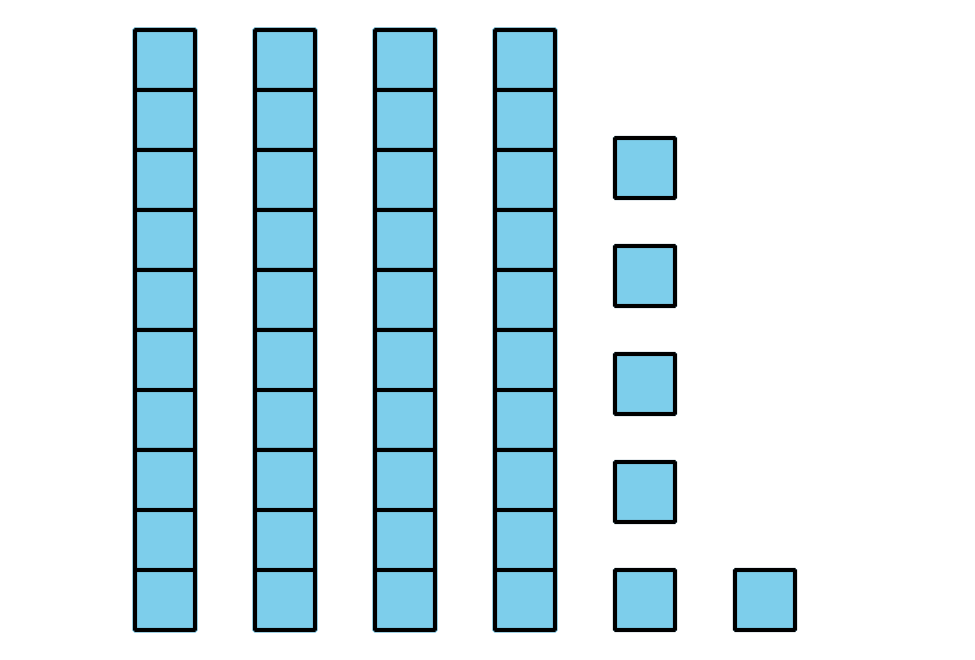
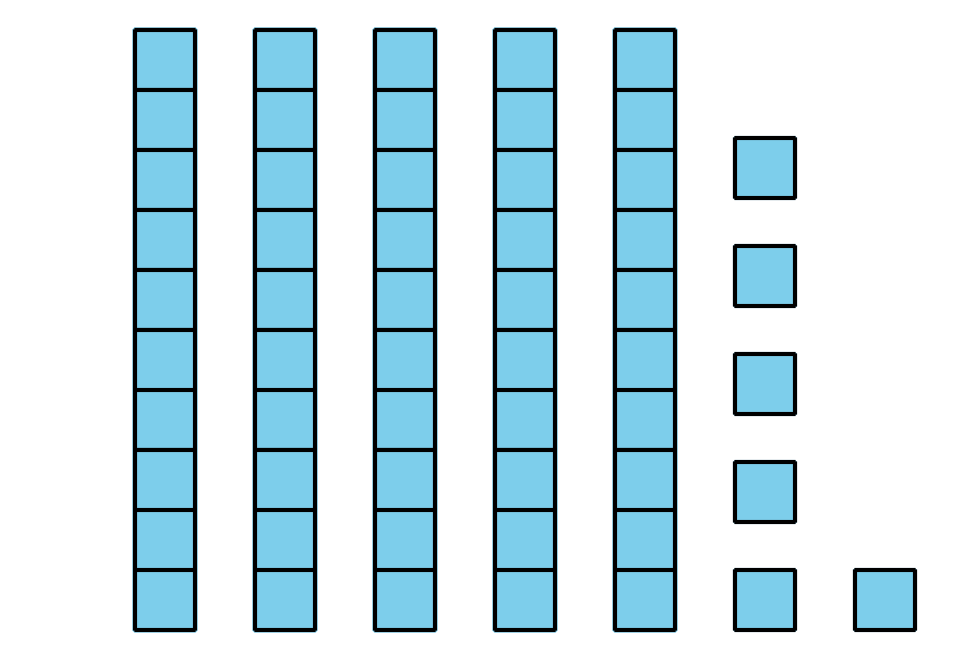
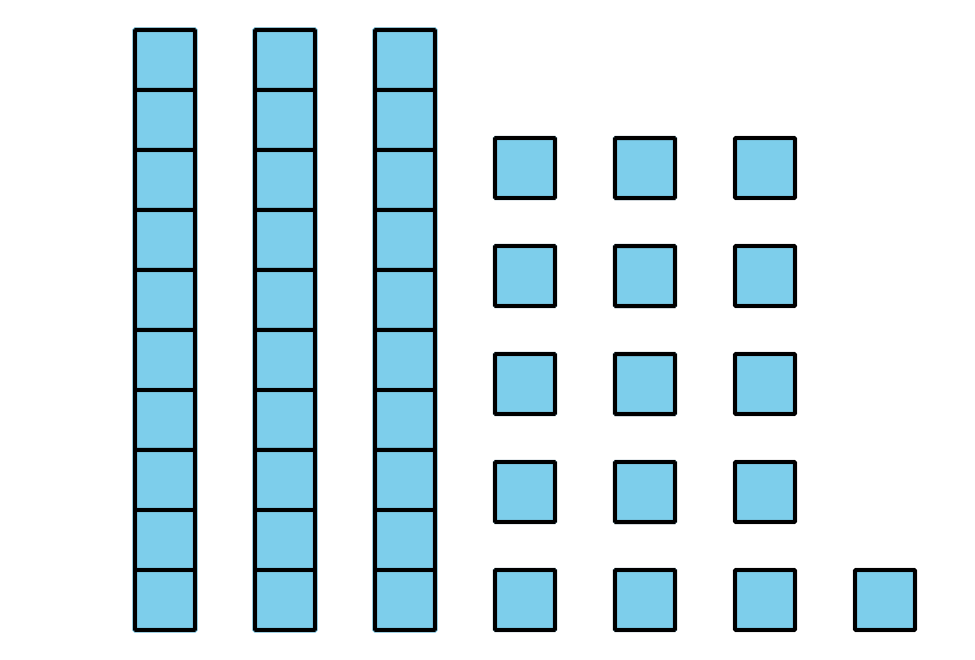
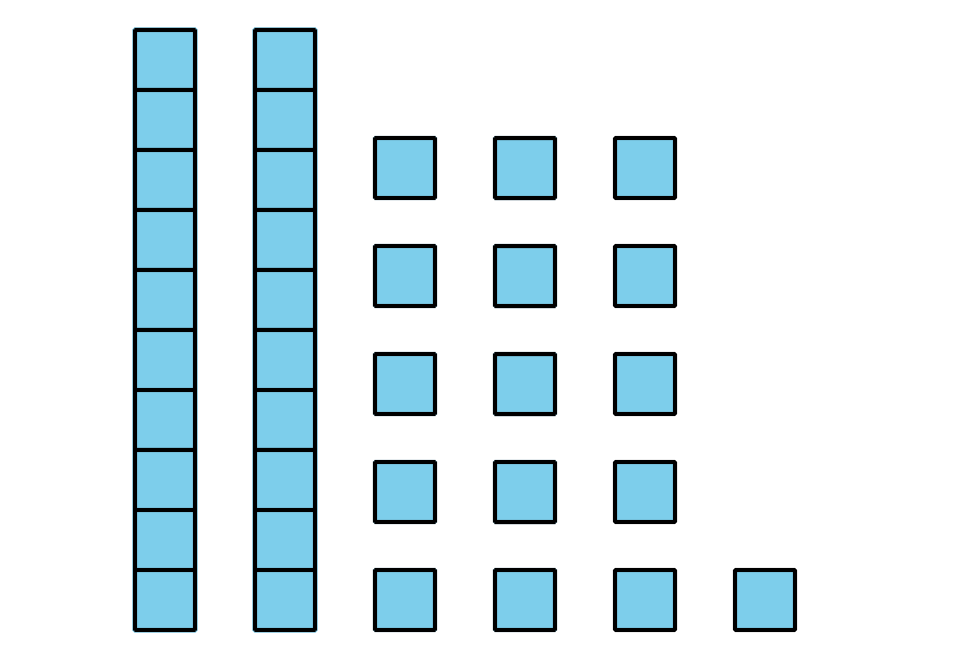
### Section D: Practice Problems

* 1. Circle **2** pictures that show 46.
  + 
  + 
  + 
  + 
  1. Show a different way to make 46.
* (From Unit 4, Lesson 19.)

1. Show 4 different ways you can make 35 using tens and ones.

* (From Unit 4, Lesson 20.)

1. Fill in each blank with , , or to make the equation true.

* (From Unit 4, Lesson 21.)

1. Exploration

* Andre said he is thinking of a 2-digit number.  
  He makes the number from tens and ones in 8 different ways.  
  In one way, there is 1 more ten than there are ones.  
  What is Andre's number?  
  Show your thinking using drawings, numbers, or words.

1. Exploration

* Fill in the blanks so that all three descriptions show the same number.
  + 7 tens + ones
  + 2 tens + ones
  + tens + 35 ones
* Is there more than one way you can fill in the blanks?  
  Show your thinking using drawings, numbers, or words.

1. **Exploration**

* Incomplete Number Riddles
* Choose digits from the list to put in the blanks in the riddles.
* 3
* 6
* 5
* 4
* 2
* 1
* Then solve the riddles.  
  You can use cubes or other math tools to help you.
  1. I have \_\_\_\_\_ tens and \_\_\_\_\_ ones. What number am I?
  2. I have \_\_\_\_\_ tens and \_\_\_\_\_ ones. What number am I?
  3. I have \_\_\_\_\_ tens and 18 ones. What number am I?
  4. I have \_\_\_\_\_ tens and 25 ones. What number am I?



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