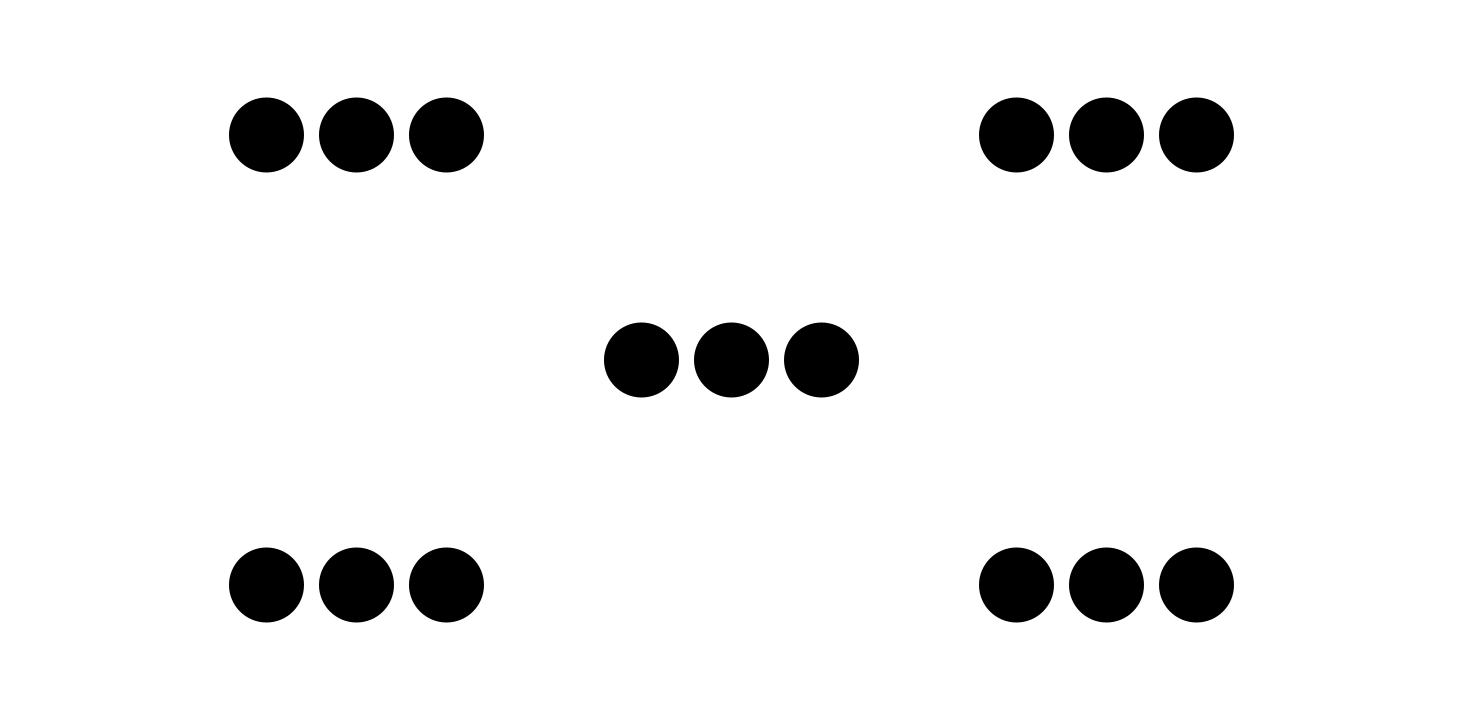
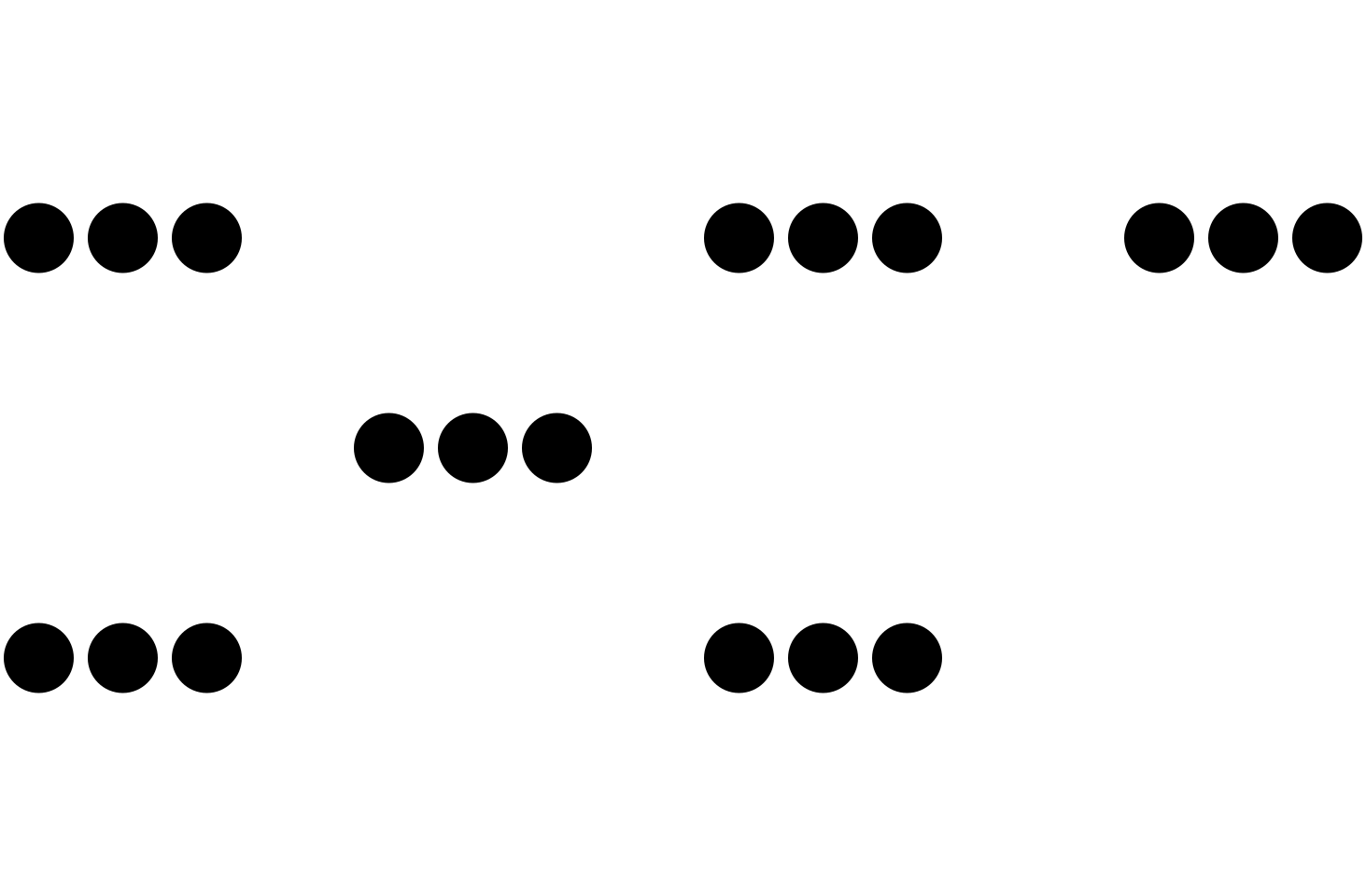
## Unit 2 Lesson 5: Represent Products as Areas

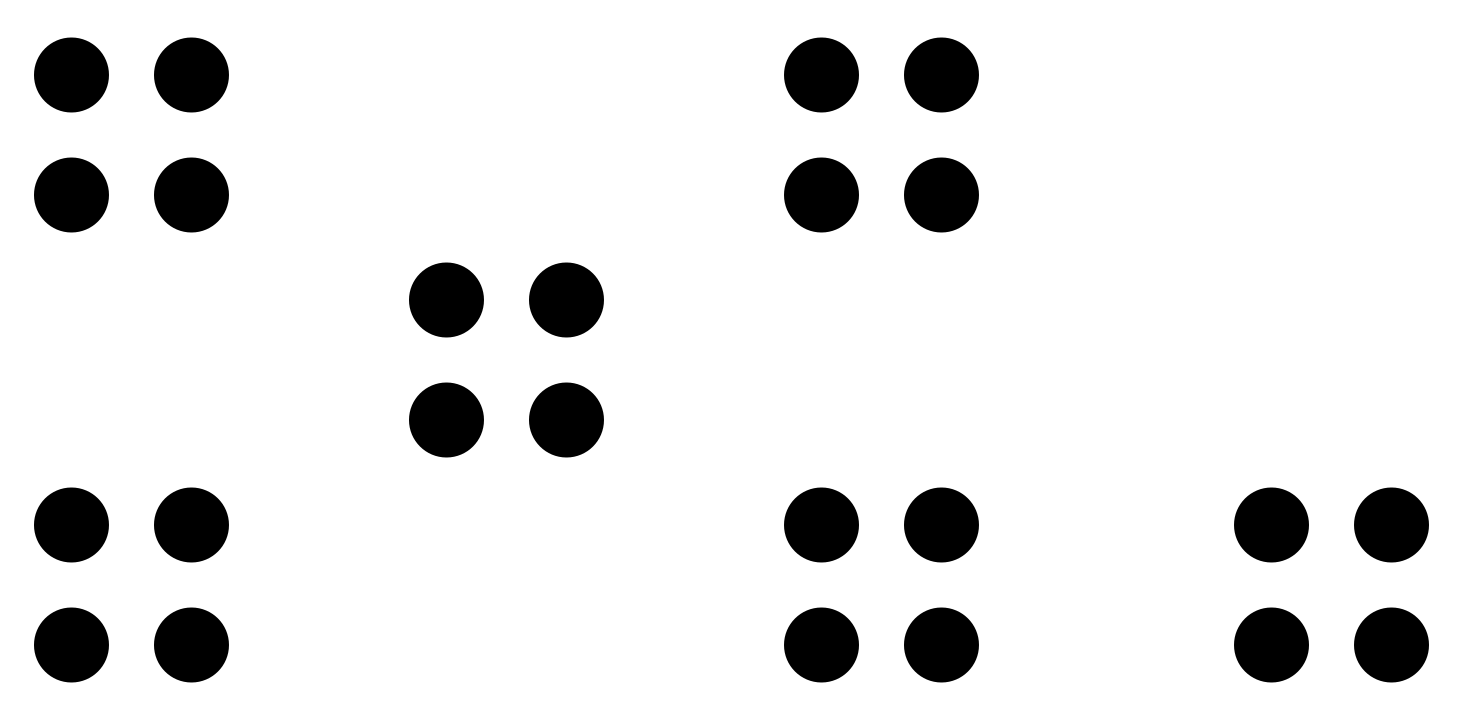
### WU How Many Do You See: One More (Warm up)

#### Student Task Statement

How many do you see? How do you see them?

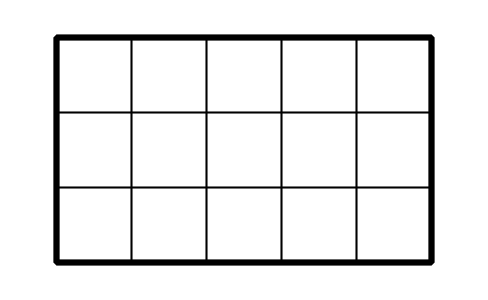






### 1 Match Expressions and Areas

#### Images for Launch



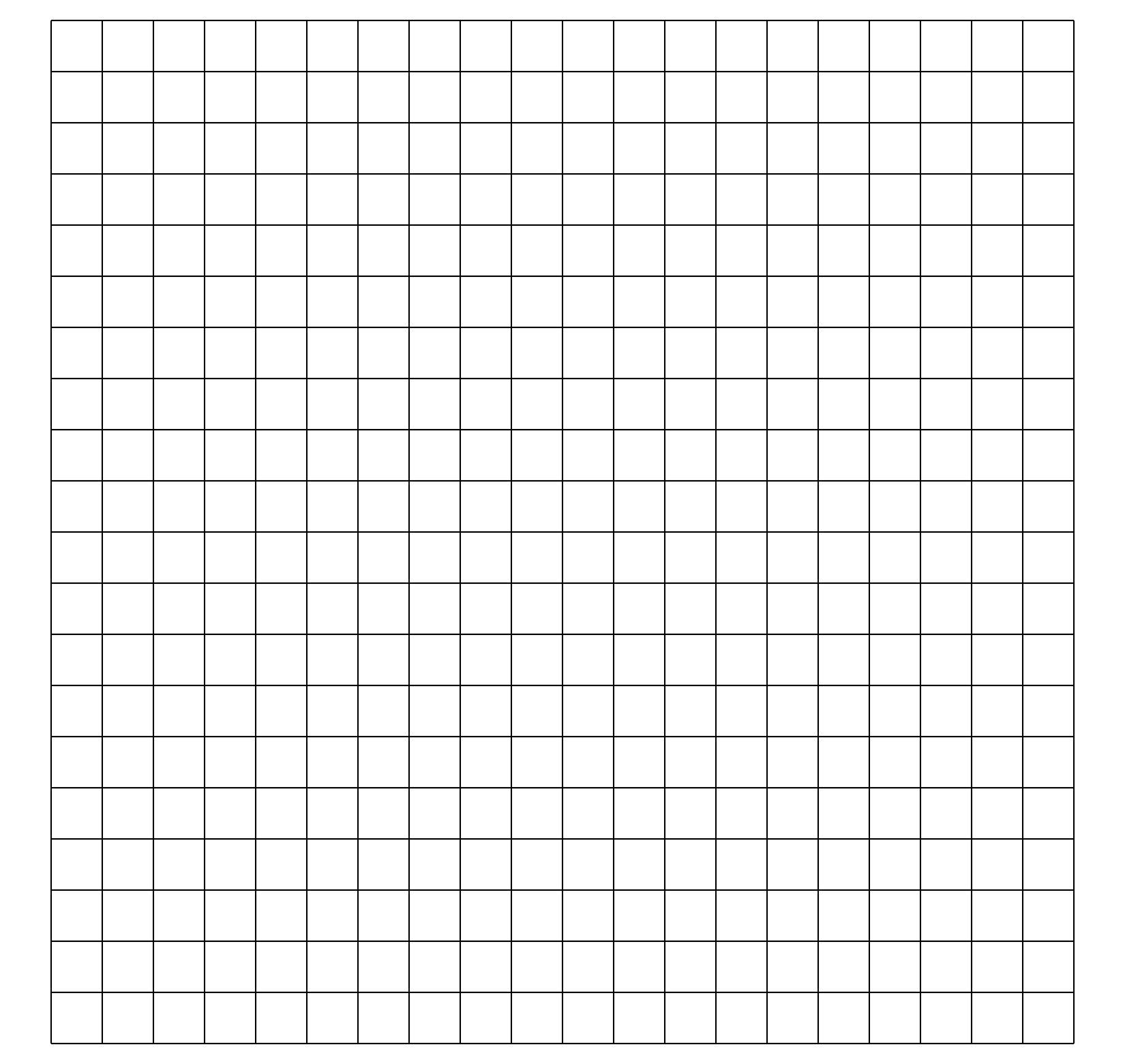
#### Student Task Statement

Your teacher has posted images of rectangles around the room. Match each expression with a rectangle that can represent it. Be prepared to explain your reasoning.

### 2 Create from Expressions

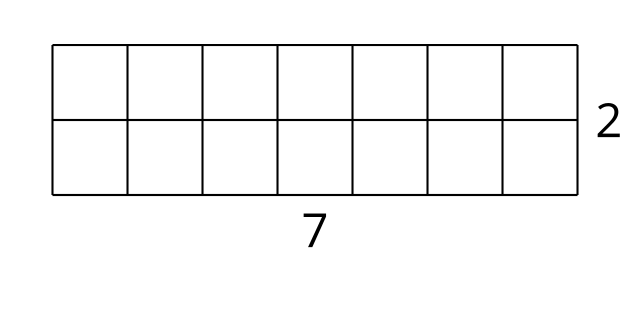
#### Student Task Statement

1. The numbers in each expression represent the number of rows (or columns) in a rectangle and how many squares are in each row (or column).

* On the grid, draw each rectangle, label it with the numbers, and find its area.
* 

1. Explain why multiplying the numbers in each expression gives us the area of the rectangle.

#### Images for Activity Synthesis





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