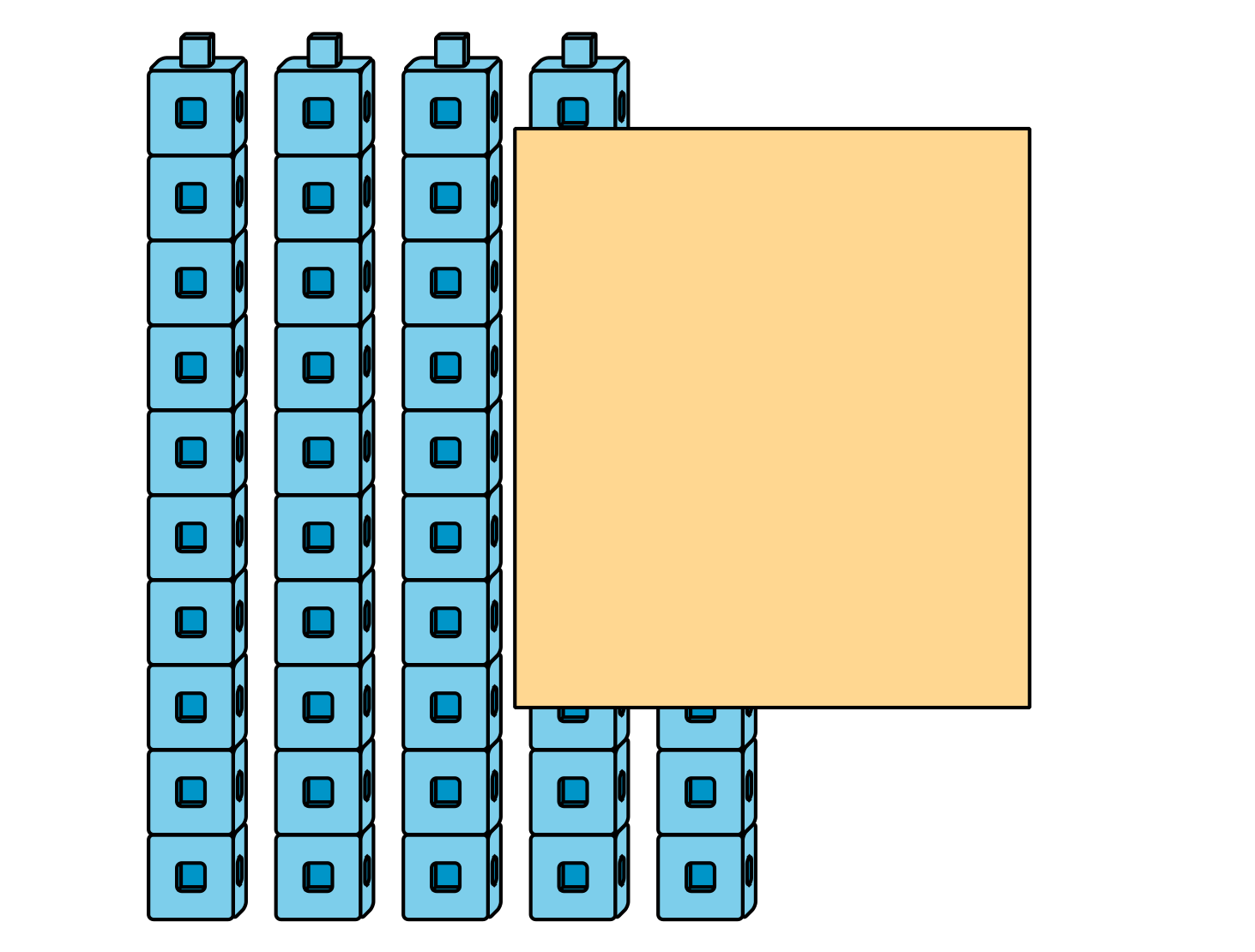
1. Find the value of each expression.
   1. What patterns do you notice?

* (From Unit 4, Lesson 12.)

1. Exploration

* Tyler drew this representation of 57.
* 
* What do you think of Tyler's representation?

1. Exploration

* 
* How many connecting cubes could there be in the image?



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