### Section C: Practice Problems

* 1. Which number is greater, 54 or 36?  
     Show your thinking using drawings, numbers, or words.
  2. Which number is less, 25 or 52?  
     Show your thinking using drawings, numbers, or words.
* (From Unit 4, Lesson 14.)

1. Decide if each statement is true or false.  
   Show your thinking using drawings, numbers, or words.

* (From Unit 4, Lesson 15.)

1. Write <, >, or = in each blank to make the statement true.

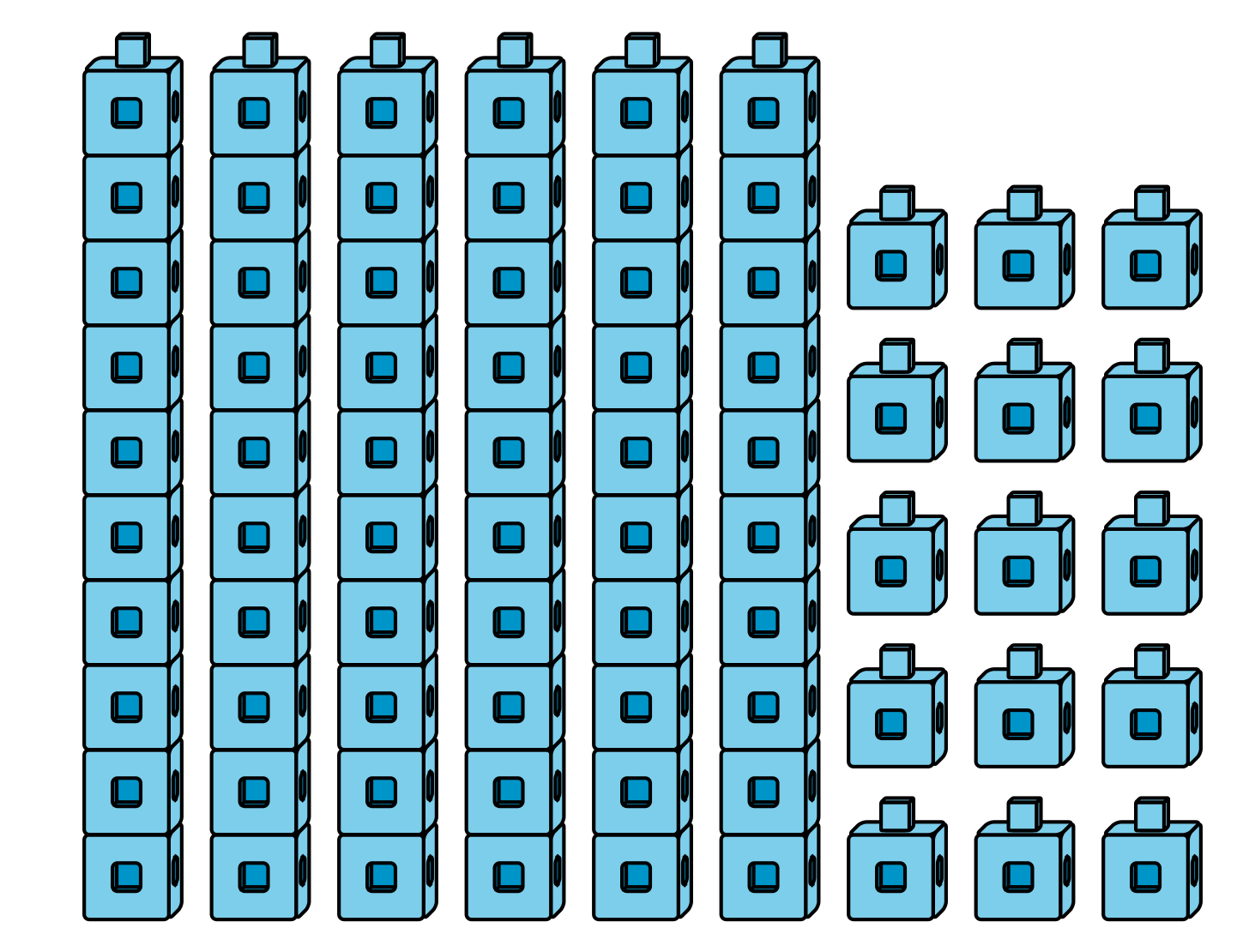
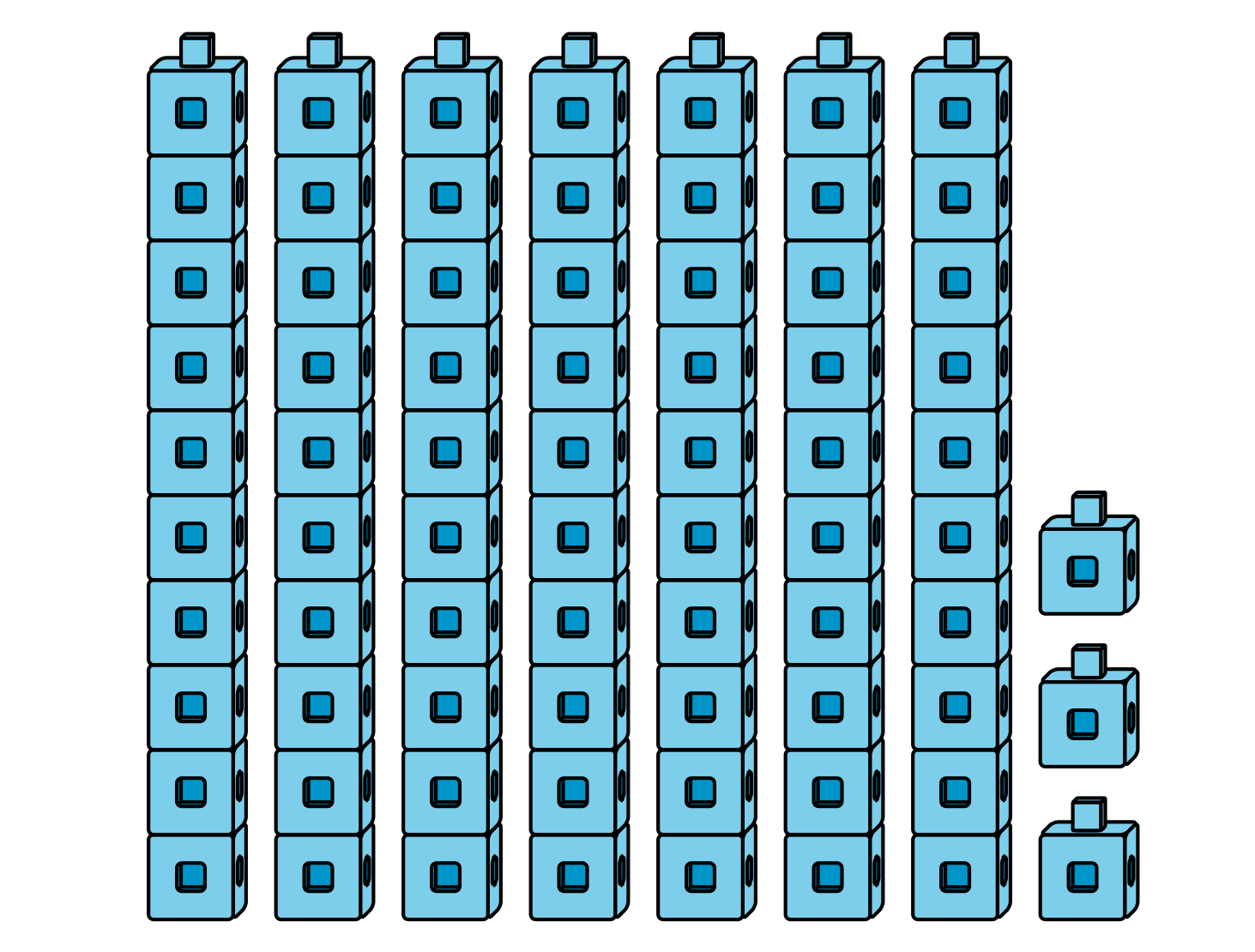
* (From Unit 4, Lesson 16.)

1. Order the numbers from least to greatest:

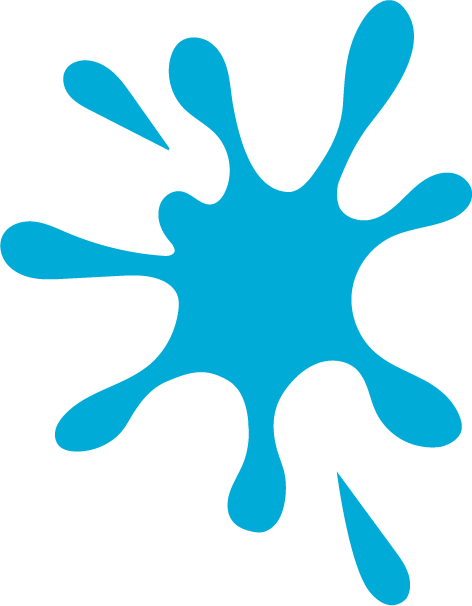
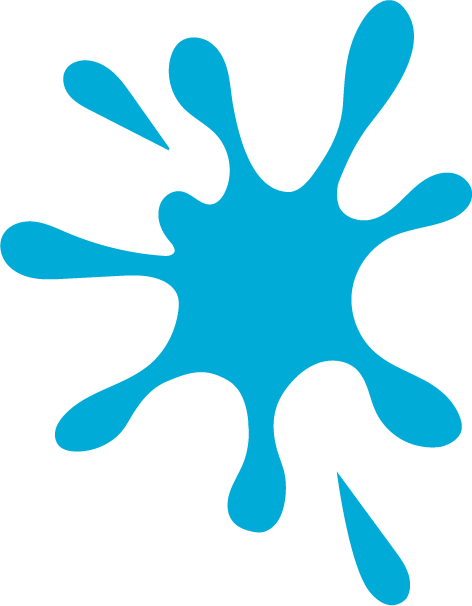
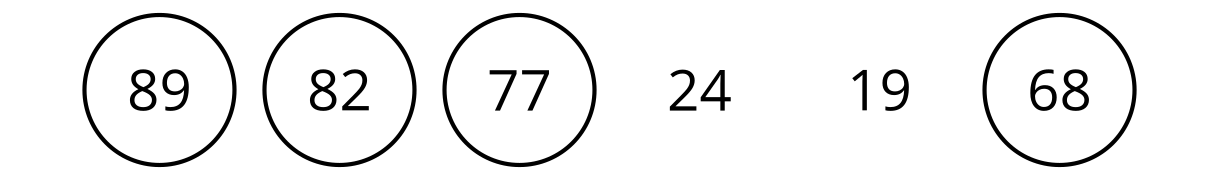
|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| * 73 | * 16 | * 84 | * 9 | * 87 | * 75 | * 33 |

* (From Unit 4, Lesson 17.)

1. Exploration

* Noah says that there are more connecting cubes in B because it has more tens than A. Do you agree with Noah?  
  Show your thinking using drawings, numbers, or words.
* A
* B

1. Exploration

* Andre correctly solved this problem, but his brother spilled water on some numbers.
* Circle the numbers that are
* greater than
* 
* but less than
* 
* .
* Andre circled
* 
* What numbers might be hidden from view?  
  Show your thinking using drawings, numbers, or words.



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