

# Lesson 21: Día 3 de centros

## Standards Alignments

Addressing 1.OA.C.5, 1.OA.C.6

### Teacher-facing Learning Goals

- Students add two and three numbers within 20.
- Students write equations with three addends.

### Student-facing Learning Goals

- Juguemos juegos en los que sumamos y restamos.

## Lesson Purpose

The purpose of this lesson is for students to practice adding within 20.

In Activity 1, students learn stage 1 of the center, How Close? In Activity 2, students learn stage stage 3 of the center, Five in a Row. In both activities, students have opportunities to apply methods and concepts from the section such as counting on, making a ten, adjusting addends (using known facts), and using the commutative and associative properties.

### Access for:

#### Students with Disabilities

- Action and Expression (Activity 2)

#### English Learners

- MLR8 (Activity 2)

## Instructional Routines

What Do You Know About \_\_\_\_? (Warm-up)

### Materials to Gather

- Connecting cubes or two-color counters: Activity 1
- Double 10-frames: Activity 1, Activity 2
- Number cards 0–10: Activity 1, Activity 2
- Two-color counters: Activity 2

### Materials to Copy

- How Close? Stage 1 Recording Sheet, Spanish (groups of 1): Activity 1
- Five in a Row Addition and Subtraction Stage 3 Gameboard, Spanish (groups of 2): Activity 2

### Lesson Timeline

Warm-up	10 min
Activity 1	20 min
Activity 2	20 min
Lesson Synthesis	10 min

### Teacher Reflection Question

What methods are students using to add three numbers? What questions have you asked to encourage them to make a ten?

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